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Malawi Government National Statistical Office

FOURTH INTEGRATED HOUSEHOLD SURVEY, 2016/17

THIS SURVEY IS BEING CONDUCTED BY THE NATIONAL STATISTICAL OFFICE UNDER THE AUTHORITY OF THE 2013 STATISTICS ACT.

THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

COMMUNITY QUESTIONNAIRE

ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A <u>VILLAGE</u>, <u>GROUP OF VILLAGES</u>, <u>OR URBAN LOCATION</u> IN EACH IHS4 SAMPLE ENUMERATION AREA. A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.

MODULE CA-1: COMMUNITY IDENTIFICATION

WRITE CODES FOR TA, STA, OR URBAN WARD AND FOR EA. WRITE NAME OF DISTRICT; TA, STA, OR URBAN WARD; AND VILLAGE.

	CODE	NAME
CA1. DISTRICT:		
CA2. TA, STA, or URBAN WARD:		
CA3. ENUMERATION AREA:		
CA4. NAME OF CONSTITUENCY:		
CA5. NAME OF VILLAGE / GROUP OF VILLA	GES / URBAN LOCATION:	

COMMUNITY QUESTIONNAIRE

THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE FOURTH MALAWI INTEGRATED HOUSEHOLD SURVEY IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE. HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE SAME TIME AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

WHAT IS THE "COMMUNITY"?

ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO <u>NOT</u> USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

RATHER, YOU SHOULD USE <u>A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA</u> TO DEFINE THE <u>COMMUNITY</u> FOR THIS QUESTIONNAIRE. IN <u>URBAN</u> AREAS, USE <u>AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED</u> FOR THE IHS4. THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE. DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE <u>REPRESENTATIVE</u> OF THE EA AS A WHOLE.

YOU WILL ADMINISTER THE QUESTIONNAIRE TO A <u>GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS</u> OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM *COMMUNITY* MEANS THE VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED.

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- 4 MODULE CB: ROSTER OF INFORMANTS
- 5 MODULE CC: BASIC INFORMATION
- 6 MODULE CD: ACCESS TO BASIC SERVICES
- 8 MODULE CE: ECONOMIC ACTIVITIES
- 9 MODULE CF: AGRICULTURE

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- 11 MODULE CG: CHANGES
- 12 MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS
- 17 MODULE CI: COMMUNAL RESOURCE MANAGEMENT
- 18 MODULE CJ: COMMUNAL ORGANIZATION

MODULE CA-2: SURVEY STAFF DETAILS

CA5. NAME OF FIELD SUPERVISOR				
CA6. FIELD SUPERVISOR CODE:				
CA7. DATE OF INTERVIEW:	DD	MM	YYYY	
	טט	MIM	1 1 1 1	

MODULE CB: ROSTER OF INFORMANTS

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CB:

DAY	MONTH	HOURS	MINUTES

CB1	CB2	CB3	CB4	CB5		CB5_1	CB6	CB7	CB8
С	NAME	SEX	How old	What position	n do you	For how	For how	What is the	What language
0	MAKE A COMPLETE LIST OF ALL		are you?	currently have	e in this	many years	many years	highest educational	do you speak at home?
D I E	INDIVIDUALS WHO ARE PART OF THE			community? ALLOW UP TO	2	have you held this	have you lived in this	qualification	
D _	GROUP OF INFORMANTS FOR THE			RESPONSES.		position?	community?	attained?	CHEWA 1 NYANJA . 2
	COMMUNITY QUESTIONNAIRE.			HEADMAN SPOUSE OF H					YAO 3
				COUNSELOR THEADMAN .				NONE 1	TUMBUKA. 4 LOMWE 5
				SCHOOL HEAD	OMASTER. 4			PSLC 2 JCE 3	NKHONDE. 6 NGONI 7
				SCHOOL TEAC ASSIST. AGE				MSCE 4	SENA 8
				EXTENSION D	DEVELOPMENT			NON-UNIV. DIPLOMA. 5	NYAKYUSA 9 TONGA . 10
				HEALTH WORK	KER 7			UNIVER.	LAMBYA. 11
		MALE1 FEMALE2		BUSINESS MA		CUMULATIVE	CUMULATIVE	DIPLOMA, DEGREE . 6	SENGA. 12 SUKWA. 13
			YEARS	POLICE		YEARS	YEARS	POST-GRAD.	ENGLISH.14
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									

