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Malawi Government  
National Statistical Office

## INTEGRATED HOUSEHOLD PANEL SURVEY, 2013

THIS SURVEY IS BEING CONDUCTED BY THE NATIONAL STATISTICAL OFFICE UNDER THE AUTHORITY OF THE 1967 STATISTICS ACT.  
THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

### COMMUNITY QUESTIONNAIRE

**ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN EACH IHPS SAMPLE ENUMERATION AREA. A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.**

**MODULE CA-1: COMMUNITY IDENTIFICATION**

WRITE CODES FOR TA, STA, OR URBAN WARD AND FOR EA. WRITE NAME OF DISTRICT; TA, STA, OR URBAN WARD; AND VILLAGE.

	CODE	NAME			
CA1. DISTRICT:	<table border="1" style="width: 100%; height: 25px;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>				.....
CA2. TA, STA, or URBAN WARD:	<table border="1" style="width: 100%; height: 25px;"> <tr> <td style="width: 66%;"></td> <td style="width: 33%;"></td> </tr> </table>			.....	
CA3. ENUMERATION AREA:	<table border="1" style="width: 100%; height: 25px;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>				.....
CA4. NAME OF CONSTITUENCY:		.....			
CA5. NAME OF VILLAGE / GROUP OF VILLAGES / URBAN LOCATION:		.....			

**COMMUNITY QUESTIONNAIRE**

THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE INTEGRATED HOUSEHOLD PANEL SURVEY IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE. HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE SAME TIME AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

*WHAT IS THE "COMMUNITY"?*

ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO NOT USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

RATHER, YOU SHOULD USE A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA TO DEFINE THE *COMMUNITY* FOR THIS QUESTIONNAIRE. IN URBAN AREAS, USE AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED FOR THE IHPS. THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE. DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE REPRESENTATIVE OF THE EA AS A WHOLE.

YOU WILL ADMINISTER THE QUESTIONNAIRE TO A GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM **COMMUNITY MEANS THE VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED.**

THE GROUP SHOULD RESPOND TO THE QUESTIONS HERE THROUGH CONSENSUS.

PAGE

- 4 MODULE CB: ROSTER OF INFORMANTS
- 5 MODULE CC: BASIC INFORMATION
- 6 MODULE CD: ACCESS TO BASIC SERVICES
- 8 MODULE CE: ECONOMIC ACTIVITIES
- 9 MODULE CF: AGRICULTURE

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- 11 MODULE CG: CHANGES
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- 18 MODULE CJ: COMMUNAL ORGANIZATION

**MODULE CA-2: SURVEY STAFF DETAILS**

CA5. NAME OF FIELD SUPERVISOR

.....  

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CA6. FIELD SUPERVISOR CODE:

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CA7. DATE OF INTERVIEW:

DD MM YYYY

CA11. NAME OF DATA ENTRY CLERK:

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CA12. DATA ENTRY CLERK CODE:

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CA13. DATE OF DATA ENTRY:

DD MM YYYY

CA14. NAME OF 2ND DE CLERK:

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CA15. 2ND DE CLERK CLERK CODE:

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CA16. DATE OF 2ND DE:

DD MM YYYY

**MODULE CB: ROSTER OF INFORMANTS**

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CB:

DAY	MONTH	HOURS	MINUTES

CB1  I D  C O D E	CB2 NAME  MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.	CB3 SEX  MALE.....1 FEMALE...2	CB4 How old are you?  YEARS	CB5 What position do you currently have in this community? ALLOW UP TO 2 RESPONSES. HEADMAN . . . . . 1 SPOUSE OF HEADMAN. 2 COUNSELOR TO HEADMAN . . . . . 3 SCHOOL HEADMASTER. 4 SCHOOL TEACHER . . 5 ASSIST. AGRICULTURAL EXTENSION DEVELOPMENT OFFICER . . . . . 6 HEALTH WORKER. . . 7 BUSINESS MAN/WOMAN 8 RELIGIOUS LEADER . 9 POLICE . . . . . 10 OTHER (SPECIFY) . . 11	CB5_1 For how many years have you held this position?  CUMULATIVE YEARS	CB6 For how many years have you lived in this community?  CUMULATIVE YEARS	CB7 What is the highest educational qualification attained?  NONE . . . 1 PSLC . . . 2 JCE . . . 3 MSCE . . . 4 NON-UNIV. DIPLOMA. 5 UNIVER. DIPLOMA, DEGREE . 6 POST-GRAD.	CB8 What language do you speak at home?  CHEWA. . 1 NYANJA . 2 YAO. . . 3 TUMBUKA. 4 LOMWE. . 5 NKHONDE. 6 NGONI. . 7 SENA . . 8 NYAKYUSA 9 TONGA . 10 LAMBYA. 11 SENGA. 12 SUKWA . 13 ENGLISH.14
1								
2								
3								
4								
5								
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11								
12								

