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Malawi Government  
National Statistical Office

## INTEGRATED HOUSEHOLD PANEL SURVEY, 2013

THIS SURVEY IS BEING CONDUCTED BY THE NATIONAL STATISTICAL OFFICE UNDER THE AUTHORITY OF THE 1967 STATISTICS ACT.

THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

### **COMMUNITY QUESTIONNAIRE**

ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN EACH IHPS SAMPLE ENUMERATION AREA. A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.

#### **MODULE CA-1: COMMUNITY IDENTIFICATION**

WRITE CODES FOR TA, STA, OR URBAN WARD AND FOR EA. WRITE NAME OF DISTRICT; TA, STA, OR URBAN WARD; AND VILLAGE.

	CODE	NAME			
CA1. DISTRICT:	<table border="1" style="display: inline-table; width: 100px; height: 30px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table>				.....
CA2. TA, STA, or URBAN WARD:	<table border="1" style="display: inline-table; width: 100px; height: 30px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table>				.....
CA3. ENUMERATION AREA:	<table border="1" style="display: inline-table; width: 100px; height: 30px;"><tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr></table>				.....
CA4. NAME OF CONSTITUENCY:		.....			
CA5. NAME OF VILLAGE / GROUP OF VILLAGES / URBAN LOCATION:		.....			

**COMMUNITY QUESTIONNAIRE**

THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE INTEGRATED HOUSEHOLD PANEL SURVEY IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE. HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE SAME TIME AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

*WHAT IS THE "COMMUNITY"?*

ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO NOT USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

RATHER, YOU SHOULD USE A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA TO DEFINE THE *COMMUNITY* FOR THIS QUESTIONNAIRE. IN URBAN AREAS, USE AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED FOR THE IHPS. THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE. DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE REPRESENTATIVE OF THE EA AS A WHOLE.

YOU WILL ADMINISTER THE QUESTIONNAIRE TO A GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM ***COMMUNITY*** MEANS THE VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED.

THE GROUP SHOULD RESPOND TO THE QUESTIONS HERE THROUGH CONSENSUS.

**PAGE**

- 4 MODULE CB: ROSTER OF INFORMANTS
- 5 MODULE CC: BASIC INFORMATION
- 6 MODULE CD: ACCESS TO BASIC SERVICES
- 8 MODULE CE: ECONOMIC ACTIVITIES
- 9 MODULE CF: AGRICULTURE

**PAGE**

- 11 MODULE CG: CHANGES
- 12 MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS
- 17 MODULE CI: COMMUNAL RESOURCE MANAGEMENT
- 18 MODULE CJ: COMMUNAL ORGANIZATION

**MODULE CA-2: SURVEY STAFF DETAILS**

CA5. NAME OF FIELD SUPERVISOR

.....

CA6. FIELD SUPERVISOR CODE:

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CA7. DATE OF INTERVIEW:

DD	MM	YYYY

CA11. NAME OF DATA ENTRY CLERK:

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CA12. DATA ENTRY CLERK CODE:

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CA13. DATE OF DATA ENTRY:

DD	MM	YYYY

CA14. NAME OF 2ND DE CLERK:

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CA15. 2ND DE CLERK CLERK CODE:

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CA16. DATE OF 2ND DE:

DD	MM	YYYY

**MODULE CB: ROSTER OF INFORMANTS**

ENUMERATOR: RECORD START DATE &amp; TIME FOR MODULE CB:

DAY	MONTH

HOURS	MINUTES

CB1  I D C O D E	CB2 NAME  MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.	CB3 SEX  MALE.....1 FEMALE....2	CB4 How old are you?  YEARS	CB5 What position do you currently have in this community? ALLOW UP TO 2 RESPONSES. HEADMAN. . . . . 1 SPOUSE OF HEADMAN. 2 COUNSELOR TO HEADMAN . . . . . 3 SCHOOL HEADMASTER. 4 SCHOOL TEACHER . . 5 ASSIST. AGRICULTURAL EXTENSION DEVELOPMENT OFFICER . . . . . 6 HEALTH WORKER. . . 7 BUSINESS MAN/WOMAN 8 RELIGIOUS LEADER . 9 POLICE . . . . . 10 OTHER (SPECIFY). .11	CB5_1 For how many years have you held this position?  CUMULATIVE YEARS	CB6 For how many years have you lived in this community?  CUMULATIVE YEARS	CB7 What is the highest educational qualification attained?  NONE. . . . 1 PSLC. . . . 2 JCE . . . . 3 MSCE. . . . 4 NON-UNIV. DIPLOMA. 5 UNIVER. DIPLOMA, DEGREE . 6 POST-GRAD.	CB8 What language do you speak at home?  CHEWA. . . 1 NYANJA . 2 YAO. . . . 3 TUMBUKA. 4 LOMWE. . 5 NKHONDE. 6 NGONI. . . 7 SENA . . . 8 NYAKYUSA 9 TONGA . 10 LAMBYA. 11 SENGA. 12 SUKWA . 13 ENGLISH.14
1								
2								
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4								
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12								

