

PUBLIC DISCLOSURE AUTHORIZED



Malawi Government
National Statistical Office

THIRD INTEGRATED HOUSEHOLD SURVEY, 2010/11

THIS SURVEY IS BEING CONDUCTED BY THE NATIONAL STATISTICAL OFFICE UNDER THE AUTHORITY OF THE 1967 STATISTICS ACT.
THIS INFORMATION IS STRICTLY CONFIDENTIAL AND IS TO BE USED FOR STATISTICAL PURPOSES ONLY.

COMMUNITY QUESTIONNAIRE

ONE QUESTIONNAIRE SHOULD BE ADMINISTERED FOR A VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN EACH IHS3 SAMPLE ENUMERATION AREA. A MINIMUM OF FIVE RESPONDENTS FROM THE COMMUNITY SHOULD FORM A GROUP TO JOINTLY ANSWER THE QUESTIONS HERE.

MODULE CA-1: COMMUNITY IDENTIFICATION

WRITE CODES FOR TA, STA, OR URBAN WARD AND FOR EA. WRITE NAME OF DISTRICT; TA, STA, OR URBAN WARD; AND VILLAGE.

	CODE	NAME			
CA1. DISTRICT:	<table border="1" style="width: 100px; height: 25px; border-collapse: collapse;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>			
CA2. TA, STA, or URBAN WARD:	<table border="1" style="width: 100px; height: 25px; border-collapse: collapse;"> <tr> <td style="width: 66%;"></td> <td style="width: 33%;"></td> </tr> </table>			
CA3. ENUMERATION AREA:	<table border="1" style="width: 100px; height: 25px; border-collapse: collapse;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>			
CA4. NAME OF CONSTITUENCY:				
CA5. NAME OF VILLAGE / GROUP OF VILLAGES / URBAN LOCATION:				

COMMUNITY QUESTIONNAIRE

THE INFORMATION FROM THIS COMMUNITY QUESTIONNAIRE FOR THE THIRD MALAWI INTEGRATED HOUSEHOLD SURVEY IS TO BE USED JOINTLY IN ANALYSES WITH INFORMATION FROM THE HOUSEHOLD QUESTIONNAIRE. HERE YOU WILL BE COLLECTING INFORMATION THAT SHOULD BE COMMON TO ALL HOUSEHOLDS IN THE AREA. THIS QUESTIONNAIRE SHOULD BE ADMINISTERED AT THE SAME TIME AS THE HOUSEHOLD QUESTIONNAIRE IS BEING ADMINISTERED TO HOUSEHOLDS IN THE ENUMERATION AREA (EA).

WHAT IS THE "COMMUNITY"?

ALTHOUGH THE HOUSEHOLD SURVEY SELECTED HOUSEHOLDS IN THIS AREA ON THE BASIS OF EAS, DO NOT USE THE EA IN CONDUCTING THIS COMMUNITY SURVEY.

RATHER, YOU SHOULD USE A VILLAGE OR GROUP OF VILLAGES IN RURAL AREAS THAT ARE FOUND WITHIN THE EA TO DEFINE THE *COMMUNITY* FOR THIS QUESTIONNAIRE. IN URBAN AREAS, USE AN URBAN LOCATION THAT IS WITHIN THE EA SELECTED FOR THE IHS3. THE VILLAGE(S) OR URBAN LOCATION CHOSEN SHOULD HAVE BOUNDARIES WHICH MOST RESIDENTS RECOGNIZE. DO NOT WORRY IF THE VILLAGE(S) OR URBAN LOCATION YOU CHOOSE DOES NOT COVER THE ENTIRE EA OR IF PORTIONS OF ITS TERRITORY EXTEND OUTSIDE THE EA. HOWEVER, THE VILLAGE(S) OR URBAN LOCATION IN WHICH YOU ADMINISTER THIS QUESTIONNAIRE SHOULD BE REPRESENTATIVE OF THE EA AS A WHOLE.