ENUMERATOR:  
RECORD  
END TIME  
FOR MODULE CB:

HOURS	MINUTES





CD37 At the <u>nearest</u> government secondary school, how many teachers are there?	CD38 At the <u>nearest</u> government secondary school, how many pupils are there who are regularly in attendance?	CD40 What is the distance to the <u>nearest community day secondary school</u> serving this community?	CD41 At the <u>nearest</u> community day secondary school, how many teachers are there?	CD42 At the <u>nearest</u> community day secondary school, how many pupils are there who are regularly in attendance?	CD43 Is the nearest community day secondary school electrified?	CD44 How many <u>primary</u> schools run by religious organizations are there in this community?	CD45 How many secondary schools run by religious organizations are there in this community?	CD46 How many <u>private primary</u> schools are there in this community?	CD47 How many <u>private secondary</u> schools are there in this community?	CD48 Is there a place in this community, to purchase common medicines such as pain killers, and malaria tablets?	CD49 What is the distance to the nearest place where one can purchase common medicines such as pain killers, and malaria tablets?	CD50 Is there a health clinic ( <u>Chipatala</u> ) in this community?	
NUMBER	NUMBER	YES..1 NO...2 NUMBER	METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY	NUMBER	NUMBER	YES..1 NO...2 NUMBER	NUMBER	NUMBER	NUMBER	YES..1>>CD50 NO...2	NUMBER	METER.1 KM . .2 MILE .3 UNIT	YES..1>>CD52 NO...2

CD51 What is the distance to the nearest place where there is a health clinic ( <u>Chipatala</u> )?  (THEN >> CD55)	CD52 Is there a nurse, midwife or medical assistant permanently working at this health clinic? READ RESPONSES	CD54 Is this health facility electrified?	CD55 Is there a <u>village health clinic</u> in this community?	CD56 Does the village health clinic have a Health Surveillance Assistant (HSA)?	CD57 Is the HSA...	CD58 Does the HSA live in this community?	CD59 Does the HSA have a drug box?	CD60 What is the distance to the nearest health facility where there is a medical doctor or clinical officer?  IF IN COMMUNITY, WRITE '0'.	CD61 Is the nearest doctor at a . . .	CD62 Are there any groups or programs in this community providing insecticide-treated (blue or green) mosquito bed nets free or at low cost?	CD63 What is the cost of these <u>treated bed nets</u> (SINGLE BED SIZE)? IF FREE, WRITE ZERO.	CD64 Are there any groups working in this community to provide support and care to people who are chronically ill from diseases such as HIV/AIDS or tuberculosis?
NUMBER	METER.1 KM . .2 MILE .3 UNIT	Always available.1 Sometimes available.2 Never available.3 YES..1 NO...2	YES..1>>CD60 NO...2	YES..1 NO...2>>CD60	MALE....1 FEMALE...2	YES..1 NO...2	YES..1 NO...2	NUMBER	METER.1 KM . .2 MILE .3 Government facility . .1 Religious facility . .2 Private facility . .3	YES..1 NO...2>>CD64	MK	YES..1 NO...2>>CD66

CD65 What sort of support do they provide? Do they provide:  YES..1 NO...2	CD66 Is there a commercial bank in this community (NBM, Savings Bank, Stanbic, etc.)?	CD67 What is the distance to the nearest place where there is a commercial bank?	CD68 Is there a micro-finance institution in this community (SACCO, FINCA, etc.)?	CD69 What is the distance to the nearest place where there is a micro finance institution ?	CD70 Is a resident of this community currently the Member of Parliament for the constituency of which this community is a part?	CD71 Did the MP for this area visit the community in the past three months to speak and listen to the people?					
(a) Medical care & medicine?	(b) Cash grants?	(c) Food or other in-kind gifts?	(e) Support & care for orphaned children	(f) Other (specify)?	YES..1>>CD68 NO...2	METER.1 KM . .2 MILE .3 UNIT	YES..1>>CD70 NO...2	NUMBER	METER.1 KM . .2 MILE .3 UNIT	YES..1>>NEXT MODULE NO...2	YES..1 NO...2