MODULE CC									ENUMERATO	OR : RECORD EN	ID TIME				
ENUMERATOR	:: RECORD STA	ART DATE &	TIME FOR MC	DULE CC:	DAY	MONTH	HOU	RS MINUTES			L	HOURS MINU	TES		
CC1 Since 2013, have there been more people who moved into this community or more people who moved away? READ RESPONSES MOVED IN1 MORE MOVED OUT2 ABOUT THE	CC2 What is the population of this community?	CC3 How many house- holds are found in this commu- nity?	child- headed	Approxima ENUMERA	the religion ately how material to the control of t	s practiced nany house	by residen holds pract	ts of this comm	·	Approximately	how many h	oken at home ouseholds spr THAT THE SU AGE CODES . 1 TONC A 2 LAME . 3 SENC KA 4 SUKV . 5 ENGI DE. 6 OTHE . 7	e by residents o	of this communi me? S B, D AND F IS	
SAME OF BOTH3 NEITHER ARRIVALS NOR DEPARTURES4	POPULATION	# OF HHS	# OF HHs	A 1ST	B # OF HHS	C 2ND	D # OF HHS	E 3RD	F # OF HHS	A 1ST	B # OF HHS	C 2ND	D # OF HHS	E 3RD	F # OF HHS
CC6 Do individuals in this community trace their descent through their father, their mother, or are both kinds of descent traced? FATHER1 MOTHER2 BOTH3	community? each type of	Approxima marriage? R: MAKE SL C3. MARRIA Matril Matril (chika Matril (chite Patril	GE CODES ineal and m mwini) ineal and m ineal and m ineal and m ineal and m	eolocal atrilocal	OLUMNS B,	ed through	polyga-	CC9 What is the most common use of land in this community? READ RESPONSES FARMING 1 PLANNED HOUSING 2 SQUATTER SETTLEMENT . 3 INDUSTRY OF MANUFACTURE. 4 SHOPS OF TRADE 5 OTHER (SPECIFY) 6	READ RESPONSES	your community is in <u>bush</u> ? That is, land that was farmed years ago, but is	CC12 What share of the agricultural land in your community is in estates? That is, it has been purchased or is on a long-term lease? ALMOST NONE1 1/42 1/23 3/44 ALMOST NALL5	of the land in your community is in <u>forest</u> , and not used for	CC14 What share of the registered voters from this community voted in the 2014 Presidential and Parliamentary Elections? ALMOST NONE1 1/42 1/23 3/44 ALMOST ALL5		

MODILLE	CD. A	CCECC TO	A D V CIC	SERVICES

WHAT IS THE TYPE OF MAIN ACCESS ROAD SURFACE IN THIS COMMUNITY?	CD2 How far is it to the nearest tar, road? WRITE '0' IF THERE IS A TAR/A: IN THE COMMUNITY.	asphalt	Do vehicles pass on the main road in this community throughout the	During the past 12 months, how many months was the main road passable by a mini-bus?	past 12 months, how many months was the main	buses, mini- buses, or regular matola stop in this community?	CD7 How far is it to nearest bus s	the tage?	CD8 Typically, hor can you expe mini-bus to s community o bus stage? I	w frequently ect a bus or top in this r at the nearest	CD9 IS THE COM- MUNITY IN A DISTRICT BOMA?	CD10 How far is it to t district boma?	he nearest	How much does the total fare cost to go	CD12 IS THE COMMUNITY IN A MAJOR URBAN CENTRE?
TAR/ASPHALT1 GRADED GRAVELED2 DIRT ROAD (MAINTAINED).3 DIRT TRACK .4	NUMBER	METER.1 KM2 MILE .3 UNIT	YES1 NO2	NUMBER	NUMBER	YES1>>CD8 NO2	NUMBER	METER.1 KM2 MILE .3 UNIT	NUMBER	MINUTE.1 HOUR2 DAY3 UNIT	YES1>>CD12 NO2	NUMBER		change matola en route?	YES1>>CD15 NO2

MZUZU .1 change matola						
LILIO- METER.1 METER.1 NETER.1 METER.1 L.2 SOMBA.3 MILE.3 BLAN- YES1>CD17 MILE.3 YES1>CD19 MILE.3 YES1	YES1>>CD21 NO2	NUMBER	METER.1 KM2 MILE .3	YES1>>CD23	NUMBER	METER.1 KM2 MILE .3

