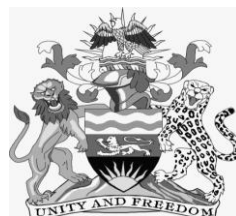


AUTHORIZED FOR PUBLIC DISCLOSURE



Malawi Government
National Statistical Office

FOURTH INTEGRATED HOUSEHOLD SURVEY, 2016/17

THIS SURVEY IS BEING CONDUCTED BY THE NATIONAL STATISTICAL OFFICE UNDER THE AUTHORITY OF THE 2013 STATISTICS ACT.

THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

COMMUNITY QUESTIONNAIRE

ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN EACH IHS4 SAMPLE ENUMERATION AREA. A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.

MODULE CA-1: COMMUNITY IDENTIFICATION

WRITE CODES FOR TA, STA, OR URBAN WARD AND FOR EA. WRITE NAME OF DISTRICT; TA, STA, OR URBAN WARD; AND VILLAGE.

	CODE	NAME			
CA1. DISTRICT:	<table border="1" style="display: inline-table; width: 100px; height: 30px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table>			
CA2. TA, STA, or URBAN WARD:	<table border="1" style="display: inline-table; width: 100px; height: 30px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table>			
CA3. ENUMERATION AREA:	<table border="1" style="display: inline-table; width: 100px; height: 30px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table>			
CA4. NAME OF CONSTITUENCY:				
CA5. NAME OF VILLAGE / GROUP OF VILLAGES / URBAN LOCATION:				

COMMUNITY QUESTIONNAIRE

THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE FOURTH MALAWI INTEGRATED HOUSEHOLD SURVEY IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE. HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE SAME TIME AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

WHAT IS THE "COMMUNITY"?

ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO NOT USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

RATHER, YOU SHOULD USE A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA TO DEFINE THE COMMUNITY FOR THIS QUESTIONNAIRE. IN URBAN AREAS, USE AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED FOR THE IHS4. THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE. DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE REPRESENTATIVE OF THE EA AS A WHOLE.

YOU WILL ADMINISTER THE QUESTIONNAIRE TO A GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM **COMMUNITY MEANS THE VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED.**

PAGE

- 4 MODULE CB: ROSTER OF INFORMANTS
- 5 MODULE CC: BASIC INFORMATION
- 6 MODULE CD: ACCESS TO BASIC SERVICES
- 8 MODULE CE: ECONOMIC ACTIVITIES
- 9 MODULE CF: AGRICULTURE

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- 12 MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS
- 17 MODULE CI: COMMUNAL RESOURCE MANAGEMENT
- 18 MODULE CJ: COMMUNAL ORGANIZATION

MODULE CA-2: SURVEY STAFF DETAILS

CA5. NAME OF FIELD SUPERVISOR

CA6. FIELD SUPERVISOR CODE:

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CA7. DATE OF INTERVIEW:

DD	MM	YYYY

MODULE CB: ROSTER OF INFORMANTS

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CB:

DAY	MONTH

HOURS	MINUTES

CB1 C O D E D	CB2 NAME MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.	CB3 SEX MALE.....1 FEMALE...2	CB4 How old are you? YEARS	CB5 What position do you currently have in this community? ALLOW UP TO 2 RESPONSES. HEADMAN 1 SPOUSE OF HEADMAN. 2 COUNSELOR TO HEADMAN 3 SCHOOL HEADMASTER. 4 SCHOOL TEACHER . . 5 ASSIST. AGRICULTURAL EXTENSION DEVELOPMENT OFFICER 6 HEALTH WORKER. . . 7 BUSINESS MAN/WOMAN 8 RELIGIOUS LEADER . 9 POLICE 10	CB5_1 For how many years have you held this position? CUMULATIVE YEARS	CB6 For how many years have you lived in this community? CUMULATIVE YEARS	CB7 What is the highest educational qualification attained? NONE . . . 1 PSLC . . . 2 JCE . . . 3 MSCE . . . 4 NON-UNIV. DIPLOMA. 5 UNIVER. DIPLOMA, DEGREE . 6 POST-GRAD.	CB8 What language do you speak at home? CHEWA. . 1 NYANJA . 2 YAO. . . 3 TUMBUKA. 4 LOMWE. . 5 NKHONDE. 6 NGONI. . 7 SENA . . 8 NYAKYUSA 9 TONGA . 10 LAMBYA. 11 SENGA. 12 SUKWA . 13 ENGLISH.14
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