**MODULE CE: ECONOMIC ACTIVITIES**

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CE:

DAY	MONTH	HOURS	MINUTES

<b>CE1</b>	<b>CE2</b>	<b>CE3</b>	<b>CE4</b>	<b>CE5</b>	<b>CE6</b>	<b>CE7</b>	<b>CE8</b>	<b>CE8_1</b>	<b>CE8_2</b>	<b>CE9</b>	<b>CE10</b>
Which activities are the most important sources of employment for individuals in this community?  LIST UP TO THREE.  USE ECONOMIC ACTIVITY CODES BELOW	Do people in this community leave temporarily during certain times of the year to look for work elsewhere?  YES...1 NO...2>>CE6	What share of house-holds in the community have members leaving temporarily to look for work elsewhere? READ RESPONSES  ALMOST NONE.1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5	Where do most of them go?  RURAL AREAS. .1 URBAN CENTRES.2 OUTSIDE MALAWI .3	What type of work do they look for?  USE ECONOMIC ACTIVITY CODES BELOW	Do people come to this community during certain times of the year to look for work?  YES...1 NO...2>>CE8_1	Where do most of them come from?  RURAL AREAS. .1 URBAN CENTRES.2 OUTSIDE MALAWI .3	What type of work do they look for?  USE ECONOMIC ACTIVITY CODES BELOW	What is the <u>daily ganyu wage</u> for an <u>adult male</u> labourer?	What is the <u>daily ganyu wage</u> for an <u>adult female</u> labourer?	Is there a MASAF programme in this community which hires residents who are in need of work?  YES...1 NO...2>>NEXT MODULE	What is the wage rate on the MASAF project for an <u>adult male</u> labourer?  ESTIMATE THE VALUE
MOST	2ND	3RD		MOST	2ND		MOST	2ND	MK	MK	MK

<b>CE11</b>	<b>CE12</b>	<b>CE13</b>	<b>CE14</b>	<b>CE15</b>
What period of time does this wage refer to?	What share of adult males in this community work for the MASAF project? READ RESPONSES	What is the wage rate on the MASAF project for an <u>adult female</u> labourer?  ESTIMATE THE VALUE OF IN-KIND PAYMENTS.	What period of time does this wage refer to?	What share of adult females in this community work for the MASAF project?  READ RESPONSES
NUMBER OF TIME UNITS	ALMOST NONE.1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5	MK	NUMBER OF TIME UNITS	ALMOST NONE.1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5

ECONOMIC ACTIVITY CODES	
FARMING.....	1
FISHING . . . . .	2
FIREWOOD, CHARCOAL SELLING . . .	3
SMALL-SCALE TRADE & SERVICE PROVISION. . . . .	4
BEER BREWING, KACHASU . . . . .	5
HANDICRAFT PRODUCTION, SMALL-SCALE INDUSTRY . . . . .	6
TRANSPORT . . . . .	7
LARGE-SCALE COMMERCIAL INDUSTRY . . . . .	8
PROFESSIONAL OCCUPATIONS. . . . .	9
CIVIL SERVICE . . . . .	10
OTHER (SPECIFY). . . . .	11

ENUMERATOR: RECORD END TIME FOR MODULE CE:

HOURS	MINUTES

**MODULE CF: AGRICULTURE**

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CF:

DAY	MONTH	HOURS	MINUTES

CF1 Do any households farm crops or keep livestock in this community?  YES..1 NO...2>> NEXT MODULE	CF2 In this community in most years, in which half of which month do most people normally <u>plant their maize</u> ?  1ST HALF OCT..1 2ND HALF OCT..2 1ST HALF NOV..3 2ND HALF NOV..4 1ST HALF DEC..5 2ND HALF DEC..6 1ST HALF JAN..7 2ND HALF JAN..8	CF3 In this community in most years, in which half of which month do most people normally <u>harvest their maize</u> ?  1ST HALF MAR..1 2ND HALF MAR..2 1ST HALF APR..3 2ND HALF APR..4 1ST HALF MAY..5 2ND HALF MAY..6 1ST HALF JUN..7 2ND HALF JUN..8	CF3_1 In most years, what proportion of cropland is burned post-harvest?  NONE....1 <=1/4...2 <=1/2...3 <=3/4...4 <=ALL...5	CF3_2 Which system best describes the use of cropland post-harvest?  READ RESPONSES  ANIMALS GRAZE FREELY, NO FENCING.....1 ANIMALS GRAZE FREELY, BUT FARMERS MAY FENCE.....2 ANIMALS GRAZE FREELY BUT FARMERS MAY ONLY FENCE PERENNIAL CROPLAND.....3 ANIMALS ONLY GRAZE ON OWNER'S FIELDS (NO OPEN GRAZING).....4	CF7 Does an Assist. Agricultural Extension Development Officer live in this community?  YES..1>>CF9 NO...2	CF8 What is the distance to the office / residence of the nearest Assist. Agricultural Extension Development Officer?  METER.1 KM . .2 MILE .3  NUMBER      UNIT	CF9 Is there an irrigation scheme in this community?  YES..1 NO...2>>CF11	CF10 How many farmers from the community in total farm in the irrigation scheme?  NUMBER	CF11 How many <u>sellors of fertilizer</u> are there in the community?  NUMBER	CF12 How many <u>sellors of hybrid maize seed</u> are there in the community?  NUMBER	CF13 Is there a local warehouse that the community members could use to store crops prior sale?  YES..1 NO...2
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CF17 Are community residents expected to pay the village headman when they...  YES.....1 YES, BUT NOT IF HH IS IN NEED.....2 NO.....3	Purchase land?	Sell land?	Are granted access to communal land?	CF18 Among households that own land, what is the average landholding size?  ACRE..1 HECTARE..2 SQ METER..3  NUMBER      UNIT	CF19 Among households that own land, what is the smallest landholding size?  ACRE..1 HECTARE..2 SQ METER..3  UNIT      UNIT	CF20 Among households that own land, what is the largest landholding size?  ACRE..1 HECTARE..2 SQ METER..3  NUMBER      UNIT	CF21 ENUMERATOR: RECORD NUMBER OF HOUSEHOLDS IN COMMUNITY FROM <b>MODULE CC QUESTION 3.</b>  NUMBER	CF22 About how many households in the community practice <u>zero tillage</u> ?  NUMBER	CF23 About how many households in the community <u>sow seeds in planting pits</u> ?  NUMBER	CF24 About how many households in the community <u>have earth or stone bunds</u> ?  NUMBER	CF25 About how many households in the community have <u>terraces</u> ?  NUMBER	CF26 About how many households in the community <u>practice agro-forestry</u> ?  NUMBER	CF27 About how many households in the community <u>plant legume cover crops</u> ?  NUMBER
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CF28 Are there any agriculture-based projects operating in the community?  YES...1 NO...2 >> NEXT MODULE	PROJECT ID CODE	CF29 ENUMERATOR: FOR EACH AGRICULTURE-BASED PROJECT OPERATING IN THE COMMUNITY, RECORD ON A SEPARATE ROW THE NAME  PROJECT TYPE	CF30 What is the main focus of the project?  USE PROJECT FOCUS CODES	CF31 How many farmers participate?  NUMBER	CF32 When was the project established		CF33 How is the project funded?  FARMERS ONLY.....1 EXTERNAL SOURCES ONLY.....2 FARMERS & EXTERNAL SOURCES...3	CF34 Primary external funding source:  USE EXTERNAL FUNDING SOURCE CODES	CF35 Types of benefits provided:  YES...1 NO...2					
					MONTH	YEAR (4-DIGIT)			Training/ Farmer Field Schools	Free Inputs	Provides Credit	Provides cash in return for undertaking certain agricultural practices	Other (specify)	
	101													
	102													
	103													

**PROJECT FOCUS CODES FOR CF30**

- INCREASE CROP YIELDS.....1
- IMPROVE SOIL QUALITY.....2
- REDUCE SOIL EROSION.....3
- AGRO-FORESTRY PRACTICES.....4
- INTRODUCE LEGUME COVER CROPS.....5
- MINIMUM TILLAGE/PLANTING PITS.....6
- CONSERVATION AGRICULTURE.....7
- WEED/INVASIVE SPECIES CONTROL.....8
- NEW/IMPROVED VARIETIES.....9
- PRACTICES TO ADAPT TO CLIMATE CHANGE..10
- IRRIGATION.....11
- LIVESTOCK-PRODUCTION.....12
- LIVESTOCK-DISEASES.....13

