

AUTHORIZED FOR PUBLIC DISCLOSURE



Malawi Government
National Statistical Office

FOURTH INTEGRATED HOUSEHOLD SURVEY, 2016/17

THIS SURVEY IS BEING CONDUCTED BY THE NATIONAL STATISTICAL OFFICE UNDER THE AUTHORITY OF THE 2013 STATISTICS ACT.
THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

COMMUNITY QUESTIONNAIRE

ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN EACH IHS4 SAMPLE ENUMERATION AREA. A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.

MODULE CA-1: COMMUNITY IDENTIFICATION

WRITE CODES FOR TA, STA, OR URBAN WARD AND FOR EA. WRITE NAME OF DISTRICT; TA, STA, OR URBAN WARD; AND VILLAGE.

| | CODE | NAME |
|--|------|-------|
| CA1. DISTRICT: | | |
| | | |
| CA2. TA, STA, or URBAN WARD: | | |
| | | |
| CA3. ENUMERATION AREA: | | |
| | | |
| CA4. NAME OF CONSTITUENCY: | | |
| | | |
| CA5. NAME OF VILLAGE / GROUP OF VILLAGES / URBAN LOCATION: | | |
| | | |

COMMUNITY QUESTIONNAIRE

THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE FOURTH MALAWI INTEGRATED HOUSEHOLD SURVEY IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE. HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE SAME TIME AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

WHAT IS THE "COMMUNITY"?

ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO NOT USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

RATHER, YOU SHOULD USE A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA TO DEFINE THE *COMMUNITY* FOR THIS QUESTIONNAIRE. IN URBAN AREAS, USE AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED FOR THE IHS4. THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE. DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE REPRESENTATIVE OF THE EA AS A WHOLE.

YOU WILL ADMINISTER THE QUESTIONNAIRE TO A GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM ***COMMUNITY*** MEANS THE VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED.

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- 18 MODULE CJ: COMMUNAL ORGANIZATION

MODULE CA-2: SURVEY STAFF DETAILS

CA5. NAME OF FIELD SUPERVISOR

.....

CA6. FIELD SUPERVISOR CODE:

| | | |
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| | | |
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CA7. DATE OF INTERVIEW:

| | | |
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| | | |
| DD | MM | YYYY |

MODULE CB: ROSTER OF INFORMANTS

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CB:

| | | | |
|-----|-------|-------|---------|
| | | | |
| DAY | MONTH | HOURS | MINUTES |

| CB1 C O D E D | CB2 NAME MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE. | CB3 SEX MALE.....1 FEMALE...2 | CB4 How old are you? YEARS | CB5 What position do you currently have in this community? ALLOW UP TO 2 RESPONSES. HEADMAN 1 SPOUSE OF HEADMAN. 2 COUNSELOR TO HEADMAN 3 SCHOOL HEADMASTER. 4 SCHOOL TEACHER . . 5 ASSIST. AGRICULTURAL EXTENSION DEVELOPMENT OFFICER 6 HEALTH WORKER. . . 7 BUSINESS MAN/WOMAN 8 RELIGIOUS LEADER . 9 POLICE 10 | CB5_1 For how many years have you held this position? CUMULATIVE YEARS | CB6 For how many years have you lived in this community? CUMULATIVE YEARS | CB7 What is the highest educational qualification attained? NONE . . . 1 PSLC . . . 2 JCE . . . 3 MSCE . . . 4 NON-UNIV. DIPLOMA. 5 UNIVER. DIPLOMA, DEGREE . 6 POST-GRAD. | CB8 What language do you speak at home? CHEWA . . 1 NYANJA . 2 YAO . . . 3 TUMBUKA. 4 LOMWE . . 5 NKHONDE. 6 NGONI . . 7 SENA . . . 8 NYAKYUSA 9 TONGA . 10 LAMBYA. 11 SENGA . 12 SUKWA . 13 ENGLISH.14 |
|------------------------------|---|--|--------------------------------------|---|--|---|--|--|
| 1 | | | | | | | | |
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| 12 | | | | | | | | |