 ENUMERATOR:  
 RECORD  
 END TIME  
 FOR MODULE CB:

HOURS	MINUTES

**MODULE CC: BASIC INFORMATION**ENUMERATOR: RECORD START DATE & TIME FOR MODULE CC:

DAY	MONTH

HOURS	MINUTES

ENUMERATOR: RECORD END TIME

HOURS	MINUTES

<b>CC1</b> In the last five years, have there been more people who moved into this community or more people who moved away? READ RESPONSES MORE MOVED IN...1 MORE MOVED OUT...2 ABOUT THE SAME OF BOTH.....3 NEITHER ARRIVALS NOR DEPARTURES...4	<b>CC2</b> What is the population of this community?	<b>CC3</b> How many households are found in this community?	<b>CC4</b> What are the religions practiced by residents of this community? Approximately how many households practice each?  ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3.						<b>CC5</b> What are the languages spoken at home by residents of this community? Approximately how many households speak each at home? ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3.					
			<div style="border: 1px solid black; padding: 5px;"> <b>RELIGION CODES</b>            TRADITIONAL . . 1            ISLAM. . . . . 2            CHRISTIAN. . . . 3            OTHER RELIGION . 4            NONE . . . . . 5         </div>						<div style="border: 1px solid black; padding: 5px;"> <b>LANGUAGE CODES</b>            CHEWA. . 1 TONGA. .10            NYANJA . 2 LAMBYA .11            YAO. . . 3 SENG. .12            TUMBUKA. 4 SUKWA. .13            LOMWE. . 5 ENGLISH.14            NKHONDE. 6 OTHER. .15            NGONI. . 7            SENA . . 8            NYAKYUSA 9         </div>					
			A	B	C	D	E	F	A	B	C	D	E	F
1ST	# OF HHS	2ND	# OF HHS	3RD	# OF HHS	1ST	# OF HHS	2ND	# OF HHS	3RD	# OF HHS			

<b>CC6</b> Do individuals in this community trace their descent through their father, their mother, or are both kinds of descent traced?  FATHER...1 MOTHER...2 BOTH.....3	<b>CC7</b> What are the common types of marriages witnessed in this community? Approximately how many households are united through each type of marriage? ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3.						<b>CC8</b> How many polygamous households are found in this community?	<b>CC9</b> What is the most common use of land in this community? READ RESPONSES  FARMING. . . 1 PLANNED HOUSING. . . 2 SQUATTER SETTLEMENT . 3 INDUSTRY or MANUFACTURE. 4 SHOPS or TRADE . . 5 OTHER (SPECIFY) . . 6	<b>CC10</b> Is the land of the community . . . READ RESPONSES  Flat. . . 1 Slightly sloping . 2 Moderately sloping . 3 Steeply sloping . 4 Both flat & hilly . 5	<b>CC11</b> What share of the land in your community is in <u>bush</u> ? That is, land that was farmed years ago, but is now not used for agriculture except for pasture?  ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALMOST ALL....5	<b>CC12</b> What share of the <u>agricultural</u> land in your community is in <u>estates</u> ? That is, it has been purchased or is on a long-term lease?  ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALMOST ALL....5	<b>CC13</b> What share of the land in your community is in <u>forest</u> , and not used for agriculture?  ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALMOST ALL....5	<b>CC14</b> What share of the registered voters from this community voted in the 2009 Presidential and Parliamentary Elections?  ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALMOST ALL....5	<b>CC15</b> Is the community generally able to prioritize its needs before taking action or mobilizing resources to have them addressed?  YES...1 NO...2
	<div style="border: 1px solid black; padding: 5px;"> <b>MARRIAGE CODES</b>            Matrilineal and neolocal....1            Matrilineal and matrilineal (chikamwini).....2            Matrilineal and patrilineal (chitengwa).....3            Patrilineal and neolocal....4            Patrilineal and patrilineal..5            Other (Specify).....6         </div>													
	A	B	C	D	E	F								
1ST	# OF HHS	2ND	# OF HHS	3RD	# OF HHS									