 ENUMERATOR:
 RECORD
 END TIME
 FOR MODULE CB:

HOURS	MINUTES

MODULE CD: ACCESS TO BASIC SERVICES

[illegible][illegible]

CD23 Is there a place to make a telephone call in this community - e.g., a public telephone, a telephone bureau, or a vendor offering telephone services?	CD24 What is the distance to the nearest place where one can make a telephone call?	CD25 How many churches (congregations) are there in this community?	CD26 How many mosques are there in this community?	CD26_1 Is there a Community Based Child Care Center/ Nursery School in this community?	CD27 What is the distance to the <u>nearest government primary school</u> serving this community?	CD28 At the <u>nearest</u> government primary school, how many teachers are there?	CD29 At the <u>nearest</u> government primary school, how many pupils are there who are regularly in attendance?	CD30 At the <u>nearest</u> government primary school, are all of the classrooms built of brick with iron sheet roofs?	CD31 How many classes do not meet in classrooms built of brick with iron sheet roofs or of other permanent building materials?	CD32 Are there any school feeding programmes at government primary schools in this community?	CD33 What proportion of the primary school children in this community receive food under this programme?	CD34 Is the food given already cooked and is eaten at school, or is it given as rations to cook at home; or both?	CD35 Is the nearest government primary school electrified?	CD36 What is the distance to the <u>nearest government secondary school</u> serving this community?
YES..1>>CD25 NO...2		METER.1 KM . . 2 MILE .3		YES..1 NO...2				YES..1>>CD32 NO...2		YES..1 NO...2>>CD35			YES..1 NO...2	
	NUMBER	UNIT	NUMBER	NUMBER	NUMBER	COMMUNITY	NUMBER	NUMBER	NUMBER	NUMBER				NUMBER

[illegible]

CD65 What sort of support do they provide? Do they provide:						CD66 Is there a commercial bank in this community (NBM, Savings Bank, Stanbic, etc.)?		CD67 What is the distance to the nearest place where there is a commercial bank?		CD68 Is there a micro-finance institution in this community (SACCO, FINCA, etc.)?		CD69 What is the distance to the nearest place where there is a micro finance institution ?		CD70 Is a resident of this community currently the Member of Parliament for the constituency of which this community is a part?		CD71 Did the MP for this area visit the community in the past three months to speak and listen to the people?	
YES...1 NO...2																	
(a)	(b)	(c)	(d)	(e)	(f)												
Medical care & medicine?	Cash grants?	Food or other in-kind gifts?	Mental & spiritual counseling	Support & care for orphaned children	Other (specify)?	YES...1>>CD68 NO...2		METER.1 KM...2 MILE...3		YES...1>>CD70 NO...2		METER.1 KM...2 MILE...3		YES...1>>NEXT MODULE NO...2		YES...1 NO...2	
						NUMBER		UNIT		NUMBER		UNIT					

MODULE CE: ECONOMIC ACTIVITIES

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CE:

DAY	MONTH

HOURS	MINUTES

CE1 Which activities are the most important sources of employment for individuals in this community? LIST UP TO THREE. USE ECONOMIC ACTIVITY CODES BELOW			CE2 Do people in this community leave temporarily during certain times of the year to look for work elsewhere? YES..1 NO...2>>CE6			CE3 What share of house-holds in the community have members leaving temporarily to look for work elsewhere? READ RESPONSES ALMOST NONE..1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5			CE4 Where do most of them go? RURAL AREAS..1 URBAN CENTRES..2 OUTSIDE MALAWI .3			CE5 What type of work do they look for? USE ECONOMIC ACTIVITY CODES BELOW			CE6 Do people come to this community during certain times of the year to look for work? YES..1 NO...2>>CE8_1			CE7 Where do most of them come from? RURAL AREAS..1 URBAN CENTRES..2 OUTSIDE MALAWI .3			CE8 What type of work do they look for? USE ECONOMIC ACTIVITY CODES BELOW			CE8_1 What is the <u>daily ganyu wage</u> for an <u>adult male</u> labourer?			CE8_2 What is the <u>daily ganyu wage</u> for an <u>adult female</u> labourer?			CE9 Is there a MASAF programme in this community which hires residents who are in need of work?			CE10 What is the wage rate on the MASAF project for an <u>adult male</u> labourer? ESTIMATE		
MOST	2ND	3RD							MOST	2ND					MOST	2ND		MK			MK						MK								