YOU WILL ADMINISTER THE QUESTIONNAIRE TO A GROUP OF SEVERAL KNOWLEDGEABLE RESIDENTS OF THE VILLAGE(S) OR URBAN LOCATION, SUCH AS THE VILLAGE HEADMAN AND SPOUSE, HEADMASTER OF THE LOCAL SCHOOL, AGRICULTURAL FIELD ASSISTANT, RELIGIOUS LEADERS, LOCAL MERCHANTS, HEALTH WORKERS, OR SIMPLY LONG-TERM KNOWLEDGEABLE RESIDENTS. CHOOSE INFORMANTS WHO HAVE LIVED IN THE COMMUNITY FOR A NUMBER OF YEARS. A MINIMUM OF 5 RESPONDENTS SHOULD MAKE UP THE GROUP THAT COMPLETES THIS QUESTIONNAIRE WITH YOU. THE GROUP SHOULD BE AS DIVERSE AS POSSIBLE WITH RESPECT TO SEX, AGE, RELIGION, AND ETHNICITY, SO THAT IT IS REPRESENTATIVE OF THE POPULATION IN THE COMMUNITY.

NOTE THAT IN THE QUESTIONS IN THIS QUESTIONNAIRE, THE TERM ***COMMUNITY*** MEANS THE **VILLAGE, GROUP OF VILLAGES, OR URBAN LOCATION IN WHICH THIS QUESTIONNAIRE IS BEING ADMINISTERED.**

THE GROUP SHOULD RESPOND TO THE QUESTIONS HERE THROUGH CONSENSUS.

TABLE OF CONTENTS

<u>PAGE</u>		<u>PAGE</u>	
4	MODULE CB: ROSTER OF INFORMANTS	11	MODULE CG: CHANGES
5	MODULE CC: BASIC INFORMATION	13	MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS
6	MODULE CD: ACCESS TO BASIC SERVICES	18	MODULE CI: COMMUNAL RESOURCE MANAGEMENT
8	MODULE CE: ECONOMIC ACTIVITIES	19	MODULE CJ: COMMUNAL ORGANIZATION
9	MODULE CF: AGRICULTURE	20	SECTION CK: PRICES

MODULE CA-2: SURVEY STAFF DETAILS

CA5. NAME OF FIELD SUPERVISOR

CA6. FIELD SUPERVISOR CODE:

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CA7. DATE OF INTERVIEW:

/	/	
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(FIELD SUPERVISOR
»CA17)

CA8. NAME OF ZONE SUPERVISOR

CA9. ZONE SUPERVISOR CODE:

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CA10. DATE OF QUESTIONNAIRE INSPECTION:

/	/	
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CA11. NAME OF DATA ENTRY CLERK:

CA12. DATA ENTRY CLERK CODE:

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CA13. DATE OF DATA ENTRY:

/	/	
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CA14. NAME OF DATA VALIDATION CLERK:

CA15. DATA VALIDATION CLERK CODE:

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CA16. DATE OF DATA VALIDATION:

/	/	
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DIRECT OBSERVATION:

CA17 DO THE CHILDREN IN THIS COMMUNITY TYPICALLY WEAR NEAT CLOTHING?

YES .1; NO .2

CA18 DO THE CHILDREN UNDER 10 IN THIS COMMUNITY TYPICALLY WEAR SHOES?

YES .1; NO .2

CA19 DO THE ADULTS IN THIS COMMUNITY TYPICALLY WEAR NEAT CLOTHING?

YES .1; NO .2

CA20 DO THE ADULTS IN THIS COMMUNITY TYPICALLY WEAR SHOES?

YES .1; NO .2

CA21 DO THE HOUSES IN THIS COMMUNITY TYPICALLY HAVE GLASS IN THEIR WINDOWS?

YES .1; NO .2

CA22 ARE THE HOUSE SURROUNDINGS IN THIS COMMUNITY SWEEPED CLEAN?

YES .1; NO .2

CA23 WHAT MATERIAL IS MOST COMMONLY USED FOR THE OUTSIDE WALLS OF THE HOUSES IN THIS COMMUNITY?