CD23	CD24		CD25	CD26	CD26_1	CD27		CD28	CD29	CD30	CD31	CD32	CD33	CD34	CD35	CD36	
Is there a place to	What is the distance to the ne	arest place	How many	How many	Is there a	What is the dist	ance to the	At the	At the	At the nearest	How many	Are there any	What	Is the food	Is the nearest	What is the dis	tance to the
make a telephone	where one can make a teleph	one call?	churches	mosques are	Community	nearest governr	ment primary	nearest	nearest	govern-ment	classes do not	school feeding	proportion of	given already	government	nearest govern	ment
call in this			(congre-gations)			school serving t	his	govern-	govern-	primary	meet in	pro-grammes	the primary	cooked and is	primary	secondary school	ool serving
community - e.g., a			are there in this	community?	Care Center/	community?		ment		school, are all		at govern-		eaten at school;		this community	?
public telephone, a			community?		Nursery			primary	primary	of the class-	built of brick	ment primary	children in	or is it given as	electrified?		
telephone bureau,					School in this			school,		rooms built of		schools in this	this com-	rations to cook			
or a vendor offering					community?			how			sheet roofs or	com-munity?	munity	at home; or			
telephone services?								many	are there	sheet roofs?	of other		receive food	both?			
								teachers			permanent		under this				
								are	regularly in		building		prog-				
								there?	attend-		materials?		ramme?				METER.1
		METER.1					KM2		ance?				ALMOST NONE1	COOKED			KM2
		KM2 MILE .3					MILE .3 WRITE '0'						1/42	FOOD1			MILE .3 WRITE '0'
YES1>>CD25 NO2		MILL .3			YES1		IF IN		YES	1>>CD32		YES1	1/23	RATIONS	YES1		IF IN
	NUMBER	UNIT	NUMBER	NUMBER	NO2	NUMBER	COMMUNITY	NUMBER	NO.	2	NUMBER	NO2>>CD35	3/44 ALMOST	(DRY) .2 BOTH 3	NO2	NUMBER	COMMUNITY

CD37 At the <u>nearest</u> government secondary school, how many teachers are there?	At the <u>nearest</u> govern-ment secondary school, how many pupils are there who are regularly in attend-ance?	Is the nearest government secondary	CD40 What is the distant nearest community secondary school community?	ce to the / day serving this	At the nearest com-munity day second- ary school, how many teachers are	At the nearest com-munity day secondary school, how many pupils	Is the nearest community day secondary school	How many primary schools run by religious organiza- tions are	How many second-ary schools run by religious organi- zations are there in this	primary schools are there in this community?	CD47 How many private secondary schools are there in this community?	CD47_1 Is there an adult literacy center in this community?	CD48 Is there a place in this community, to purchase common medicines such as pain killers, and malaria tablets?	CD49 What is the distan nearest place wh purchase commo such as pain kille malaria tablets?	nce to the ere one can on medicines	CD50 Is there a health clinic (<i>Chipatala</i>) in this com- munity?
NUMBER	NUMBER	YES1 NO2	NUMBER	METER.1 KM2 MILE .3 WRITE '0' IF IN COMMUNITY	NUMBER	NUMBER	YES1 NO2	communi ty?	NUMBER	NUMBER	NUMBER	YES1 NO2	YES1>>CD5(NO2	NUMBER	METER.1 KM2 MILE .3 UNIT	YES1>>CD52 NO2

CD51 CD52 CE	:D53 CD54	CD55	CD56	CD57	CD58	CD59	CD60	C	CD61	CD62	CD63	CD64
What is the distance to the nearest Is there a Is	this health Is this he	health Is there a	Does the	Is the HSA	Does the	Does the	What is the distant	nce to the	s the nearest	Are there any	What is the	Are there any groups working
place where there is a health clinic nurse, fac	acility facility	village health	village health		HSA live in	HSA	nearest health faci	cility where d	doctor at a	groups or	cost of these	in this community to provide
(Chipatala? midwife or	electrifie	ied? <u>clinic</u> in this	clinic have a		this	have a	there is a medical	I doctor or		programs in	treated bed	support and care to people
	EAD	community?	Health		community?	drug	clinical officer?			this	nets (SINGLE	who are chronically ill from
(THEN >> CD55) assistant RE	ESPONSES		Surveillance			box?						diseases such as HIV/AIDS or
permanently			Assistant				IF IN COMMUNITY,	, WRITE '0'.				tuberculosis?
working at			(HSA)?							insecticide-	WRITE	
this health Gov	overn-									treated (blue	'ZERO'.	
clinic? me	ment								Govern-	or green)		
READ	facil- ity1								ment facil-	mosquito bed		
RESPONSES Re:	eligious								ity1	nets free or at		
Always	facil- ity2								teligious facil-	low cost?		
available.i	rivate							NM Z	ity2			
MILE .3 Sometimes for available.2	facil-	1 YES1>>CD60					M		rivate	YES1		YES1
NUMBER UNIT	ity3 NO2		YES1 NO2>>CD60	MALE1 FEMALE2	YES1 NO2	YES1 NO2	MIMDED			NO2>>CD64	MK	NO2>>CD66
NUMBER UNIT		+		FEMALEZ	NO2	NOZ	NUMBER	UNII			PIK	