ENUMERATOR: RECORD END TIME FOR MODULE CB:

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|-------|---------|
| | |
| HOURS | MINUTES |

MODULE CC: BASIC INFORMATION

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CC:

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|-----|-------|
| | |
| DAY | MONTH |

| | |
|-------|---------|
| | |
| HOURS | MINUTES |

ENUMERATOR: RECORD END TIME

| | |
|-------|---------|
| | |
| HOURS | MINUTES |

| | | | | | | | | | | | | | | | |
|--|--|---|--|---|--|----------|---------------|----------|---------------|----------|---------------|----------|---------------|----------|---------------|
| <p>CC1 Since 2013, have there been more people who moved into this community or more people who moved away? READ RESPONSES MORE MOVED IN...1 MORE MOVED OUT...2 ABOUT THE SAME OF BOTH...3 NEITHER ARRIVALS NOR DEPARTURES...4</p> | <p>CC2 What is the population of this community?</p> | <p>CC3 How many households are found in this community?</p> | <p>CC3_1 How many child-headed households are found in this community?</p> | <p>CC4 What are the religions practiced by residents of this community? Approximately how many households practice each? ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%; font-size: 8px;"> <p>RELIGION CODES</p> <p>TRADITIONAL . . . 1 ISLAM. 2 CHRISTIAN. . . . 3 OTHER RELIGION . 4 NONE 5</p> </div> | <p>CC5 What are the languages spoken at home by residents of this community? Approximately how many households speak each at home? ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%; font-size: 8px;"> <p>LANGUAGE CODES</p> <p>CHEWA. . . 1 TONGA. .10 NYANJA . 2 LAMBYA .11 YAO. . . 3 SENGA. .12 TUMBUKA. 4 SUKWA. .13 LOMWE. . 5 ENGLISH.14 NKHONDE. 6 OTHER. .15 SENA . . 8</p> </div> | | | | | | | | | | |
| | POPULATION | # OF HHS | # OF HHS | A 1ST | B # OF HHS | C 2ND | D # OF HHS | E 3RD | F # OF HHS | A 1ST | B # OF HHS | C 2ND | D # OF HHS | E 3RD | F # OF HHS |

| | | | | | | | | | | | | | | | |
|--|---|--|---|--|--|---|---|---|--|--|--|--|--|--|--|
| <p>CC6 Do individuals in this community trace their descent through their father, their mother, or are both kinds of descent traced? FATHER...1 MOTHER...2 BOTH...3</p> | <p>CC7 What are the common types of marriages witnessed in this community? Approximately how many households are united through each type of marriage? ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%; font-size: 8px;"> <p>MARRIAGE CODES</p> <p>Matrilineal and neolocal...1 Matrilineal and matrilocal (chikamwini).....2 Matrilineal and patrilocal (chitengwa).....3 Patrilineal and neolocal...4 Patrilineal and patrilocal...5</p> </div> | <p>CC8 How many polygamous households are found in this community?</p> | <p>CC9 What is the most common use of land in this community? READ RESPONSES FARMING. . . 1 PLANNED HOUSING. . 2 SQUATTER SETTLEMENT .3 INDUSTRY or MANUFACTURE.4 SHOPS or TRADE . . 5 OTHER (SPECIFY) . . 6</p> | <p>CC10 Is the land of the community . . . READ RESPONSES Flat. . . 1 Slightly sloping .2 Moderately sloping .3 Steeply sloping .4 Both flat & hilly .5</p> | <p>CC11 What share of the land in your community is in <u>bush</u>? That is, land that was farmed years ago, but is now not used for agriculture except for pasture? ALMOST NONE...1 1/4...2 1/2...3 3/4...4 ALMOST ALL...5</p> | <p>CC12 What share of the <u>agricultural</u> land in your community is in <u>estates</u>? That is, it has been purchased or is on a long-term lease? ALMOST NONE...1 1/4...2 1/2...3 3/4...4 ALMOST ALL...5</p> | <p>CC13 What share of the land in your community is in <u>forest</u>, and not used for agriculture? ALMOST NONE...1 1/4...2 1/2...3 3/4...4 ALMOST ALL...5</p> | <p>CC14 What share of the registered voters from this community voted in the 2014 Presidential and Parliamentary Elections? ALMOST NONE...1 1/4...2 1/2...3 3/4...4 ALMOST ALL...5</p> | | | | | | | |
| | A 1ST | B # OF HHS | C 2ND | D # OF HHS | E 3RD | F # OF HHS | # OF HHS | | | | | | | | |