WALL CODES
 GRASS 1 BURNT BRICKS . . . 5
 MUD (YOMATA) . . . 2 CONCRETE 6
 COMPACTED EARTH WOOD 7
 (YAMDINDO) . . . 3 IRON SHEETS . . . 8
 MUD BRICK OTHER 9
 (UNFIRED) 4

CA24 WHAT MATERIAL IS MOST COMMONLY USED FOR THE ROOFS OF THE HOUSES IN THIS COMMUNITY?

GRASS 1 PLASTIC
 IRON SHEETS . 2 SHEETING . 5
 CLAY TILES . 3 OTHER 6
 CONCRETE . . 4

MODULE CB: ROSTER OF INFORMANTS

CB1 I D C O D E	CB2 NAME MAKE A COMPLETE LIST OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE.	CB3 SEX MALE.....1 FEMALE...2	CB4 How old are you? YEARS	CB5 What position do you currently have in this community? ALLOW UP TO 2 RESPONSES. HEADMAN. 1 SPOUSE OF HEADMAN. 2 COUNSELOR TO HEADMAN 3 SCHOOL HEADMASTER. 4 SCHOOL TEACHER . . 5 ASSIST. AGRICULTURAL EXTENSION DEVELOPMENT OFFICER 6 HEALTH WORKER. . . 7 BUSINESS MAN/WOMAN 8 RELIGIOUS LEADER . 9 POLICE 10 OTHER (SPECIFY) . 11	CB6 For how many years have you lived in this community? CUMULATIVE YEARS	CB7 What is the highest educational qualification attained? NONE. 1 PSLC. 2 JCE 3 MSCE. 4 NON-UNIV. DIPLOMA. 5 UNIVER. DIPLOMA, DEGREE . 6 POST-GRAD. DEGREE . 7	CB8 What language do you speak at home? CHEWA. . . 1 NYANJA . 2 YAO. . . . 3 TUMBUKA. 4 LOMWE. . 5 NKHONDE. 6 NGONI. . . 7 SENA . . . 8 NYAKYUSA 9 TONGA . 10 LAMBYA. 11 SENGA. 12 SUKWA . 13 ENGLISH.14
1							
2							
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12							

MODULE CC: BASIC INFORMATION

CC1 In the last five years, have there been more people who moved into this community or more people who moved away? READ RESPONSES MORE MOVED IN...1 MORE MOVED OUT...2 ABOUT THE SAME OF BOTH.....3 NEITHER ARRIVALS NOR DEPARTURES..4	CC2 What is the population of this community? POPULATION	CC3 How many households are found in this community? # OF HHS	CC4 What are the religions practiced by residents of this community? Approximately how many households practice each? ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3.						CC5 What are the languages spoken at home by residents of this community? Approximately how many households speak each at home? ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3.					
			A 1ST	B # OF HHS	C 2ND	D # OF HHS	E 3RD	F # OF HHS	A 1ST	B # OF HHS	C 2ND	D # OF HHS	E 3RD	F # OF HHS

<u>RELIGION CODES</u>	
TRADITIONAL . . . 1	
ISLAM 2	
CHRISTIAN 3	
OTHER RELIGION . 4	
NONE 5	

<u>LANGUAGE CODES</u>	
CHEWA . . . 1	TONGA . .10
NYANJA . . 2	LAMBYA .11
YAO . . . 3	SENGA . .12
TUMBUKA . 4	SUKWA . .13
LOMWE . . 5	ENGLISH.14
NKHONDE . 6	OTHER . .15
NGONI . . 7	
SENA . . . 8	
NYAKYUSA 9	