HOURS	MINUTE

[illegible]

CD37 At the <u>nearest</u> government secondary school, how many teachers are there?	CD38 At the <u>nearest</u> government secondary school, how many pupils are there who are regularly in attendance?	CD40 What is the distance to the <u>nearest community day secondary school</u> serving this community?	CD41 At the <u>nearest</u> community day secondary school, how many teachers are there?	CD42 At the <u>nearest</u> community day secondary school, how many pupils are there who are regularly in attendance?	CD43 Is the nearest community day secondary school electrified?	CD44 How many <u>primary</u> schools run by religious organizations are there in this community?	CD45 How many secondary schools run by religious organizations are there in this community?	CD46 How many <u>private primary</u> schools are there in this community?	CD47 How many <u>private secondary</u> schools are there in this community?	CD48 Is there a place in this community, to purchase common medicines such as pain killers, and malaria tablets?	CD49 What is the distance to the nearest place where one can purchase common medicines such as pain killers, and malaria tablets?	CD50 Is there a health clinic ( <i>Chipatala</i> ) in this community?	
NUMBER	NUMBER	YES..1 NO...2 NUMBER	METER.1 KM . .2 MILE .3 WRITE '0' IF IN COMMUNITY	NUMBER	NUMBER	YES..1 NO...2 NUMBER	NUMBER	NUMBER	NUMBER	YES..1>>CD50 NO...2	NUMBER	METER.1 KM . .2 MILE .3 UNIT	YES..1>>CD52 NO...2

CD51 What is the distance to the nearest place where there is a health clinic ( <i>Chipatala</i> )?  (THEN >> CD55)	CD52 Is there a nurse, midwife or medical assistant permanently working at this health clinic? READ RESPONSES	CD54 Is this health facility electrified?	CD55 Is there a <u>village health clinic</u> in this community?	CD56 Does the village health clinic have a Health Surveillance Assistant (HSA)?	CD57 Is the HSA...	CD58 Does the HSA live in this community?	CD59 Does the HSA have a drug box?	CD60 What is the distance to the nearest health facility where there is a medical doctor or clinical officer?  IF IN COMMUNITY, WRITE '0'.	CD61 Is the nearest doctor at a . . .	CD62 Are there any groups or programs in this community providing insecticide-treated (blue or green) mosquito bed nets free or at low cost?	CD63 What is the cost of these <u>treated bed nets</u> (SINGLE BED SIZE)? IF FREE, WRITE 'ZERO'.	CD64 Are there any groups working in this community to provide support and care to people who are chronically ill from diseases such as HIV/AIDS or tuberculosis?
NUMBER	METER.1 KM . .2 MILE .3 UNIT	Always available.1 Sometimes available.2 Never available.3	YES..1 NO...2	YES..1>>CD60 NO...2	YES..1 NO...2	YES..1 NO...2	YES..1 NO...2	IF IN COMMUNITY, WRITE '0'.	Government facility . .1 Religious facility . .2 Private facility . .3	YES..1 NO...2>>CD64	YES..1 NO...2>>CD66	YES..1 NO...2>>CD66

CD65 What sort of support do they provide? Do they provide:  YES..1 NO...2	CD66 Is there a commercial bank in this community (NBM, Savings Bank, Stanbic, etc.)?	CD67 What is the distance to the nearest place where there is a commercial bank?	CD68 Is there a micro-finance institution in this community (SACCO, FINCA, etc.)?	CD69 What is the distance to the nearest place where there is a micro finance institution ?	CD70 Is a resident of this community currently the Member of Parliament for the constituency of which this community is a part?	CD71 Did the MP for this area visit the community in the past three months to speak and listen to the people?
(a) Medical care & medicine?	(b) Cash grants?	(c) Food or other in-kind gifts?	(e) Support & care for orphaned children	(f) Other (specify)?	YES..1>>CD68 NO...2	YES..1>>CD70 NO...2

**MODULE CE: ECONOMIC ACTIVITIES**

ENUMERATOR: RECORD START DATE &amp; TIME FOR MODULE CE:

DAY	MONTH	HOURS	MINUTES

<b>CE1</b> Which activities are the most important sources of employment for individuals in this community?  LIST UP TO THREE.   USE ECONOMIC ACTIVITY CODES BELOW			<b>CE2</b> Do people in this community leave temporarily during certain times of the year to look for work elsewhere?  YES...1 NO...2>>CE6	<b>CE3</b> What share of house-holds in the community have members leaving temporarily to look for work elsewhere? READ RESPONSES  ALMOST NONE.1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5	<b>CE4</b> Where do most of them go?  RURAL AREAS. .1 URBAN CENTRES.2 OUTSIDE MALAWI .3	<b>CE5</b> What type of work do they look for?  USE ECONOMIC ACTIVITY CODES BELOW		<b>CE6</b> Do people come to this community during certain times of the year to look for work?  YES...1 NO...2>>CE8_1	<b>CE7</b> Where do most of them come from?  RURAL AREAS. .1 URBAN CENTRES.2 OUTSIDE MALAWI .3	<b>CE8</b> What type of work do they look for?  USE ECONOMIC ACTIVITY CODES BELOW		<b>CE8_1</b> What is the <u>daily ganyu wage</u> for an <u>adult male</u> labourer?	<b>CE8_2</b> What is the <u>daily ganyu wage</u> for an <u>adult female</u> labourer?	<b>CE9</b> Is there a MASAF programme in this community which hires residents who are in need of work?  YES...1 NO...2>>NEXT MODULE	<b>CE10</b> What is the wage rate on the MASAF project for an <u>adult male</u> labourer?  ESTIMATE THE VALUE
MOST	2ND	3RD			MOST	2ND			MOST	2ND	MK	MK		MK	

<b>CE11</b> What period of time does this wage refer to?		<b>CE12</b> What share of adult males in this community work for the MASAF project? READ RESPONSES	<b>CE13</b> What is the wage rate on the MASAF project for an <u>adult female</u> labourer?  ESTIMATE THE VALUE OF IN-KIND PAYMENTS.	<b>CE14</b> What period of time does this wage refer to?	<b>CE15</b> What share of adult females in this community work for the MASAF project?  READ RESPONSES
NUMBER OF TIME UNITS	TIME UNIT DAY. .3 WEEK .4 MONTH.5	ALMOST NONE.1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5	MK	NUMBER OF TIME UNITS	TIME UNIT DAY. .3 WEEK .4 MONTH.5

**ECONOMIC ACTIVITY CODES**

FARMING..... 1  
 FISHING ..... 2  
 FIREWOOD, CHARCOAL SELLING . . 3  
 SMALL-SCALE TRADE &  
 SERVICE PROVISION. . . . . 4  
 BEER BREWING, KACHASU . . . . 5  
 HANDICRAFT PRODUCTION,  
 SMALL-SCALE INDUSTRY . . . . 6  
 TRANSPORT . . . . . 7  
 LARGE-SCALE COMMERCIAL  
 INDUSTRY . . . . . 8  
 PROFESSIONAL OCCUPATIONS. . . 9  
 CIVIL SERVICE . . . . .10  
 OTHER (SPECIFY). . . . .11

 ENUMERATOR:  
 RECORD  
 END TIME  
 FOR MODULE CE:

HOURS	MINUTES



**MODULE CF: AGRICULTURE**ENUMERATOR: RECORD START DATE & TIME FOR MODULE CF:

DAY	MONTH	HOURS	MINUTES

CF1 Do any households farm crops or keep livestock in this community?  YES...1 NO...2>> NEXT MODULE	CF2 In this community in most years, in which half of which month do most people normally <u>plant their maize</u> ?  1ST HALF OCT..1 2ND HALF OCT..2 1ST HALF NOV..3 2ND HALF NOV..4 1ST HALF DEC..5 2ND HALF DEC..6 1ST HALF JAN..7 2ND HALF JAN..8	CF3 In this community in most years, in which half of which month do most people normally <u>harvest their maize</u> ?  1ST HALF MAR..1 2ND HALF MAR..2 1ST HALF APR..3 2ND HALF APR..4 1ST HALF MAY..5 2ND HALF MAY..6 1ST HALF JUN..7 2ND HALF JUN..8	CF3_1 In most years, what proportion of cropland is burned post-harvest?  NONE...1 <=1/4...2 <=1/2...3 <=3/4...4 <=ALL...5	CF3_2 Which system best describes the use of cropland post-harvest?  READ RESPONSES  ANIMALS GRAZE FREELY, NO FENCING.....1 ANIMALS GRAZE FREELY, BUT FARMERS MAY FENCE.....2 ANIMALS GRAZE FREELY BUT FARMERS MAY ONLY FENCE PERENNIAL CROPLAND.....3 ANIMALS ONLY GRAZE ON OWNER'S FIELDS (NO OPEN GRAZING).....4	CF7 Does an Assist. Agricultural Extension Development Officer live in this community?  YES...1>>CF9 NO...2	CF8 What is the distance to the office / residence of the nearest Assist. Agricultural Extension Development Officer?  METER..1 KM . .2 MILE .3  NUMBER      UNIT	CF9 Is there an irrigation scheme in this community?  YES...1 NO...2>>CF11	CF10 How many farmers from the community in total farm in the irrigation scheme?  NUMBER	CF11 How many <u>sellers of fertilizer</u> are there in the community?  NUMBER	CF12 How many <u>sellers of hybrid maize seed</u> are there in the community?  NUMBER	CF13 Is there a local warehouse that the community members could use to store crops prior sale?  YES...1 NO...2
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CF17 Are community residents expected to pay the village headman when they...  YES.....1  YES, BUT NOT IF HH IS IN NEED.....2  NO.....3	CF18 Among households that own land, what is the average landholding size?  ACRE..1 HECTARE..2 SQ METER..3  NUMBER      UNIT	CF19 Among households that own land, what is the smallest landholding size?  ACRE..1 HECTARE..2 SQ METER..3  UNIT      UNIT	CF20 Among households that own land, what is the largest landholding size?  ACRE..1 HECTARE..2 SQ METER..3  NUMBER      UNIT	CF21 <b>ENUMERATOR:</b> RECORD NUMBER OF HOUSEHOLDS IN COMMUNITY FROM <b>MODULE CC QUESTION 3</b> .  NUMBER	CF22 About how many households in the community practice <u>zero tillage</u> ?  NUMBER	CF23 About how many households in the community <u>sow seeds in planting pits</u> ?  NUMBER	CF24 About how many households in the community <u>have earth or stone bunds</u> ?  NUMBER	CF25 About how many households in the community <u>have terraces</u> ?  NUMBER	CF26 About how many households in the community <u>practice agro-forestry</u> ?  NUMBER	CF27 About how many households in the community <u>plant legume cover crops</u> ?  NUMBER
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<b>CF28</b> Are there any agriculture-based projects operating in the community?  YES...1 NO...2 >> <b>NEXT MODULE</b>		<b>CF29</b> <b>ENUMERATOR:</b> FOR EACH AGRICULTURE-BASED PROJECT OPERATING IN THE COMMUNITY, RECORD ON A SEPARATE ROW THE NAME	<b>CF30</b> What is the main focus of the project?  USE PROJECT FOCUS CODES	<b>CF31</b> How many farmers participate?  NUMBER	<b>CF32</b> When was the project established  MONTH      YEAR (4-DIGIT)	<b>CF33</b> How is the project funded?  FARMERS ONLY.....1 EXTERNAL SOURCES ONLY.....2 FARMERS & EXTERNAL SOURCES...3	<b>CF34</b> Primary external funding source:  USE EXTERNAL FUNDING SOURCE CODES	<b>CF35</b> Types of benefits provided:  YES...1 NO...2					
	<b>PROJECT ID CODE</b>							<b>PROJECT TYPE</b>	<b>Training/ Farmer Field Schools</b>	<b>Free Inputs</b>	<b>Provides Credit</b>	<b>Provides cash in return for undertaking certain agricultural practices</b>	<b>Other (specify)</b>
	101												
	102												
103													

**PROJECT FOCUS CODES FOR CF30**

INCREASE CROP YIELDS.....1  
 IMPROVE SOIL QUALITY.....2  
 REDUCE SOIL EROSION.....3  
 AGRO-FORESTRY PRACTICES.....4  
 INTRODUCE LEGUME COVER CROPS.....5  
 MINIMUM TILLAGE/PLANTING PITS.....6  
 CONSERVATION AGRICULTURE.....7  
 WEED/INVASIVE SPECIES CONTROL.....8  
 NEW/IMPROVED VARIETIES.....9  
 PRACTICES TO ADAPT TO CLIMATE CHANGE..10  
 IRRIGATION.....11  
 LIVESTOCK-PRODUCTION.....12  
 LIVESTOCK-DISEASES.....13

**EXTERNAL FUNDING SOURCE CODES FOR CF34**

TOTAL LAND CARE.....1  
 CARLA.....2  
 CARE INTERNATIONAL.....3  
 ICRAF.....4  
 DIFD.....5  
 NORAD.....6  
 UNDP.....7  
 JICCA.....8  
 NASFAM.....9