MODULE CE: ECONOMIC ACTIVITIES

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CE:

| | |
|-----|-------|
| | |
| DAY | MONTH |

| | |
|-------|---------|
| | |
| HOURS | MINUTES |

| CE1 | CE2 | CE3 | CE4 | CE5 | CE6 | CE7 | CE8 | CE8_1 | CE8_2 | CE9 | CE10 | | | | | | | | | | | | | |
|---|---|---|---|--|--|--|--|--|--|--|---|-----|--|--|--|--|------|-----|--|--|----|----|--|----|
| Which activities are the most important sources of employment for individuals in this community? LIST UP TO THREE. USE ECONOMIC ACTIVITY CODES BELOW | Do people in this community leave temporarily during certain times of the year to look for work elsewhere? YES..1 NO...2>>CE6 | What share of house-holds in the community have members leaving temporarily to look for work elsewhere? READ RESPONSES ALMOST NONE..1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5 | Where do most of them go? RURAL AREAS. .1 URBAN CENTRES..2 OUTSIDE MALAWI .3 | What type of work do they look for? USE ECONOMIC ACTIVITY CODES BELOW | Do people come to this community during certain times of the year to look for work? YES..1 NO...2>>CE8_1 | Where do most of them come from? RURAL AREAS. .1 URBAN CENTRES..2 OUTSIDE MALAWI .3 | What type of work do they look for? USE ECONOMIC ACTIVITY CODES BELOW | What is the <u>daily ganyu wage</u> for an <u>adult male</u> labourer? | What is the <u>daily ganyu wage</u> for an <u>adult female</u> labourer? | Is there a MASAF programme in this community which hires residents who are in need of work? | What is the wage rate on the MASAF project for an <u>adult male</u> labourer? ESTIMATE | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">MOST</td> <td style="width: 33%;">2ND</td> <td style="width: 33%;">3RD</td> </tr> <tr> <td style="height: 20px;"></td> <td></td> <td></td> </tr> </table> | MOST | 2ND | 3RD | | | | | | | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">MOST</td> <td style="width: 50%;">2ND</td> </tr> <tr> <td style="height: 20px;"></td> <td></td> </tr> </table> | MOST | 2ND | | | | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">MOST</td> <td style="width: 50%;">2ND</td> </tr> <tr> <td style="height: 20px;"></td> <td></td> </tr> </table> | MOST | 2ND | | | MK | MK | | MK |
| MOST | 2ND | 3RD | | | | | | | | | | | | | | | | | | | | | | |
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| MOST | 2ND | | | | | | | | | | | | | | | | | | | | | | | |
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| MOST | 2ND | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | |

| CE11 | CE12 | CE13 | CE14 | CE15 | | | | | | | | |
|--|---|--|--|---|--|----|--|--|------------------|----------------------|-------------------------------|--|
| What period of time does this wage refer to? | What share of adult males in this community work for the MASAF project? READ RESPONSES | What is the wage rate on the MASAF project for an <u>adult female</u> labourer? ESTIMATE THE VALUE OF IN-KIND PAYMENTS. | What period of time does this wage refer to? | What share of adult females in this community work for the MASAF project? READ RESPONSES | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%; text-align: center;"><u>TIME UNIT</u></td> </tr> <tr> <td style="text-align: center;">NUMBER OF TIME UNITS</td> <td style="text-align: center;"> DAY. .3 WEEK .4 MONTH.5 </td> </tr> </table> | | <u>TIME UNIT</u> | NUMBER OF TIME UNITS | DAY. .3 WEEK .4 MONTH.5 | ALMOST NONE..1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5 | MK | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%; text-align: center;"><u>TIME UNIT</u></td> </tr> <tr> <td style="text-align: center;">NUMBER OF TIME UNITS</td> <td style="text-align: center;"> DAY. .3 WEEK .4 MONTH.5 </td> </tr> </table> | | <u>TIME UNIT</u> | NUMBER OF TIME UNITS | DAY. .3 WEEK .4 MONTH.5 | ALMOST NONE..1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5 |
| | <u>TIME UNIT</u> | | | | | | | | | | | |
| NUMBER OF TIME UNITS | DAY. .3 WEEK .4 MONTH.5 | | | | | | | | | | | |
| | <u>TIME UNIT</u> | | | | | | | | | | | |
| NUMBER OF TIME UNITS | DAY. .3 WEEK .4 MONTH.5 | | | | | | | | | | | |

| ECONOMIC ACTIVITY CODES | |
|---|----|
| FARMING..... | 1 |
| FISHING | 2 |
| FIREWOOD, CHARCOAL SELLING . . . | 3 |
| SMALL-SCALE TRADE & SERVICE PROVISION. | 4 |
| BEER BREWING, KACHASU | 5 |
| HANDICRAFT PRODUCTION, SMALL-SCALE INDUSTRY | 6 |
| TRANSPORT | 7 |
| LARGE-SCALE COMMERCIAL INDUSTRY | 8 |
| PROFESSIONAL OCCUPATIONS. | 9 |
| CIVIL SERVICE | 10 |
| OTHER (SPECIFY) | 11 |

ENUMERATOR: RECORD END TIME FOR MODULE CE:

| | |
|-------|---------|
| | |
| HOURS | MINUTES |

MODULE CF: AGRICULTURE

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CF:

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| DAY | MONTH | HOURS | MINUTES |

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|---|--|--|--|---|--|---|---|---|---|--|--|
| CF1 Do any households farm crops or keep livestock in this community? YES..1 NO...2>> NEXT MODULE | CF2 In this community in most years, in which half of which month do most people normally <u>plant</u> their maize? 1ST HALF OCT..1 2ND HALF OCT..2 1ST HALF NOV..3 2ND HALF NOV..4 1ST HALF DEC..5 2ND HALF DEC..6 1ST HALF JAN..7 2ND HALF JAN..8 | CF3 In this community in most years, in which half of which month do most people normally <u>harvest</u> their maize? 1ST HALF MAR..1 2ND HALF MAR..2 1ST HALF APR..3 2ND HALF APR..4 1ST HALF MAY..5 2ND HALF MAY..6 1ST HALF JUN..7 2ND HALF JUN..8 | CF3_1 In most years, what proportion of cropland is burned post-harvest? NONE....1 <=1/4...2 <=1/2...3 <=3/4...4 <=ALL...5 | CF3_2 Which system best describes the use of cropland post-harvest? READ RESPONSES ANIMALS GRAZE FREELY, NO FENCING.....1 ANIMALS GRAZE FREELY, BUT FARMERS MAY FENCE.....2 ANIMALS GRAZE FREELY BUT FARMERS MAY ONLY FENCE PERENNIAL CROPLAND.....3 ANIMALS ONLY GRAZE ON OWNER'S FIELDS (NO OPEN GRAZING).....4 | CF7 Does an Assist. Agricultural Extension Development Officer live in this community? YES..1>>CF9 NO...2 | CF8 What is the distance to the office / residence of the nearest Assist. Agricultural Extension Development Officer? METER..1 KM .. 2 MILE .3 NUMBER UNIT | CF9 Is there an irrigation scheme in this community? YES..1 NO...2>>CF11 | CF10 How many farmers from the community in total farm in the irrigation scheme? NUMBER | CF11 How many <u>sellers of fertilizer</u> are there in the community? NUMBER | CF12 How many <u>sellers of hybrid maize seed</u> are there in the community? NUMBER | CF13 Is there a local warehouse that the community members could use to store crops prior sale? YES..1 NO...2 |
|---|--|--|--|---|--|---|---|---|---|--|--|