CC6 Do individuals in this community trace their descent through their father, their mother, or are both kinds of descent traced? FATHER...1 MOTHER...2 BOTH.....3	CC7 What are the common types of marriages witnessed in this community? Approximately how many households are united through each type of marriage? ENUMERATOR: MAKE SURE THAT THE SUM OF COLUMNS B, D AND F IS EQUAL TO CC3.	CC8 How many polygamous households are found in this community? # OF HHS	CC9 What is the most common use of land in this community? READ RESPONSES FARMING . . .1 PLANNED HOUSING . .2 SQUATTER SETTLEMENT .3 INDUSTRY or MANUFACTURE.4 SHOPS or TRADE . .5 OTHER (SPECIFY) . .6	CC10 Is the land of the community . . . READ RESPONSES Flat . . . 1 Slightly sloping .2 Moderately sloping .3 Steeply sloping .4 Both flat & hilly .5	CC11 What share of the land in your community is in <u>bush</u> ? That is, land that was farmed years ago, but is now not used for agriculture except for pasture? ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALMOST ALL....5	CC12 What share of the <u>agricultural</u> land in your community is in <u>estates</u> ? That is, it has been purchased or is on a long-term lease? ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALMOST ALL....5	CC13 What share of the land in your community is in <u>forest</u> , and not used for agriculture? ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALMOST ALL....5	CC14 What share of the registered voters from this community voted in the 2009 Presidential and Parliamentary Elections? ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALMOST ALL....5	CC15 Is the community generally able to prioritize its needs before taking action or mobilizing resources to have them addressed? YES..1 NO...2

<u>MARRIAGE CODES</u>	
Matrilineal and neolocal...1	
Matrilineal and matrilocal (chikamwini).....2	
Matrilineal and patrilocal (chitengwa).....3	
Patrilineal and neolocal...4	
Patrilineal and patrilocal..5	
Other (Specify).....6	

MODULE CD: ACCESS TO BASIC SERVICES

<p>CD1 WHAT IS THE TYPE OF MAIN ACCESS ROAD SURFACE IN THIS COMMUNITY?</p> <p>READ RESPONSES. IF THERE IS NO ROAD, REPORT ON ROAD THAT PASSES CLOSEST TO COMMUNITY</p> <p>TAR/ASPHALT . . 1 GRADED GRAVELED . . 2 DIRT ROAD (MAINTAINED) .3 DIRT TRACK . . 4</p>	<p>CD2 How far is it to the nearest tar/ asphalt road?</p> <p>WRITE '0' IF THERE IS A TAR/ASPHALT ROAD IN THE COMMUNITY.</p>	<p>CD3 Do vehicles pass on the main road in this community throughout the year?</p>	<p>CD4 During the past 12 months, how many months was the main road passable by a mini-bus?</p>	<p>CD5 During the past 12 months, how many months was the main road passable by a lorry?</p>	<p>CD6 Do public buses, mini-buses, or regular matola stop in this community?</p>	<p>CD7 How far is it to the nearest bus stage?</p>	<p>CD8 Typically, how frequently can you expect a bus or mini-bus to stop in this community or at the nearest bus stage? Every . . .</p>	<p>CD9 IS THE COMMUNITY IN A DISTRICT BOMA?</p>	<p>CD10 How far is it to the nearest district boma?</p>	<p>CD11 How much does the total fare cost to go by regular matola from here or the nearest matola stage to the nearest district boma, even if one has to change matola en route?</p>	<p>CD12 IS THE COMMUNITY IN A MAJOR URBAN CENTRE?</p>	
<p>NUMBER</p>	<p>METER.1 KM . . 2 MILE . 3</p>	<p>YES . 1 NO . . 2</p>	<p>NUMBER</p>	<p>NUMBER</p>	<p>YES . 1>>CD8 NO . . 2</p>	<p>NUMBER</p>	<p>METER.1 KM . . 2 MILE . 3</p>	<p>MINUTE.1 HOUR . . 2 DAY . . 3</p>	<p>YES . 1>>CD12 NO . . 2</p>	<p>NUMBER</p>	<p>MK</p>	<p>YES . 1>>CD15 NO . . 2</p>