CD65						CD66	CD67		CD68	CD69		CD70	CD71
What sort of support	do they provid	e? Do they pro	vide:			Is there a	What is the distance to the ne	arest	Is there a	What is the distance to the nea	arest place	Is a resident of this community	Did the MP for this area visit
						commercial	place where there is a comme	ercial	micro-	where there is a micro finance	institution?	currently the Member of	the community in the past
						bank in this	bank?		finance			Parliament for the	three months to speak and
						community			institution in			constituency of which this	listen to the people?
						(NBM,			this			community is a part?	
		YES1 NO2				Savings			community				
		402				Bank,			(SACCO,				
(a)	(b)	(c)	(d)	(e)	(†)	Stanbic,			FINCA,				
						etc.)?		METER.1	etc.)?		METER.1		
Medical				Support &				KM2			KM2		
care		Food or	Mental &	care for		YES1>>CD68			YES1>>CD70		MILE .3	YES1>>NEXT MODULE	YES1
& med-	Cash	other in-	spiritual	orphaned	Other	NO2			NO2			NO2	NO2
icine?	grants?	kind gifts?	counseling	children	(specify)?		NUMBER	UNIT		NUMBER	UNIT		

MODULE CE: ECONOMIC ACTIVITIES

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CE:

_	DAY	MONTH	, ,	HOURS	MINUTES

CE1			CE2	CE3	CE4	CE5		CE6	CE7	CE8		CE8_1	CE8_2	CE9	CE10
Which activiti	ies are th	ne	Do people in	What share of	Where do	What type	of work do	Do people	Where do	What typ	pe of	What is the	What is the	Is there a	What is
most importar	nt source	es of	this	house-holds in	most of	they look f	or?	come to this	most of	work do	they	daily ganyu	daily ganyu	MASAF	the wage
employment f	for indivi	duals	community	the community	them go?			community	them come	look for?	?	wage for an	wage for an	programme	rate on the
in this commu	unity?		leave	have members				during certain	from?			adult male	adult female	in this	MASAF
			temporarily	leaving				times of the				labourer?	labourer?	community	project for
LIST UP TO TH	HREE.		during certain	temporarily to				year to look for						which hires	an <u>adult</u>
			times of the	look for work				work?						residents	male_
			year to look	elsewhere?										who are in	labourer?
			for work	READ										need of	
			elsewhere?	RESPONSES										work?	ESTIMATE
					RURAL				RURAL						
USE EC	CONOMIC				AREAS1	USE	ECONOMIC		AREAS1	USE ECC	ONOMIC				
ACTI	IVITY				URBAN	AC	CTIVITY		URBAN	ACTIV				YES1	
CODES	BELOW		YES1	1/42 1/23	CENTRES.2	COD		YES1	CENTRES.2	CODES	BELOW			NO2>>NEXT	
			NO2>>CE6	3/44	OUTSIDE			NO2>>CE8_1	OUTSIDE					MODULE	
MOST	2ND	3RD		ALMOST ALL5	MALAWI .3	MOST	2ND		MALAWI .3	MOST	2ND	MK	MK		MK

CE11 What period this wage re	I of time does fer to?	CE12 What share of adult males in this community work for the MASAF project? READ RESPONSES		CE14 What period o does this wage to?	e refer	CE15 What share of adult females in this community work for the MASAF project? READ RESPONSES
NUMBER OF TIME UNITS	TIME UNIT DAY3 WEEK .4 MONTH.5	ALMOST NONE.1 1/42 1/23 3/44 ALMOST ALL5	МК	NUMBER D	ME UNIT DAY3 WEEK .4 MONTH.5	ALMOST NONE.1 1/42 1/23 3/44 ALMOST ALL5