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| CF17 Are community residents expected to pay the village headman when they... YES.....1 YES, BUT NOT IF HH IS IN NEED.....2 NO.....3 | CF18 Among households that own land, what is the average landholding size? ACRE..1 HECTARE..2 SQ METER..3 NUMBER UNIT | CF19 Among households that own land, what is the smallest landholding size? ACRE..1 HECTARE..2 SQ METER..3 NUMBER UNIT | CF20 Among households that own land, what is the largest landholding size? ACRE..1 HECTARE..2 SQ METER..3 NUMBER UNIT | CF21 ENUMERATOR: RECORD NUMBER OF HOUSEHOLDS IN COMMUNITY FROM MODULE CC QUESTION 3. NUMBER | CF22 About how many households in the community practice <u>zero tillage</u> ? NUMBER | CF23 About how many households in the community <u>sow seeds in planting pits</u> ? NUMBER | CF24 About how many households in the community <u>have earth or stone bunds</u> ? NUMBER | CF25 About how many households in the community have <u>terraces</u> ? NUMBER | CF26 About how many households in the community <u>practice agro-forestry</u> ? NUMBER | CF27 About how many households in the community <u>plant legume cover crops</u> ? NUMBER |
|--|--|---|--|---|---|--|---|---|--|--|

| CF28 Are there any agriculture-based projects operating in the community? YES..1 NO...2 >> NEXT MODULE | PROJECT ID CODE | CF29 ENUMERATOR: FOR EACH AGRICULTURE-BASED PROJECT OPERATING IN THE COMMUNITY, RECORD ON A SEPARATE ROW THE NAME PROJECT TYPE | CF30 What is the main focus of the project? USE PROJECT FOCUS CODES | CF31 How many farmers participate? NUMBER | CF32 When was the project established | | CF33 How is the project funded? FARMERS ONLY.....1 EXTERNAL SOURCES ONLY..... 2 FARMERS & EXTERNAL SOURCES...3 | CF34 Primary external funding source: USE EXTERNAL FUNDING SOURCE CODES | CF35 Types of benefits provided: YES..1 NO...2 | | | | | |
|--|-----------------|--|---|---|--|----------------|--|---|---|-------------|-----------------|--|-----------------|--|
| | | | | | MONTH | YEAR (4-DIGIT) | | | Training/ Farmer Field Schools | Free Inputs | Provides Credit | Provides cash in return for undertaking certain agricultural practices | Other (specify) | |
| | 101 | | | | | | | | | | | | | |
| | 102 | | | | | | | | | | | | | |
| | 103 | | | | | | | | | | | | | |

PROJECT FOCUS CODES FOR CF30

- INCREASE CROP YIELDS.....1
- IMPROVE SOIL QUALITY.....2
- REDUCE SOIL EROSION.....3
- AGRO-FORESTRY PRACTICES.....4
- INTRODUCE LEGUME COVER CROPS.....5
- MINIMUM TILLAGE/PLANTING PITS.....6
- CONSERVATION AGRICULTURE.....7
- WEED/INVASIVE SPECIES CONTROL.....8
- NEW/IMPROVED VARIETIES.....9
- PRACTICES TO ADAPT TO CLIMATE CHANGE..10
- IRRIGATION.....11
- LIVESTOCK-PRODUCTION.....12
- LIVESTOCK-DISEASES.....13

EXTERNAL FUNDING SOURCE CODES FOR CF34

- TOTAL LAND CARE.....1
- CARLA.....2
- CARE INTERNATIONAL.....3
- ICRAF.....4
- DIFD.....5
- NORAID.....6
- UNDP.....7
- JICCA.....8
- NASFAM.....9