<p>CD13 How far is it to the nearest major urban centre - Mzuzu, Lilongwe, Zomba, or Blantyre?</p>	<p>CD14 What is the cost of the total fare to go by regular matola from here or the nearest matola stage to the nearest major urban centre, even if one has to change matola en route?</p>	<p>CD15 Is there a daily market in this community?</p>	<p>CD16 What is the distance to the nearest daily market?</p>	<p>CD17 Is there a larger weekly market in this community?</p>	<p>CD18 What is the distance to the nearest larger weekly market?</p>	<p>CD19 Is there a permanent ADMARC market in this community?</p>	<p>CD20 What is the distance to the nearest permanent ADMARC market?</p>	<p>CD21 Is there a post office in this community?</p>	<p>CD22 What is the distance to the nearest post office?</p>		
<p>NUMBER</p>	<p>MZUZU . 1 LILONGWE . 2 ZOMBA . 3 BLANTYRE . 4</p>	<p>YES . 1>>CD17 NO . . 2</p>	<p>NUMBER</p>	<p>METER.1 KM . . 2 MILE . 3</p>	<p>YES . 1>>CD19 NO . . 2</p>	<p>NUMBER</p>	<p>METER.1 KM . . 2 MILE . 3</p>	<p>YES . 1>>CD21 NO . . 2</p>	<p>YES . 1>>CD23 NO . . 2</p>	<p>NUMBER</p>	<p>METER.1 KM . . 2 MILE . 3</p>

<p>CD23 Is there a place to make a telephone call in this community - e.g., a public telephone, a telephone bureau, or a vendor offering telephone services?</p>	<p>CD24 What is the distance to the nearest place where one can make a telephone call?</p>	<p>CD25 How many churches (congregations) are there in this community?</p>	<p>CD26 How many mosques are there in this community?</p>	<p>CD27 What is the distance to the nearest government primary school serving this community?</p>	<p>CD28 At the nearest government primary school, how many teachers are there?</p>	<p>CD29 At the nearest government primary school, how many pupils are there who are regularly in attendance?</p>	<p>CD30 At the nearest government primary school, are all of the class-rooms built of brick with iron sheet roofs?</p>	<p>CD31 How many classes do not meet in classrooms built of brick with iron sheet roofs or of other permanent building materials?</p>	<p>CD32 Are there any school feeding programmes at government primary schools in this community?</p>	<p>CD33 What proportion of the primary school children in this community receive food under this programme?</p>	<p>CD34 Is the food given already cooked and is eaten at school; or is it given as rations to cook at home; or both?</p>	<p>CD35 Is the nearest government primary school electrified?</p>	<p>CD36 What is the distance to the nearest government secondary school serving this community?</p>
<p>YES . 1>>CD25 NO . . 2</p>	<p>NUMBER</p>	<p>NUMBER</p>	<p>NUMBER</p>	<p>NUMBER</p>	<p>NUMBER</p>	<p>NUMBER</p>	<p>NUMBER</p>	<p>NUMBER</p>	<p>YES . 1 NO . . 2>>CD35</p>	<p>ALMOST NONE . . . 1 1/4 2 1/2 3 3/4 4 ALMOST</p>	<p>COOKED FOOD . . 1 RATIONS (DRY) . 2 BOTH . . 3</p>	<p>YES . 1 NO . . 2</p>	<p>NUMBER</p>