CE11 What period of time does this wage refer to?		CE12 What share of adult males in this community work for the MASAF project? READ RESPONSES		CE13 What is the wage rate on the MASAF project for an <u>adult female</u> labourer? ESTIMATE THE VALUE OF IN-KIND PAYMENTS.		CE14 What period of time does this wage refer to?		CE15 What share of adult females in this community work for the MASAF project? READ RESPONSES	
NUMBER OF TIME UNITS	TIME UNIT DAY..3 WEEK .4 MONTH.5				MK	NUMBER OF TIME UNITS	TIME UNIT DAY..3 WEEK .4 MONTH.5		

ECONOMIC ACTIVITY CODES

FARMING..... 1
 FISHING 2
 FIREWOOD,CHARCOAL SELLING . . 3
 SMALL-SCALE TRADE &
 SERVICE PROVISION. 4
 BEER BREWING, KACHASU 5
 HANDICRAFT PRODUCTION,
 SMALL-SCALE INDUSTRY 6
 TRANSPORT 7
 LARGE-SCALE COMMERCIAL
 INDUSTRY 8
 PROFESSIONAL OCCUPATIONS. . . 9
 CIVIL SERVICE10
 OTHER (SPECIFY).11

 ENUMERATOR:
 RECORD
 END TIME
 FOR MODULE CE:

HOURS	MINUTES

DAY	MONTH	HOURS	MINUTES

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CF:

DAY	MONTH	HOURS	MINUTES

[illegible]

CF28 Are there any agriculture-based projects operating in the community? YES...1 NO...2 >> NEXT MODULE	PROJECT ID CODE	CF29 ENUMERATOR: FOR EACH AGRICULTURE-BASED PROJECT OPERATING IN THE COMMUNITY, RECORD ON A SEPARATE ROW THE NAME	CF30 What is the main focus of the project? USE PROJECT FOCUS CODES	CF31 How many farmers participate? NUMBER	CF32 When was the project established MONTH YEAR (4-DIGIT)		CF33 How is the project funded? FARMERS ONLY.....1 EXTERNAL SOURCES ONLY..... 2 FARMERS & EXTERNAL SOURCES...3	CF34 Primary external funding source: USE EXTERNAL FUNDING SOURCE CODES	CF35 Types of benefits provided: YES...1 NO...2				
		PROJECT TYPE							Training/ Farmer Field Schools	Free Inputs	Provides Credit	Provides cash in return for undertaking certain agricultural practices	Other (specify)
	101												
	102												
	103												

PROJECT FOCUS CODES FOR CF30

INCREASE CROP YIELDS.....1
 IMPROVE SOIL QUALITY.....2
 REDUCE SOIL EROSION.....3
 AGRO-FORESTRY PRACTICES.....4
 INTRODUCE LEGUME COVER CROPS.....5
 MINIMUM TILLAGE/PLANTING PITS.....6
 CONSERVATION AGRICULTURE.....7
 WEED/INVASIVE SPECIES CONTROL.....8
 NEW/IMPROVED VARIETIES.....9
 PRACTICES TO ADAPT TO CLIMATE CHANGE..10
 IRRIGATION.....11
 LIVESTOCK-PRODUCTION.....12
 LIVESTOCK-DISEASES.....13

EXTERNAL FUNDING SOURCE CODES FOR CF34

TOTAL LAND CARE.....1
 CARLA.....2
 CARE INTERNATIONAL.....3
 ICRAF.....4
 DIFD.....5
 NORaid.....6
 UNDP.....7
 JICCA.....8
 NASFAM.....9

ENUMERATOR:
 RECORD
 END TIME
 FOR MODULE CF:

HOURS	MINUTES

MODULE CG: CHANGESENUMERATOR: RECORD START DATE & TIME FOR MODULE CG:

DAY	MONTH	HOURS	MINUTES

CG35 Please describe important events that have taken place in this community since [2013] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road. WRITE DOWN THE RESPONSES AND CODE. CAN LIST <u>UP TO FOUR</u> OF EACH TYPE OF EVENT. SAME TYPE OF EVENT CAN BE MENTIONED MORE THAN ONCE IF TWO OR MORE SEPARATE OCCURRENCES. DROUGHT.1 SHARP CHANGE IN PRICES .6 DEVELOPMENT PROJECT 11 ON-GRID ELECTRICITY 17 FLOOD.2 MASSIVE JOB LAY-OFFS . .7 NEW EMPLOYMENT OPPORTUNITY. 12 OFF-GRID ELECTRICITY. . . . 18 CROP DISEASE/PESTS . . .3 LOSS OF KEY SOCIAL13 MAREP19 LIVESTOCK DISEASE. . .4 SERVICE(S).8 NEW ROAD.14 OTHER GOOD (SPECIFY_) . . . 20 HUMAN EPIDEMIC DISEASE .5 POWER OUTAGE(S)9 NEW SCHOOL.15 OTHER BAD (SPECIFY_) .10 IMPROVED TRANSPORTATION SERVICES16		CG36 In what year did this event occur? CALENDAR YEAR		CG37 What share of the community was affected? READ RESPONSES ALMOST NONE.1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5	
DESCRIPTION		CODE			
EVENTS THAT MADE PEOPLE <u>WORSE OFF</u>					
A)					
B)					
C)					
D)					
EVENTS THAT MADE PEOPLE <u>BETTER OFF</u>					
A)					
B)					
C)					
D)					

 ENUMERATOR:
 RECORD
 END TIME
 FOR MODULE CG:

HOURS	MINUTES

MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CH:

DAY	MONTH

HOURS	MINUTES

ITEM	CODE	CH1	CH2	CH3
		ENUMERATOR: ASK CH1 AND CH2 FOR ALL ITEMS ON THE LIST BEFORE MOVING ON TO CH3		ENUMERATOR: IS THE ANSWER "YES" TO EITHER QUESTION CH1 OR QUESTION CH2?
		Since 2013, have any of the community members ever approached the village headman, other village leaders or political leaders about expressing a need for [ITEM] in the community?	Since 2013, have the village headman or other village leader or political leaders organized the community members to discuss how to address a need for [ITEM] in the community?	
		YES...1 NO...2	YES...1 NO...2	YES...1 NO...2 >> NEXT ROW
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Community Based Child Care Centers/ Nursery: Construction	1081			
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/ Maintenance/Improvement	113			
Maize Mill: Construction/ Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/ Livestock Extension Services	116			
Law Enforcement: Initiation/ Improvement	117			
Other (Specify)	118			

MODULE CH: COMMUNITY NEEDS, ACTION:

ITEM	CODE	CH4 Since 2013, did the community members (besides village headman and other local/political leaders) meet to find ways to address the need for [ITEM]? YES...1 NO.....2>>CH7	CH5 Under whose leadership was the meeting(s) organized? VILLAGE HEADMAN.....1 GROUP VILLAGE HEADMAN.....2 VILLAGE DEVELOPMENT COMMITTEE.....3 SCHOOL COMMITTEE.....4 HEALTH COMMITTEE.....5 AGRICULTURAL COOP/FARMERS' GROUP....6 ASSIST. AG. EXTENSION DEV. OFFICER..7 NGO/RELIGIOUS OR INTERNATIONAL ORG..8 MP.....9 DISTRICT ASSEMBLY.....10 OTHER (SPECIFY).....11	CH6 Was the meeting(s) successful in determining the steps that were needed to be taken by the community to address the need for [ITEM]? YES...1 NO....2
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Community Based Child Care Centers/ Nursery: Construction	1081			
Community Based Child Care Centers/ Nursery: Maintenance/Improvement	1082			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/ Maintenance/Improvement	113			
Maize Mill: Construction/ Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/ Livestock Extension Services	116			
Law Enforcement: Initiation/ Improvement	117			
Other (Specify)	118			

MODULE CH: COMMUNITY NEEDS, ACTION:

		CH7 To address the need for [ITEM], did the community...							
		YES.....1 NO.....2							
		a.	b.	c.	d.	e.	f.	h.	i.
		Mobilize Manpower Among Community Members	Mobilize Financial Resources Among Community Members	Submit a Proposal to be Funded Through MASAF/ Local Development Fund (LDF)	Seek Resources Through the Traditional Authority	Seek Resources Through the City / District Assembly / Commissioner	Seek Resources Through the Relevant MP	Seek resources through an NGO / Religious / International Organization	Other (Specify)
ITEM	CODE								
Road: Construction	101								
Road: Maintenance	102								
Bridge: Construction	103								
Bridge: Maintenance	104								
Primary School: Construction	105								
Primary School: Maintenance/Improvement	106								
Secondary School: Construction	107								
Secondary School: Maintenance/Improvement	108								
Community Based Child Care Centers/ Nursery: Construction	1081								
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Piped Water/Boreholes/Wells: Construction	111								
Piped Water/Boreholes/Wells: Maintenance/Improvement	112								
Orphanage: Construction/ Maintenance/Improvement	113								
Maize Mill: Construction/ Maintenance/Improvement	114								
Public Transportation: Initiation/Improvement	115								
Agricultural/Fishery/ Livestock Extension Services	116								
Law Enforcement: Initiation/ Improvement	117								
Other (Specify)	118								

MODULE CH: COMMUNITY NEEDS, ACTION:

ITEM	CODE	CH13 To address the need for [ITEM], did the community members...			CH14 Who chose the members of the [ITEM] project committee?	CH15 Was the need for [ITEM]/ Is the need for [ITEM] going to be addressed without need for community action?
		Serve in the project committee?	Provide material input such as bricks and sand?	Supply any other in-kind contribution? SPECIFY	NO PROJECT COMMITTEE...1 VILLAGE RESIDENTS.....2 VILLAGE ELDERS.....3 VILLAGE HEADMAN.....4 GROUP VILLAGE HEADMAN..5 TRADITIONAL AUTHORITY..6 OTHER (SPECIFY).....7 (THEN >> NEXT ROW)	YES...1 NO...2 >> NEXT ROW
Road: Construction	101					
Road: Maintenance	102					
Bridge: Construction	103					
Bridge: Maintenance	104					
Primary School: Construction	105					
Primary School: Maintenance/Improvement	106					
Secondary School: Construction	107					
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Public Transportation: Initiation/Improvement	115					
Agricultural/Fishery/ Livestock Extension Services	116					
Law Enforcement: Initiation/ Improvement	117					
Other (Specify)	118					

ENUMERATOR:
RECORD
END TIME

HOURS	MINUTES

DAY	MONTH

HOURS	MINUTES

HOURS	MINUTE

[illegible]

MODULE CJ: COMMUNAL ORGANIZATION

GROUP	CODE	CJ1 Which of the following organizations exist in the community? ASK FOR EACH GROUP BEFORE ASKING THE FOLLOWING QUESTIONS ON THOSE THAT EXIST IN THE COMMUNITY. YES...1 NO...2 >> NEXT ROW	CJ2 How many [GROUP]s are there in the community?	CJ3 How often do the members of the [GROUP] meet? IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY. READ RESPONSES. Weekly.....1 Monthly.....2 Quarterly.....3 Semi-Annually....4 Annually.....5 Other (Specify)..6	CJ4 How many members does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.	CJ5 How many female members does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.	CJ6 How many members under the age of 30 does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.
			NUMBER		NUMBER	NUMBER	NUMBER
Village Development Committee	301						
Agricultural Coop	302						
Tobacco Club	3302						
Farmers' Group	303						
Savings & Credit Coop	304						
Business Assoc.	305						
Women's Group	306						
Youth Group	307						
Political Group	308						
Religious Group	309						
Cultural Group	310						
Health Committee	311						
School Committee	312						
Parent-Teacher Assoc.	313						
Sports Group	314						
NGO	315						
Community Police/Watch Group	316						
Disabled Assoc.	317						
Community Child Protection Committee (C-CPC)	3171						
Community Victim Support Unit (C-VSU)	3172						
Other (Specify)	318						

ENUMERATOR:
 RECORD START DATE &

DAY	MONTH

HOURS	MINUTES

ENUMERATOR:
 RECORD
 END TIME
 FOR MODULE CJ:

HOURS	MINUTES