**ENUMERATOR:**  
 RECORD  
 END TIME  
 FOR MODULE CF:

HOURS	MINUTES

**MODULE CG: CHANGES**ENUMERATOR: RECORD START DATE & TIME FOR MODULE CG:

DAY	MONTH

HOURS	MINUTES

<p><b>CG35</b> Please describe important events that have taken place in this community since [2010] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road.</p> <p>WRITE DOWN THE RESPONSES AND CODE. CAN LIST <u>UP TO FOUR</u> OF EACH TYPE OF EVENT. SAME TYPE OF EVENT CAN BE MENTIONED MORE THAN ONCE IF TWO OR MORE SEPARATE OCCURRENCES.</p> <p>DROUGHT. . . . .1 SHARP CHANGE IN PRICES .6 DEVELOPMENT PROJECT . . . . 11 ON-GRID ELECTRICITY . . . . 17  FLOOD. . . . .2 MASSIVE JOB LAY-OFFS . .7 NEW EMPLOYMENT OPPORTUNITY. 12 OFF-GRID ELECTRICITY. . . . 18  CROP DISEASE/PESTS . . .3 LOSS OF KEY SOCIAL . . . . . NEW HEALTH FACILITY . . . . 13 MAREP . . . . .19  LIVESTOCK DISEASE. . . .4 SERVICE(S). . . . .8 NEW ROAD. . . . .14 OTHER GOOD (SPECIFY__). . . . 20  HUMAN EPIDEMIC DISEASE .5 POWER OUTAGE(S) . . . . .9 NEW SCHOOL. . . . .15  OTHER BAD (SPECIFY__). 10 IMPROVED TRANSPORTATION  SERVICES . . . . .16</p>	<p><b>CG36</b> In what year did this event occur?</p>	<p><b>CG37</b> What share of the community was affected?</p> <p>READ RESPONSES</p> <p>ALMOST NONE.1  1/4.....2  1/2.....3  3/4.....4  ALMOST ALL..5</p>																						
<table border="1"> <thead> <tr> <th>DESCRIPTION</th> <th>CODE</th> </tr> </thead> <tbody> <tr> <td colspan="2"><b><u>EVENTS THAT MADE PEOPLE WORSE OFF</u></b></td> </tr> <tr> <td>A)</td> <td></td> </tr> <tr> <td>B)</td> <td></td> </tr> <tr> <td>C)</td> <td></td> </tr> <tr> <td>D)</td> <td></td> </tr> <tr> <td colspan="2"><b><u>EVENTS THAT MADE PEOPLE BETTER OFF</u></b></td> </tr> <tr> <td>A)</td> <td></td> </tr> <tr> <td>B)</td> <td></td> </tr> <tr> <td>C)</td> <td></td> </tr> <tr> <td>D)</td> <td></td> </tr> </tbody> </table>	DESCRIPTION	CODE	<b><u>EVENTS THAT MADE PEOPLE WORSE OFF</u></b>		A)		B)		C)		D)		<b><u>EVENTS THAT MADE PEOPLE BETTER OFF</u></b>		A)		B)		C)		D)		<p>CALENDAR YEAR</p>	
DESCRIPTION	CODE																							
<b><u>EVENTS THAT MADE PEOPLE WORSE OFF</u></b>																								
A)																								
B)																								
C)																								
D)																								
<b><u>EVENTS THAT MADE PEOPLE BETTER OFF</u></b>																								
A)																								
B)																								
C)																								
D)																								

 ENUMERATOR:  
 RECORD  
 END TIME  
 FOR MODULE CG:

HOURS	MINUTES

**MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS**

ENUMERATOR: RECORD START DATE &amp; TIME FOR MODULE CH:

DAY	MONTH

HOURS	MINUTES

ITEM	CODE	CH1	CH2	CH3
		ENUMERATOR: ASK CH1 AND CH2 FOR ALL ITEMS ON THE LIST BEFORE MOVING ON TO CH3		ENUMERATOR: IS THE ANSWER "YES" TO EITHER QUESTION CH1 OR QUESTION CH2?
		Since 2010, have any of the community members ever approached the village headman, other village leaders or political leaders about expressing a need for [ITEM] in the community?	Since 2010, have the village headman or other village leader or political leaders organized the community members to discuss how to address a need for [ITEM] in the community?	
		YES...1 NO...2	YES...1 NO...2	YES...1 NO...2 >> NEXT ROW
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/Maintenance/Improvement	113			
Maize Mill: Construction/Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/Livestock Extension Services	116			
Law Enforcement: Initiation/Improvement	117			
Other (Specify)	118			