MODULE CE: ECONOMIC ACTIVITIES

<p>CE1 Which activities are the most important sources of employment for individuals in this community? LIST UP TO THREE. USE ECONOMIC ACTIVITY CODES BELOW</p>			<p>CE2 Do people in this community leave temporarily during certain times of the year to look for work elsewhere? YES...1 NO...2>>CE6</p>			<p>CE3 What share of house-holds in the community have members leaving temporarily to look for work elsewhere? READ RESPONSES ALMOST NONE.1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5</p>			<p>CE4 Where do most of them go? RURAL AREAS. .1 URBAN CENTRES.2 OUTSIDE MALAWI .3</p>			<p>CE5 What type of work do they look for? USE ECONOMIC ACTIVITY CODES BELOW</p>			<p>CE6 Do people come to this community during certain times of the year to look for work? YES...1 NO...2>>CE9</p>			<p>CE7 Where do most of them come from? RURAL AREAS. .1 URBAN CENTRES.2 OUTSIDE MALAWI .3</p>			<p>CE8 What type of work do they look for? USE ECONOMIC ACTIVITY CODES BELOW</p>			<p>CE9 Is there a MASAF programme in this community which hires residents who are in need of work? YES..1 NO...2>>NEXT MODULE</p>			<p>CE10 What is the wage rate on the MASAF project for an <u>adult male</u> labourer? ESTIMATE THE VALUE OF IN-KIND PAYMENTS. MK</p>			<p>CE11 What period of time does this wage refer to? NUMBER OF TIME UNITS</p>			<p>CE12 What share of adult males in this community work for the MASAF project? READ RESPONSES ALMOST NONE.1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5</p>		
<p>MOST 2ND 3RD</p>			<p>MOST 2ND</p>			<p>MOST 2ND</p>			<p>MOST 2ND</p>			<p>MOST 2ND</p>			<p>MOST 2ND</p>			<p>DAY .3 WEEK .4 MONTH.5</p>			<p>TIME UNIT</p>														

<p>CE13 What is the wage rate on the MASAF project for an <u>adult female</u> labourer? ESTIMATE THE VALUE OF IN-KIND PAYMENTS. MK</p>			<p>CE14 What period of time does this wage refer to? NUMBER OF TIME UNITS</p>			<p>CE15 What share of adult females in this community work for the MASAF project? READ RESPONSES ALMOST NONE.1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5</p>		
			<p>TIME UNIT DAY .3 WEEK .4 MONTH.5</p>					

ECONOMIC ACTIVITY CODES	
FARMING.....	1
FISHING.....	2
FIREWOOD,CHARCOAL SELLING . .	3
SMALL-SCALE TRADE & SERVICE PROVISION.	4
BEER BREWING, KACHASU	5
HANDICRAFT PRODUCTION, SMALL-SCALE INDUSTRY	6
TRANSPORT	7
LARGE-SCALE COMMERCIAL INDUSTRY	8
PROFESSIONAL OCCUPATIONS.	9
CIVIL SERVICE	10
OTHER (SPECIFY)_____	11