**EXTERNAL FUNDING SOURCE CODES FOR CF34**

- TOTAL LAND CARE.....1
- CARLA.....2
- CARE INTERNATIONAL.....3
- ICRAF.....4
- DIFD.....5
- NORAI.....6
- UNDP.....7
- JICCA.....8
- NASFAM.....9

ENUMERATOR:  
RECORD  
END TIME  
FOR MODULE CE:

HOURS	MINUTES

**MODULE CG: CHANGES**

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CG:

DAY	MONTH

HOURS	MINUTES

<p><b>CG35</b> Please describe important events that have taken place in this community since [2010] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road.</p> <p>WRITE DOWN THE RESPONSES AND CODE. CAN LIST <u>UP TO FOUR</u> OF EACH TYPE OF EVENT. SAME TYPE OF EVENT CAN BE MENTIONED MORE THAN ONCE IF TWO OR MORE SEPARATE OCCURRENCES.</p> <p style="font-size: 8px;">DROUGHT. . . . .1 SHARP CHANGE IN PRICES .6 DEVELOPMENT PROJECT . . . . 11 ON-GRID ELECTRICITY . . . . 17          FLOOD. . . . .2 MASSIVE JOB LAY-OFFS . 7 NEW EMPLOYMENT OPPORTUNITY. 12 OFF-GRID ELECTRICITY. . . . 18          CROP DISEASE/PESTS . . .3 LOSS OF KEY SOCIAL NEW HEALTH FACILITY . . . . 13 MAREP . . . . .19          LIVESTOCK DISEASE. . . .4 SERVICE(S). . . . . 8 NEW ROAD. . . . . 14 OTHER GOOD (SPECIFY__). . . . 20          HUMAN EPIDEMIC DISEASE .5 POWER OUTAGE(S) . . . . . 9 NEW SCHOOL. . . . . 15          OTHER BAD (SPECIFY__). 10 IMPROVED TRANSPORTATION SERVICES . . . . .16</p>	<p><b>CG36</b> In what year did this event occur?</p>	<p><b>CG37</b> What share of the community was affected?</p> <p>READ RESPONSES</p> <p style="font-size: 8px;">ALMOST NONE.1          1/4.....2          1/2.....3          3/4.....4          ALMOST ALL..5</p>
DESCRIPTION	CODE	CALENDAR YEAR
<b><u>EVENTS THAT MADE PEOPLE WORSE OFF</u></b>		
A)		
B)		
C)		
D)		
<b><u>EVENTS THAT MADE PEOPLE BETTER OFF</u></b>		
A)		
B)		
C)		
D)		

ENUMERATOR:  
RECORD  
END TIME  
FOR MODULE CG:

HOURS	MINUTES

**MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS**

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CH:

DAY	MONTH

HOURS	MINUTES

ITEM	CODE	CH1	CH2	CH3
		ENUMERATOR: ASK CH1 AND CH2 FOR ALL ITEMS ON THE LIST BEFORE MOVING ON TO CH3		ENUMERATOR: IS THE ANSWER "YES" TO EITHER QUESTION CH1 OR QUESTION CH2?
		Since 2010, have any of the community members ever approached the village headman, other village leaders or political leaders about expressing a need for [ITEM] in the community?	Since 2010, have the village headman or other village leader or political leaders organized the community members to discuss how to address a need for [ITEM] in the community?	
		YES...1 NO...2	YES...1 NO...2	YES...1 NO...2 >> NEXT ROW
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/Maintenance/Improvement	113			
Maize Mill: Construction/Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/Livestock Extension Services	116			
Law Enforcement: Initiation/Improvement	117			
Other (Specify)	118			