ENUMERATOR:
RECORD
END TIME
FOR MODULE CF:

| | |
|-------|---------|
| | |
| HOURS | MINUTES |

MODULE CG: CHANGES

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CG:

| | | | |
|-----|-------|-------|---------|
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| DAY | MONTH | HOURS | MINUTES |

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|---|---|--|
| <p>CG35 Please describe important events that have taken place in this community since [2013] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road.</p> <p>WRITE DOWN THE RESPONSES AND CODE. CAN LIST <u>UP TO FOUR</u> OF EACH TYPE OF EVENT. SAME TYPE OF EVENT CAN BE MENTIONED MORE THAN ONCE IF TWO OR MORE SEPARATE OCCURRENCES.</p> <p>DROUGHT.1 SHARP CHANGE IN PRICES .6 DEVELOPMENT PROJECT 11 ON-GRID ELECTRICITY 17 FLOOD.2 MASSIVE JOB LAY-OFFS . .7 NEW EMPLOYMENT OPPORTUNITY. 12 OFF-GRID ELECTRICITY. . . . 18 CROP DISEASE/PESTS . . .3 LOSS OF KEY SOCIAL13 MAREP19 LIVESTOCK DISEASE. . . .4 SERVICE(S).8 NEW ROAD.14 OTHER GOOD (SPECIFY__). . . . 20 HUMAN EPIDEMIC DISEASE .5 POWER OUTAGE(S)9 NEW SCHOOL.15 OTHER BAD (SPECIFY__). 10 IMPROVED TRANSPORTATION SERVICES16</p> | <p>CG36 In what year did this event occur?</p> | <p>CG37 What share of the community was affected?</p> <p>READ RESPONSES</p> <p>ALMOST NONE.1 1/4.2 1/2.3 3/4.4 ALMOST ALL. .5</p> |
| DESCRIPTION | CODE | CALENDAR YEAR |
| EVENTS THAT MADE PEOPLE WORSE OFF | | |
| A) | | |
| B) | | |
| C) | | |
| D) | | |
| EVENTS THAT MADE PEOPLE BETTER OFF | | |
| A) | | |
| B) | | |
| C) | | |
| D) | | |

ENUMERATOR:
 RECORD
 END TIME
 FOR MODULE CG:

| | |
|-------|---------|
| | |
| HOURS | MINUTES |

MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS

ENUMERATOR: RECORD START DATE & TIME FOR MODULE CH:

| | |
|-----|-------|
| | |
| DAY | MONTH |

| | |
|-------|---------|
| | |
| HOURS | MINUTES |

| ITEM | CODE | CH1 | CH2 | CH3 |
|--|------|--|---|---|
| | | ENUMERATOR: ASK CH1 AND CH2 FOR ALL ITEMS ON THE LIST BEFORE MOVING ON TO CH3 | | ENUMERATOR: IS THE ANSWER "YES" TO EITHER QUESTION CH1 OR QUESTION CH2? |
| | | Since 2013, have any of the community members ever approached the village headman, other village leaders or political leaders about expressing a need for [ITEM] in the community? | Since 2013, have the village headman or other village leader or political leaders organized the community members to discuss how to address a need for [ITEM] in the community? | |
| | | YES...1 NO...2 | YES...1 NO...2 | YES...1 NO...2 >> NEXT ROW |
| Road: Construction | 101 | | | |
| Road: Maintenance | 102 | | | |
| Bridge: Construction | 103 | | | |
| Bridge: Maintenance | 104 | | | |
| Primary School: Construction | 105 | | | |
| Primary School: Maintenance/Improvement | 106 | | | |
| Secondary School: Construction | 107 | | | |
| Secondary School: Maintenance/Improvement | 108 | | | |
| Community Based Child Care Centers/ Nursery: Construction | 1081 | | | |
| Community Based Child Care Centers/ Nursery: Maintenance/Improvement | 1082 | | | |
| Health Center/Clinic/Dispensary: Construction | 109 | | | |
| Health Center/Clinic/Dispensary: Maintenance/Improvement | 110 | | | |
| Piped Water/Boreholes/Wells: Construction | 111 | | | |
| Piped Water/Boreholes/Wells: Maintenance/Improvement | 112 | | | |
| Orphanage: Construction/ Maintenance/Improvement | 113 | | | |
| Maize Mill: Construction/ Maintenance/Improvement | 114 | | | |
| Public Transportation: Initiation/Improvement | 115 | | | |
| Agricultural/Fishery/ Livestock Extension Services | 116 | | | |
| Law Enforcement: Initiation/ Improvement | 117 | | | |
| Other (Specify) | 118 | | | |