MODULE CF: AGRICULTURE

<p>CF1 Do any households farm crops or keep livestock in this community?</p> <p>YES..1 NO...2>>NEXT MODULE</p>	<p>CF2 In this community in most years, in which half of which month do you expect that most people will <u>plant their maize</u>?</p> <p>1ST HALF OCT..1 2ND HALF OCT..2 1ST HALF NOV..3 2ND HALF NOV..4 1ST HALF DEC..5 2ND HALF DEC..6 1ST HALF JAN..7 2ND HALF JAN..8</p>	<p>CF3 In this community in most years, in which half of which month do you expect that most people will <u>harvest their maize</u>?</p> <p>1ST HALF MAR..1 2ND HALF MAR..2 1ST HALF APR..3 2ND HALF APR..4 1ST HALF MAY..5 2ND HALF MAY..6 1ST HALF JUN..7 2ND HALF JUN..8</p>	<p>CF4 For growing maize in the last <u>completed</u> rainy season, the amount of rain received was . . .</p> <p>READ RESPONSES</p> <p>TOO MUCH....1 THE RIGHT AMOUNT.....2 TOO LITTLE...3</p>	<p>CF5 For growing maize in the last <u>completed</u> rainy season, the rains began . . .</p> <p>READ RESPONSES</p> <p>TOO EARLY....1 AT THE RIGHT TIME.....2 TOO LATE.....3</p>	<p>CF6 For growing maize in the last <u>completed</u> rainy season, the rains ended . . .</p> <p>READ RESPONSES</p> <p>TOO EARLY....1 AT THE RIGHT TIME.....2 TOO LATE.....3</p>	<p>CF7 Does an Assist. Agricultural Extension Development Officer live in this community?</p> <p>YES..1>>CF9 NO...2</p>	<p>CF8 What is the distance to the office / residence of the nearest Assist. Agricultural Extension Development Officer?</p> <p>METER.1 KM . .2 MILE .3</p> <p>NUMBER UNIT</p>	<p>CF9 Is there an irrigation scheme in this community?</p> <p>YES..1 NO...2>>CF11</p>	<p>CF10 How many farmers from the community in total farm in the irrigation scheme?</p> <p>NUMBER</p>	<p>CF11 How many <u>sellers of fertilizer</u> are there in the community?</p> <p>NUMBER</p>
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<p>CF12 How many <u>sellers of hybrid maize seed</u> are there in the community?</p> <p>NUMBER</p>	<p>CF13 Is there a local warehouse that the community members could use to store crops prior sale?</p> <p>YES..1 NO...2</p>	<p>CF14 Compared to five years ago, do farmers find in your community or nearby</p> <p>READ RESPONSES WITH THE EXCEPTION OF "NOT APPLICABLE"</p> <p>MORE.....1 NOT APPLICABLE...9 LESS.....2 ABOUT THE SAME NUMBER...3 OF...</p>					<p>CF15 Compared to five years ago, are the agricultural extension services which Assist. Agricultural Extension Development Officers and the Ministry of Agriculture provide farmers in your community for [. .]</p> <p>READ RESPONSES WITH THE EXCEPTION OF "NOT APPLICABLE"</p> <p>MUCH WORSE.....1 WORSE.....2 ABOUT THE SAME...3 BETTER.....4 MUCH BETTER.....5 NOT APPLICABLE...9</p>				
		fertilizer sellers	hybrid maize seed sellers	maize buyers	tobacco buyers	legume & pulse buyers	advice on growing maize	advice on growing tobacco	advice on other crops	advice on agric. credit	advice on raising livestock

<p>CG35 Please describe important events that have taken place in this community since [FIVE YEARS AGO] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road.</p> <p>WRITE DOWN THE RESPONSES AND CODE. CAN LIST <u>UP TO FOUR</u> OF EACH TYPE OF EVENT. SAME TYPE OF EVENT CAN BE MENTIONED MORE THAN ONCE IF TWO OR MORE SEPARATE OCCURRENCES.</p> <p>DROUGHT.1 SHARP CHANGE IN PRICES .6 DEVELOPMENT PROJECT 11 ON-GRID ELECTRICITY 17 FLOOD.2 MASSIVE JOB LAY-OFFS . . 7 NEW EMPLOYMENT OPPORTUNITY. 12 OFF-GRID ELECTRICITY. . . . 18 CROP DISEASE/PESTS . . .3 LOSS OF KEY SOCIAL NEW HEALTH FACILITY 13 MAREP 19 LIVESTOCK DISEASE. . . .4 SERVICE(S). 8 NEW ROAD. 14 OTHER GOOD (SPECIFY__). . . . 20 HUMAN EPIDEMIC DISEASE .5 POWER OUTAGE(S) 9 NEW SCHOOL. 15 OTHER BAD (SPECIFY__). 10 IMPROVED TRANSPORTATION</p>	<p>CG36 In what year did this event occur?</p> <p>CALENDAR YEAR</p>	<p>CG37 What share of the community was affected?</p> <p>READ RESPONSES</p> <p>ALMOST NONE.1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL..5</p>
<p>EVENTS THAT MADE PEOPLE <u>WORSE OFF</u></p>		
A)		
B)		
C)		
D)		
<p>EVENTS THAT MADE PEOPLE <u>BETTER OFF</u></p>		
A)		
B)		
C)		
D)		