**MODULE CH: COMMUNITY NEEDS, ACTION**

ITEM	CODE	CH4	CH5	CH6
		Since 2010, did the community members (besides village headman and other local/political leaders) meet to find ways to address the need for [ITEM]?	Under whose leadership was the meeting(s) organized?	Was the meeting(s) successful in determining the steps that were needed to be taken by the community to address the need for [ITEM]?
		YES...1 NO.....2>>CH7	VILLAGE HEADMAN.....1 GROUP VILLAGE HEADMAN.....2 VILLAGE DEVELOPMENT COMMITTEE.....3 SCHOOL COMMITTEE.....4 HEALTH COMMITTEE.....5 AGRICULTURAL COOP/FARMERS' GROUP...6 ASSIST. AG. EXTENSION DEV. OFFICER..7 NGO/RELIGIOUS OR INTERNATIONAL ORG..8 MP.....9 DISTRICT ASSEMBLY.....10 OTHER (SPECIFY).....11	YES...1 NO....2
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/Maintenance/Improvement	113			
Maize Mill: Construction/Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/Livestock Extension Services	116			
Law Enforcement: Initiation/Improvement	117			
Other (Specify)	118			





**MODULE CH: COMMUNITY NEEDS, ACTION**

ITEM	CODE	CH13 To address the need for [ITEM], did the community members...  YES...1 NO...2			CH14 Who chose the members of the [ITEM] project committee?	CH15 Was the need for [ITEM]/ Is the need for [ITEM] going to be addressed without need for community action?
		Serve in the project committee?	Provide material input such as bricks and sand?	Supply any other in-kind contribution? SPECIFY	NO PROJECT COMMITTEE...1 VILLAGE RESIDENTS...2 VILLAGE ELDERS...3 VILLAGE HEADMAN...4 GROUP VILLAGE HEADMAN...5 TRADITIONAL AUTHORITY...6 OTHER (SPECIFY)...7  (THEN >> NEXT ROW)	YES...1 NO...2 >> NEXT ROW
Road: Construction	101					
Road: Maintenance	102					
Bridge: Construction	103					
Bridge: Maintenance	104					
Primary School: Construction	105					
Primary School: Maintenance/Improvement	106					
Secondary School: Construction	107					
Secondary School: Maintenance/Improvement	108					
Health Center/Clinic/Dispensary: Construction	109					
Health Center/Clinic/Dispensary: Maintenance/Improvement	110					
Piped Water/Boreholes/Wells: Construction	111					
Piped Water/Boreholes/Wells: Maintenance/Improvement	112					
Orphanage: Construction/Maintenance/Improvement	113					
Maize Mill: Construction/Maintenance/Improvement	114					
Public Transportation: Initiation/Improvement	115					
Agricultural/Fishery/Livestock Extension Services	116					
Law Enforcement: Initiation/Improvement	117					
Other (Specify)	118					

ENUMERATOR:  
RECORD  
END TIME  
FOR MODULE CH:

--	--

HOURS MINUTES



**MODULE CJ: COMMUNAL ORGANIZATION**

	<p>CJ1 Which of the following organizations exist in the community?</p> <p>ASK FOR EACH GROUP BEFORE ASKING THE FOLLOWING QUESTIONS ON THOSE THAT EXIST IN THE COMMUNITY.</p> <p>YES..1 NO...2 &gt;&gt; NEXT ROW</p>	<p>CJ2 How many [GROUP]s are there in the community?</p>	<p>CJ3 How often do the members of the [GROUP] meet?</p> <p>IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.</p> <p>READ RESPONSES.</p> <p>Weekly.....1 Monthly.....2 Quarterly.....3 Semi-Annually...4 Annually.....5 Other (Specify)..6</p>	<p>CJ4 How many members does the [GROUP] have?</p> <p>REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE.</p> <p>IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.</p>	<p>CJ5 How many female members does the [GROUP] have?</p> <p>REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE.</p> <p>IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.</p>	<p>CJ6 How many members under the age of 30 does the [GROUP] have?</p> <p>REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE.</p> <p>IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.</p>
GROUP	CODE	NUMBER		NUMBER	NUMBER	NUMBER
Village Development Committee	301					
Agricultural Coop	302					
Tobacco Club	3302					
Farmers' Group	303					
Savings & Credit Coop	304					
Business Assoc.	305					
Women's Group	306					
Youth Group	307					
Political Group	308					
Religious Group	309					
Cultural Group	310					
Health Committee	311					
School Committee	312					
Parent-Teacher Assoc.	313					
Sports Group	314					
NGO	315					
Community Police/Watch Group	316					
Disabled Assoc.	317					
Other (Specify)	318					

ENUMERATOR:  
RECORD START DATE &  
TIME FOR MODULE CJ:

DAY	MONTH

HOURS	MINUTES

ENUMERATOR:  
RECORD  
END TIME  
FOR MODULE CJ:

HOURS	MINUTES