ONOMIC ACTIVITY CODES	_
	1
RMING	
SHING	2
REWOOD, CHARCOAL SELLING	3
ALL-SCALE TRADE &	
ERVICE PROVISION	4
ER BREWING, KACHASU	5
NDICRAFT PRODUCTION,	
MALL-SCALE INDUSTRY	6
ANSPORT	7
RGE-SCALE COMMERCIAL	
NDUSTRY	8
OFESSIONAL OCCUPATIONS	
VIL SERVICE	
HER (SPECIFY)	1

ENUMERATOR:
RECORD
END TIME
FOR MODULE CE: HOURS MINUTES

MODULE CF: AGRICULTURE

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CF:

_	DAY	MONTH	 HOURS	MINUTES

CF1	CF2	CF3	CF3_1	CF3_2	CF7	CF8		CF9	CF10	CF11	CF12	CF13
Do any	In this	In this	In most	Which system best describes	Does an	What is the	e distance	Is there an	How many	How many sellers of	How many sellers of	Is there a
households	community in	community in	years, what	the use of cropland post-	Assist.	to the offic	e /	irrigation scheme	farmers	fertilizer are there in the	hybrid maize seed are	local
farm crops or	most years, in	most years, in	proportion of	harvest?	Agricultural	residence	of the	in this	from the	community?	there in the community?	warehouse
keep livestock	which half of	which half of	cropland is		Extension	nearest As	sist.	community?	community			that the
in this	which month do	which month do	burned post-	READ RESPONSES	Development	Agricultura	I Extension		in total farm			community
community?	most people	most people	harvest?		Officer live in	Developme	ent Officer?		in the			members
		normally harvest			this				irrigation			could use to
	their maize?	their maize?		ANIMALS GRAZE FREELY, NO	community?				scheme?			store crops
				FENCING1								prior sale?
				ANIMALS GRAZE FREELY, BUT								
	1ST HALF OCT1	1ST HALF MAR1		FARMERS MAY FENCE2 ANIMALS GRAZE FREELY BUT								
		2ND HALF MAR2		FARMERS MAY ONLY FENCE		l ,	METER.1					
	1ST HALF NOV3 2ND HALF NOV4	1ST HALF APR3	NONE1	PERENNIAL CROPLAND3			KM2					
YESI	1ST HALF DEC5	1ST HALF MAY5	\-I/4Z	ANIMALS ONLY GRAZE ON DWNER'S FIELDS (NO OPEN	YES1>>CF9		MILE .3	YES1				YES1
NEXT MODULE	2ND HALF DEC6	2ND HALF MAY6 1ST HALF JUN7		GRAZING)4	NO2			NO2>>CF11				NO2
		2ND HALF JUN8				NUMBER	UNIT		NUMBER	NUMBER	NUMBER	

CF17			CF18		CF19		CF20		CF21	CF22	CF23	CF24	CF25	CF26	CF27
Are community	y residents expect	ed to pay the	Among housel	holds that own	Among house	holds that own	Among ho	ouseholds	ENUMERATOR:	About how	About how	About how	About how	About how	About how
village headma	an when they		land, what is th	ne average	land, what is t			and, what is		many	many	many	many	many	many
			landholding siz	ze?	landholding si	ze?	the larges	t landholding	NUMBER OF	households	households	households	households	households	households
YES		1					size?		HOUSEHOLDS IN		in the		in the	in the	in the
									EDOM MODIII E	,	community	community	community	-	community
	BUT NOT IF HH	_							CC QUESTION 3.	1.		have earth	have	practice	plant legume
IS IN	NEED	2							OO QOLOTION 3.	zero tillage?		or stone	terraces?	agro-	cover crops?
NO		3									pits?	bunds?		forestry?	
								ĺ							
Purchase	Sell land?	Are granted	1	ACRE1		ACRE1		ACRE1							
land?		access to		HECTARE2		HECTARE2		HECTARE2							
		communal land?		SQ METER3		SQ METER3		SQ METER3							
			NUMBER	UNIT	UNIT	UNIT	NUMBER	UNIT	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER
		1									1			1	