**MODULE CH: COMMUNITY NEEDS, ACTION**

ITEM	CODE	CH4 Since 2010, did the community members (besides village headman and other local/political leaders) meet to find ways to address the need for [ITEM]?	CH5 Under whose leadership was the meeting(s) organized?	CH6 Was the meeting(s) successful in determining the steps that were needed to be taken by the community to address the need for [ITEM]?
		YES....1 NO.....2>>CH7	VILLAGE HEADMAN.....1 GROUP VILLAGE HEADMAN.....2 VILLAGE DEVELOPMENT COMMITTEE.....3 SCHOOL COMMITTEE.....4 HEALTH COMMITTEE.....5 AGRICULTURAL COOP/FARMERS' GROUP....6 ASSIST. AG. EXTENSION DEV. OFFICER..7 NGO/RELIGIOUS OR INTERNATIONAL ORG..8 MP.....9 DISTRICT ASSEMBLY.....10 OTHER (SPECIFY).....11	YES...1 NO....2
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/Maintenance/Improvement	113			
Maize Mill: Construction/Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/Livestock Extension Services	116			
Law Enforcement: Initiation/Improvement	117			
Other (Specify)	118			

**MODULE CH: COMMUNITY NEEDS, ACTION**

ITEM	CODE	CH7 To address the need for [ITEM], did the community...							
		YES.....1 NO.....2							
		a.	b.	c.	d.	e.	f.	h.	i.
		Mobilize Manpower Among Community Members	Mobilize Financial Resources Among Community Members	Submit a Proposal to be Funded Through <b>MASAF/ Local Development Fund (LDF)</b>	Seek Resources Through the <b>Traditional Authority</b>	Seek Resources Through the <b>City / District Assembly / Commissioner</b>	Seek Resources Through the <b>Relevant MP</b>	Seek resources through an <b>NGO / Religious / International Organization</b>	Other (Specify)
Road: Construction	101								
Road: Maintenance	102								
Bridge: Construction	103								
Bridge: Maintenance	104								
Primary School: Construction	105								
Primary School: Maintenance/Improvement	106								
Secondary School: Construction	107								
Secondary School: Maintenance/Improvement	108								
Health Center/Clinic/Dispensary: Construction	109								
Health Center/Clinic/Dispensary: Maintenance/Improvement	110								
Piped Water/Boreholes/Wells: Construction	111								
Piped Water/Boreholes/Wells: Maintenance/Improvement	112								
Orphanage: Construction/ Maintenance/Improvement	113								
Maize Mill: Construction/ Maintenance/Improvement	114								
Public Transportation: Initiation/Improvement	115								
Agricultural/Fishery/ Livestock Extension Services	116								
Law Enforcement: Initiation/ Improvement	117								
Other (Specify)	118								



**MODULE CH: COMMUNITY NEEDS, ACTION**

ITEM	CODE	CH13 To address the need for [ITEM], did the community members...			CH14 Who chose the members of the [ITEM] project committee?	CH15 Was the need for [ITEM]/ Is the need for [ITEM] going to be addressed without need for community action?
		Serve in the project committee?	Provide material input such as bricks and sand?	Supply any other in-kind contribution? SPECIFY	YES...1 NO...2	YES...1 NO...2 >> NEXT ROW
Road: Construction	101					
Road: Maintenance	102					
Bridge: Construction	103					
Bridge: Maintenance	104					
Primary School: Construction	105					
Primary School: Maintenance/Improvement	106					
Secondary School: Construction	107					
Secondary School: Maintenance/Improvement	108					
Health Center/Clinic/Dispensary: Construction	109					
Health Center/Clinic/Dispensary: Maintenance/Improvement	110					
Piped Water/Boreholes/Wells: Construction	111					
Piped Water/Boreholes/Wells: Maintenance/Improvement	112					
Orphanage: Construction/Maintenance/Improvement	113					
Maize Mill: Construction/Maintenance/Improvement	114					
Public Transportation: Initiation/Improvement	115					
Agricultural/Fishery/Livestock Extension Services	116					
Law Enforcement: Initiation/Improvement	117					
Other (Specify)	118					

**ENUMERATOR:**  
 RECORD  
 END TIME  
 FOR MODULE CH:

HOURS	MINUTES



**MODULE CI: COMMUNAL RESOURCE MANAGEMENT**

ENUMERATOR: RECORD START DATE &amp; TIME FOR MODULE CI:

DAY	MONTH
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HOURS	MINUTES
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ENUMERATOR: RECORD END TIME