MODULE CH: COMMUNITY NEEDS, ACTION:

| | | <p>CH4 Since 2013, did the community members (besides village headman and other local/political leaders) meet to find ways to address the need for [ITEM]?</p> <p>YES...1 NO...2>>CH7</p> | <p>CH5 Under whose leadership was the meeting(s) organized?</p> <p>VILLAGE HEADMAN.....1 GROUP VILLAGE HEADMAN.....2 VILLAGE DEVELOPMENT COMMITTEE.....3 SCHOOL COMMITTEE.....4 HEALTH COMMITTEE.....5 AGRICULTURAL COOP/FARMERS' GROUP...6 ASSIST. AG. EXTENSION DEV. OFFICER..7 NGO/RELIGIOUS OR INTERNATIONAL ORG..8 MP.....9 DISTRICT ASSEMBLY.....10 OTHER (SPECIFY).....11</p> | <p>CH6 Was the meeting(s) successful in determining the steps that were needed to be taken by the community to address the need for [ITEM]?</p> <p>YES...1 NO...2</p> |
|--|------|---|--|---|
| ITEM | CODE | | | |
| Road: Construction | 101 | | | |
| Road: Maintenance | 102 | | | |
| Bridge: Construction | 103 | | | |
| Bridge: Maintenance | 104 | | | |
| Primary School: Construction | 105 | | | |
| Primary School: Maintenance/Improvement | 106 | | | |
| Secondary School: Construction | 107 | | | |
| Secondary School: Maintenance/Improvement | 108 | | | |
| Community Based Child Care Centers/ Nursery: Construction | 1081 | | | |
| Community Based Child Care Centers/ Nursery: Maintenance/Improvement | 1082 | | | |
| Health Center/Clinic/Dispensary: Construction | 109 | | | |
| Health Center/Clinic/Dispensary: Maintenance/Improvement | 110 | | | |
| Piped Water/Boreholes/Wells: Construction | 111 | | | |
| Piped Water/Boreholes/Wells: Maintenance/Improvement | 112 | | | |
| Orphanage: Construction/ Maintenance/Improvement | 113 | | | |
| Maize Mill: Construction/ Maintenance/Improvement | 114 | | | |
| Public Transportation: Initiation/Improvement | 115 | | | |
| Agricultural/Fishery/ Livestock Extension Services | 116 | | | |
| Law Enforcement: Initiation/ Improvement | 117 | | | |
| Other (Specify) | 118 | | | |

MODULE CH: COMMUNITY NEEDS, ACTION:

| ITEM | CODE | CH13 To address the need for [ITEM], did the community members... | | | CH14 Who chose the members of the [ITEM] project committee? | CH15 Was the need for [ITEM]/ Is the need for [ITEM] going to be addressed without need for community action? |
|--|------|--|---|--|---|--|
| | | Serve in the project committee? | Provide material input such as bricks and sand? | Supply any other in-kind contribution? SPECIFY | NO PROJECT COMMITTEE...1 VILLAGE RESIDENTS.....2 VILLAGE ELDERS.....3 VILLAGE HEADMAN.....4 GROUP VILLAGE HEADMAN..5 TRADITIONAL AUTHORITY..6 OTHER (SPECIFY).....7 (THEN >> NEXT ROW) | YES..1 NO...2 >> NEXT ROW |
| Road: Construction | 101 | | | | | |
| Road: Maintenance | 102 | | | | | |
| Bridge: Construction | 103 | | | | | |
| Bridge: Maintenance | 104 | | | | | |
| Primary School: Construction | 105 | | | | | |
| Primary School: Maintenance/Improvement | 106 | | | | | |
| Secondary School: Construction | 107 | | | | | |
| Secondary School: Maintenance/Improvement | 108 | | | | | |
| Community Based Child Care Centers/ Nursery: Construction | 1081 | | | | | |
| Community Based Child Care Centers/ Nursery: Maintenance/Improvement | 1082 | | | | | |
| Health Center/Clinic/Dispensary: Construction | 109 | | | | | |
| Health Center/Clinic/Dispensary: Maintenance/Improvement | 110 | | | | | |
| Piped Water/Boreholes/Wells: Construction | 111 | | | | | |
| Piped Water/Boreholes/Wells: Maintenance/Improvement | 112 | | | | | |
| Orphanage: Construction/ Maintenance/Improvement | 113 | | | | | |
| Maize Mill: Construction/ Maintenance/Improvement | 114 | | | | | |
| Public Transportation: Initiation/Improvement | 115 | | | | | |
| Agricultural/Fishery/ Livestock Extension Services | 116 | | | | | |
| Law Enforcement: Initiation/ Improvement | 117 | | | | | |
| Other (Specify) | 118 | | | | | |

ENUMERATOR:
RECORD
END TIME

| | |
|-------|---------|
| | |
| HOURS | MINUTES |

MODULE CJ: COMMUNAL ORGANIZATION

| GROUP | CODE | CJ1 Which of the following organizations exist in the community? ASK FOR EACH GROUP BEFORE ASKING THE FOLLOWING QUESTIONS ON THOSE THAT EXIST IN THE COMMUNITY. YES..1 NO...2 >> NEXT ROW | CJ2 How many [GROUP]s are there in the community? | CJ3 How often do the members of the [GROUP] meet? IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY. READ RESPONSES. Weekly.....1 Monthly.....2 Quarterly.....3 Semi-Annually...4 Annually.....5 Other (Specify)..6 | CJ4 How many members does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY. | CJ5 How many female members does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY. | CJ6 How many members under the age of 30 does the [GROUP] have? REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE. IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY. |
|--|------|--|--|---|--|---|--|
| | | NUMBER | NUMBER | NUMBER | NUMBER | NUMBER | |
| Village Development Committee | 301 | | | | | | |
| Agricultural Coop | 302 | | | | | | |
| Tobacco Club | 3302 | | | | | | |
| Farmers' Group | 303 | | | | | | |
| Savings & Credit Coop | 304 | | | | | | |
| Business Assoc. | 305 | | | | | | |
| Women's Group | 306 | | | | | | |
| Youth Group | 307 | | | | | | |
| Political Group | 308 | | | | | | |
| Religious Group | 309 | | | | | | |
| Cultural Group | 310 | | | | | | |
| Health Committee | 311 | | | | | | |
| School Committee | 312 | | | | | | |
| Parent-Teacher Assoc. | 313 | | | | | | |
| Sports Group | 314 | | | | | | |
| NGO | 315 | | | | | | |
| Community Police/Watch Group | 316 | | | | | | |
| Disabled Assoc. | 317 | | | | | | |
| Community Child Protection Committee (C-CPC) | 3171 | | | | | | |
| Community Victim Support Unit (C-VSU) | 3172 | | | | | | |
| Other (Specify) | 318 | | | | | | |

ENUMERATOR:
RECORD START DATE &

| | |
|-----|-------|
| | |
| DAY | MONTH |

| | |
|-------|---------|
| | |
| HOURS | MINUTES |

ENUMERATOR:
RECORD
END TIME
FOR MODULE CJ:

| | |
|-------|---------|
| | |
| HOURS | MINUTES |