CF28		CF29	CF30	CF31	CF32		CF33	CF34	CF35				
Are there any agriculture-based projects operating in the community?		ENUMERATOR: FOR EACH AGRICULTURE-BASED PROJECT OPERATING IN THE COMMUNITY, RECORD ON A SEPARATE ROW THE NAME	What is the main focus	How many	When was the established	e project	How is the project funded?		Types of benefits provided:				
							FARMERS ONLY1	USE EXTERNAL FUNDING SOURCE CODES			YES1 NO2		
YES1 NO2 >> NEXT MODULE	PROJECT ID		USE PROJECT FOCUS CODES			WEAD	EXTERNAL SOURCES ONLY 2 FARMERS & EXTERNAL		Training/ Farmer Field			Provides cash in return for undertaking certain agricultural	Other
	CODE	PROJECT TYPE		NUMBER	MONTH	YEAR (4-DIGIT)	SOURCES3		Schools	Free Inputs	Provides Credit		(specify)
	101												
>>	102												
	103												

PROJECT FOCUS CODES FOR CF30

INCREASE CROP YIELDS1	
IMPROVE SOIL QUALITY2	
REDUCE SOIL EROSION3	
AGRO-FORESTRY PRACTICES4	
INTRODUCE LEGUME COVER CROPS5	
MINIMUM TILLAGE/PLANTING PITS6	
CONSERVATION AGRICULTURE7	
WEED/INVASIVE SPECIES CONTROL8	
NEW/IMPROVED VARIETIES9	
PRACTICES TO ADAPT TO CLIMATE CHANGE10	
IRRIGATION11	
LIVESTOCK-PRODUCTION12	
LIVESTOCK-DISEASES	

EXTERNAL FUNDING SOURCE CODES FOR CF34

 ENUMERATOR: RECORD END TIME FOR MODULE CF:

HOURS MINUTES

MODULE CG: CHANGES

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CG:

	_	DAY MON	TH HOURS	MINUTES
	Please describe important events that have taken place in this community since [2013] including any events that have occu We are specifically interested in events that have changed the well-being of people in this community for better or for worse events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or social services. Examples of events that may have made people better off are new schools or medical facilities, new emploopportunities, or the construction of a new road.	rred this year. Examples of the loss of key	CG36 In what year did this event occur?	CG37 What share of the community was affected? READ RESPONSES
	WRITE DOWN THE RESPONSES AND CODE. CAN LIST UP TO FOUR OF EACH TYPE OF EVENT. SAME TYPE OF EVENT CAN BE MORE THAN ONCE IF TWO OR MORE SEPARATE OCCURRENCES. DROUGHT	BE MENTIONED	CALENDAR YEAR	ALMOST NONE.1 1/42 1/23 3/44 ALMOST ALL.5
	EVENTS THAT MADE PEOPLE WORSE OFF		-	•
A)				
B)				
C)				
D)				
	EVENTS THAT MADE PEOPLE BETTER OFF			
A)				
B)				
C)				
D)				
		ENUMERATO	DR:	

ENUMERATOR:
RECORD
END TIME
FOR MODULE CG:
HOURS MI

MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CH:

		ENUMERATOR. RECORD START DATE	DAY MONTH	HOURS MINUTES
		CH1	CH2	CH3
		BEFORE MOVI	CH2 FOR ALL ITEMS ON THE LIST ING ON TO CH3	ENUMERATOR: IS THE ANSWER "YES" TO EITHER QUESTION CH1 OR QUESTION CH2?
			Since 2013, have the village headman or other village leader or political leaders organized the community members to discuss how to address a need for [ITEM] in the community?	IQUESTION CHZ?
ITEM	CODE	YES1 NO2	YES1 NO2	YES1 NO2 >> NEXT ROW
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Community Based Child Care Centers/ Nursery: Construction	1081			
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement Orphanage: Construction/	112			
Maintenance/Improvement Maize Mill: Construction/	114			
Maintenance/Improvement Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/ Livestock Extension Services	116			
Law Enforcement: Initiation/	117			
Other (Specify)	118			

		CH4	ICH5	ICH6
		Since 2013, did the community members (besides village headman and other local/political leaders) meet to find ways to address the need for [ITEM]?	Under whose leadership was the meeting(s) organized? VILLAGE HEADMAN	Was the meeting(s) successful in determining the steps that were needed to be taken by the community to address the need for [ITEM]?
ITEM	CODE	YES1 NO2>>CH7	MP9 DISTRICT ASSEMBLY10	YES1 NO2
Road: Construction	101	NO2>>Cn/	OTHER (SPECIFY)11	
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	103			
Primary School: Construction	104			
Primary School:	105			+
Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School:	108			
Maintenance/Improvement	100			
Community Based Child Care Centers/ Nursery: Construction	1081			
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/ Maintenance/Improvement	113			
Maize Mill: Construction/ Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/ Livestock Extension Services	116			
Law Enforcement: Initiation/	117			
Other (Specify)	118			