HOURS	MINUTES
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RESOURCE	CODE	CI1 Does the community own any communal [RESOURCE]?  YES..1 NO...2>>NEXT ROW	CI2 Is the community able to determine independently the rules of access and use of its communal [RESOURCE]?  YES..1 NO...2	CI3 Is the communal [RESOURCE] recognized by the Traditional Authority?  YES..1 NO...2	CI4 Is the communal [RESOURCE] challenged or disputed by neighboring villages or estates?  YES..1 NO...2	CI5 Is the communal [RESOURCE] sometimes used by outsiders or neighboring villagers without consulting the village headman?  YES..1 NO...2	CI6 Does the community have any specific exclusion mechanism targeted at keeping outsiders from using communal [RESOURCE] ?  YES..1 NO...2>>CI8	CI7 How does the community manage to exclude outsiders from using communal [RESOURCE] without consulting village headman? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE.  Use guards.....1 USE THE THREAT OF... Fine.....2 Religious sanctions..3 Physical punishment..4 Other (Specify) .....5
Unallocated Arable Land	201							1ST
Forest	202							2ND
Pasture	203							3RD
Water Body: Specify	204							
Other (Specify)	205							

RESOURCE	CODE	CI8 What forms of restriction does the community place on its members regarding access and use of communal [RESOURCE]? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE.  Time restrictions.....1 Limitations on number of users at a given time..2 Rotation among groups of families.....3 No restrictions.....4 Other (Specify).....5	CI9 How does community ensure among its members compliance with use rules for communal [RESOURCE]? READ RESPONSES. LIST UP TO 3 IN ORDER OF IMPORTANCE.  USE THREAT OF... Fine.....1 Confiscation of tools/products.....2 Taking away [RESOURCE] use rights.....3 Religious sanctions..4 Social sanctions.....5 Physical punishment..6 Discrimination at future handouts.....7  Do nothing.....8 Other (Specify).....9	CI10 In general, how effective are community policies to ensure compliance concerning use rules for communal [RESOURCE]?  READ RESPONSES  Not Effective....1 Somewhat Effective....2 Fully Effective....3	CI11 Since 2010, has government taken over any communal [RESOURCE] ?  YES..1 NO...2>>CI13	CI12 What was the reason for the government takeover?  INITIATE AGRICULTURAL SCHEME.....1 CONSTRUCT PUBLIC FACILITIES.....2 CONVERT INTO FOREST RESERVE..3 CONVERT INTO NATIONAL PARK LAND.....4 CONVERT INTO WILDLIFE PARK LAND.....5 OTHER (SPECIFY).6	CI13 Since 2010, has a neighboring village taken over any communal [RESOURCE]?  YES..1 NO...2 >> NEXT ROW	CI14 Did the community lose rights to previously communal [RESOURCE] following a mediated dispute?  YES..1 NO...2  (THEN >> NEXT ROW)
Unallocated Arable Land	201	1ST	2ND	3RD	1ST	2ND	3RD	
Forest	202							
Pasture	203							
Water Body: Specify	204							
Other (Specify)	205							

**MODULE CJ: COMMUNAL ORGANIZATION**

GROUP	CODE	CJ1 Which of the following organizations exist in the community?  ASK FOR EACH GROUP BEFORE ASKING THE FOLLOWING QUESTIONS ON THOSE THAT EXIST IN THE COMMUNITY.  YES...1 NO...2 >> NEXT ROW	CJ2 How many [GROUP]s are there in the community?  NUMBER	CJ3 How often do the members of the [GROUP] meet?  IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.  READ RESPONSES.  Weekly.....1 Monthly.....2 Quarterly.....3 Semi-Annually....4 Annually.....5 Other (Specify)..6	CJ4 How many members does the [GROUP] have?  REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE.  IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.	CJ5 How many female members does the [GROUP] have?  REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE.  IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.	CJ6 How many members under the age of 30 does the [GROUP] have?  REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE.  IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.
Village Development Committee	301						
Agricultural Coop	302						
Tobacco Club	3302						
Farmers' Group	303						
Savings & Credit Coop	304						
Business Assoc.	305						
Women's Group	306						
Youth Group	307						
Political Group	308						
Religious Group	309						
Cultural Group	310						
Health Committee	311						
School Committee	312						
Parent-Teacher Assoc.	313						
Sports Group	314						
NGO	315						
Community Police/Watch Group	316						
Disabled Assoc.	317						
Other (Specify)	318						

**ENUMERATOR:**  
RECORD START DATE &  
TIME FOR MODULE CJ:

DAY	MONTH

HOURS	MINUTES

**ENUMERATOR:**  
RECORD  
END TIME  
FOR MODULE CJ:

HOURS	MINUTES