		CH7							
		To address the nee	ed for [ITEM], did the	e community					
					YES				
					NO	2			
		a.	b.	c.	d.	e.	f.	h.	i.
ITEM	CODE	Mobilize Manpower Among Community Members	Mobilize Financial Resources Among Community Members	Submit a Proposal to be Funded Through MASAF/ Local Development Fund (LDF)	Seek Resources Through the Traditional Authority	Seek Resources Through the City / District Assembly / Commissioner	Seek Resources Through the Relevant MP	Seek resources through an NGO / Religious / International Organization	Other (Specify)
Road: Construction	101								
Road: Maintenance	102								
Bridge: Construction	103								
Bridge: Maintenance	104								
Primary School: Construction	105								
Primary School: Maintenance/Improvement	106								
Secondary School: Construction	107								
Secondary School: Maintenance/Improvement	108								
Community Based Child Care Centers/ Nursery: Construction	1081								
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082								
Health Center/Clinic/Dispensary: Construction	109								
Health Center/Clinic/Dispensary: Maintenance/Improvement	110								
Piped Water/Boreholes/Wells: Construction	111								
Piped Water/Boreholes/Wells: Maintenance/Improvement	112								
Orphanage: Construction/ Maintenance/Improvement	113								
Maize Mill: Construction/ Maintenance/Improvement	114								
Public Transportation: Initiation/Improvement	115								
Agricultural/Fishery/ Livestock Extension Services	116								
Law Enforcement: Initiation/ Improvement	117								
Other (Specify)	118								

		CH8	ICH9	CH9 1		CH10	ICH11	CH12
		ENUMERATOR: DID THE COMMUNITY TAKE ANY ACTION TO ADDRESS NEED FOR [ITEM], AS REPORTED IN QUESTION CH7, COLUMNS A THROUGH I?	Was the need for [ITEM] addressed? READ RESPONSES	What was/will funds for [ITE READ RESPO ORDER OF IM MASAF District/C Central Gc NGO Religious Institutic Other (Spe	NSES.LIST UP TO 3 IN	What was/will be the total funding for [ITEM]? INCLUDE ALL SOURCES FROM OUTSIDE AND WITHIN THE COMMUNITY	What was/will be the total amount of money contributed by community members? IF NO MONEY WAS RAISED, RECORD ZERO AND >> CH13.	How were/will be the contributions raised? READ RESPONSES
ITEM	CODE	NO2 >>CH15	Attempts Failed5 >>NEXT ROW	1ST	2ND 3RD	MK	MK	(Specify)3
Road: Construction	101							
Road: Maintenance	102							
Bridge: Construction	103							
Bridge: Maintenance	104							
Primary School: Construction	105							
Primary School: Maintenance/Improvement	106							
Secondary School: Construction	107							
Secondary School: Maintenance/Improvement	108							
Community Based Child Care Centers/ Nursery: Construction	1081							
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082							
Health Center/Clinic/Dispensary: Construction	109							
Health Center/Clinic/Dispensary: Maintenance/Improvement	110							
Piped Water/Boreholes/Wells: Construction	111							
Piped Water/Boreholes/Wells: Maintenance/Improvement	112							
Orphanage: Construction/ Maintenance/Improvement	113							
Maize Mill: Construction/ Maintenance/Improvement	114							
Public Transportation: Initiation/Improvement	115							
Agricultural/Fishery/ Livestock Extension Services	116							
Law Enforcement: Initiation/ Improvement	117							
Other (Specify)	118							

	1	CH13			CH14	CH15	1
		To address the need for [ITEM], did the community members YES1			Who chose the members of the [ITEM] project committee?		
ITEM	CODE	Serve in the project committee?	Provide material input such as bricks and sand?	Supply any other in- kind contribution? SPECIFY	NO PROJECT COMMITTEE1 VILLAGE RESIDENTS	YES1 NO2 >> NEXT ROW	
Road: Construction	101						
Road: Maintenance							1
	102						
Bridge: Construction	103						ĺ
Bridge: Maintenance	104						I
Primary School: Construction	105						
Primary School: Maintenance/Improvement	106						
Secondary School: Construction	107						
Secondary School: Maintenance/Improvement	108						
Community Based Child Care Centers/ Nursery: Construction	1081						
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082						
Health Center/Clinic/Dispensary: Construction	109						
Health Center/Clinic/Dispensary: Maintenance/Improvement	110						
Piped Water/Boreholes/Wells: Construction	111						
Piped Water/Boreholes/Wells: Maintenance/Improvement	112						
Orphanage: Construction/ Maintenance/Improvement	113						
Maize Mill: Construction/ Maintenance/Improvement	114						ENUMERATOR: RECORD
Public Transportation: nitiation/Improvement	115						END TIME
Agricultural/Fishery/ Livestock Extension Services	116						
Law Enforcement: Initiation/	117						HOURS MINU
Other (Specify)	118			1			

		ORD START DATE			DAY MONTH	110 0110	INUTES	ICI7		HOURS MINUTES		7
		,	CI2 Is the community able to determine independently the rules of access and use of its communal [RESOURCE]?	CI3 Is the communal [RESOURCE] recognized by the Traditional Authority?	neighboring villages or estates?	sometimes used by outsiders or neighboring villagers without consulting the village headman?	communal [RESOURCE]	CI7 How does the commonmunal [RESOU READ RESPONSES. I	RCE] without c			
RESOURCE	CODE	NO2>>NEXT	YES1 NO2	YES1 NO2	YES1 NO2	YES1 NO2	YES1 NO2>>CI8	1ST	2NI	<u> </u>	3RD	4
Unallocated Arable Land	201	1.011						131	ZNI		_ 311.0	1
Forest	202											1
Pasture	203											1
Water Body: Specify	204											1
Other (Specify)	205											
		Limitation of users Rotation families. No restrict	bers regarding a SOURCE]? S.	RTANCE. 1 ne2 of3 4	members comp communal [RE READ RESPONS: USE TF Fine Confis produc Taking use ri Religi Social Physic Discri		ORTANCE12233456	CI10 In general, how effective are community policies to ensure compliance concerning use rules for communal [RESOURCE]? READ RESPONSES Not Effective1 Somewhat Effective2 Fully	CI11 Since 2013, has government taken over any communal [RESOUR-CE]?	C112 What was the reason for the government takeover? INITIATE AGRICULTURAL SCHEME	NO2 >>	lose rights
RESOURCE	CODE	1ST	2ND	3RD	1STDther	(Speci 2ND	. 9 3RD	Effective3	NO2>>CI13		NEXT ROW	NEXT ROW)
Unallocated Arable Land	201											
Forest	202											
Pasture	203											
	204											1
Water Body: Specify	204											

MODULE CJ: COMMUNAL OR			CJ2	CJ3	CJ4	CJ5	CJ6	
		Which of the following organizations exist in the community? ASK FOR EACH	How many [GROUP]s are there in the community?	re How often do the members of the [GROUP] meet? IF MORE THAN ONE GROUP EXISTS, ASK	the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP,	members does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT	the [GROUP] have? REFERS NOT ONLY TO	ENUMERATOR: RECORD START DATE & DAY MONTH
	GROUP BEFORE ASKING THE FOLLOWING QUESTIONS ON THOSE THAT EXIST IN THE COMMUNITY. YES1 NO2 >> NEXT ROW		ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY. READ RESPONSES. Weekly	IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.	OVERALL MEMBERSHIP, WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.	WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.	HOURS MINUTES	
GROUP	CODE	NEAT ROW	NUMBER	Other (Specify)6	NUMBER	NUMBER	NUMBER	
Village Development Committee	301							
Agricultural Coop	302							
Tobacco Club	3302							
Farmers' Group	303							
Savings & Credit Coop	304							
Business Assoc.	305							
Women's Group	306							
Youth Group	307							
Political Group	308							
Religious Group	309							
Cultural Group	310							
Health Committee	311							
School Committee	312							
Parent-Teacher Assoc.	313							
Sports Group	314							
NGO	315							ENUMEDATOR .
Community Police/Watch Group	316							ENUMERATOR: RECORD END TIME HOURS MI
Disabled Assoc.	317							FOR MODULE CJ:
Community Child Protenction Committee (C-CPC)	3171							
Community Victim Support Unit (C-VSU)	3172							
Other (Specify)	318							