MODULE CH: COMMUNITY NEEDS, ACTIONS & ACHIEVEMENTS

ITEM	CODE	CH1	CH2	CH3	
		ENUMERATOR: ASK CH1 AND CH2 FOR ALL ITEMS ON THE LIST BEFORE MOVING ON TO CH3			ENUMERATOR: IS THE ANSWER "YES" TO EITHER QUESTION CH1 OR QUESTION CH2?
		During the past 5 years, have any of the community members ever approached the village headman, other village leaders or political leaders about expressing a need for [ITEM] in the community? YES...1 NO...2	During the past 5 years, have the village headman or other village leader or political leaders organized the community members to discuss how to address a need for [ITEM] in the community? YES...1 NO...2	YES...1 NO...2 >> NEXT ROW	
Road: Construction	101				
Road: Maintenance	102				
Bridge: Construction	103				
Bridge: Maintenance	104				
Primary School: Construction	105				
Primary School: Maintenance/Improvement	106				
Secondary School: Construction	107				
Secondary School: Maintenance/Improvement	108				
Health Center/Clinic/Dispensary: Construction	109				
Health Center/Clinic/Dispensary: Maintenance/Improvement	110				
Piped Water/Boreholes/Wells: Construction	111				
Piped Water/Boreholes/Wells: Maintenance/Improvement	112				
Orphanage: Construction/Maintenance/Improvement	113				
Maize Mill: Construction/Maintenance/Improvement	114				
Public Transportation: Initiation/Improvement	115				
Agricultural/Fishery/Livestock Extension Services	116				
Law Enforcement: Initiation/Improvement	117				
Other (Specify)	118				

ITEM	CODE	CH4 During the past 5 years, did the community members (besides village headman and other local/political leaders) meet to find ways to address the need for [ITEM]? YES....1 NO.....2>>CH7	CH5 Under whose leadership was the meeting(s) organized? VILLAGE HEADMAN.....1 GROUP VILLAGE HEADMAN.....2 VILLAGE DEVELOPMENT COMMITTEE.....3 SCHOOL COMMITTEE.....4 HEALTH COMMITTEE.....5 AGRICULTURAL COOP/FARMERS' GROUP....6 ASSIST. AG. EXTENSION DEV. OFFICER..7 NGO/RELIGIOUS OR INTERNATIONAL ORG..8 MP.....9 DISTRICT ASSEMBLY.....10 OTHER (SPECIFY).....11	CH6 Was the meeting(s) successful in determining the steps that were needed to be taken by the community to address the need for [ITEM]? YES...1 NO....2
Road: Construction	101			
Road: Maintenance	102			
Bridge: Construction	103			
Bridge: Maintenance	104			
Primary School: Construction	105			
Primary School: Maintenance/Improvement	106			
Secondary School: Construction	107			
Secondary School: Maintenance/Improvement	108			
Health Center/Clinic/Dispensary: Construction	109			
Health Center/Clinic/Dispensary: Maintenance/Improvement	110			
Piped Water/Boreholes/Wells: Construction	111			
Piped Water/Boreholes/Wells: Maintenance/Improvement	112			
Orphanage: Construction/Maintenance/Improvement	113			
Maize Mill: Construction/Maintenance/Improvement	114			
Public Transportation: Initiation/Improvement	115			
Agricultural/Fishery/Livestock Extension Services	116			
Law Enforcement: Initiation/Improvement	117			
Other (Specify)	118			

ITEM	CODE	CH8 ENUMERATOR: DID THE COMMUNITY TAKE <u>ANY ACTION</u> TO ADDRESS NEED FOR [ITEM], AS REPORTED IN QUESTION CH7, COLUMNS A THROUGH I? YES...1 NO...2 >>CH15	CH9 Was the need for [ITEM] addressed? READ RESPONSES Addressed/Being Addressed.....1 To be Addressed; Response Positive...2 Promised but Not Addressed.....3 >>NEXT ROW Not Addressed; Response Pending...4 >>NEXT ROW Not Addressed; Attempts Failed....5 >>NEXT ROW	CH10 What was/will be the total funding for [ITEM]? INCLUDE ALL SOURCES FROM OUTSIDE AND WITHIN THE COMMUNITY MK	CH11 What was/will be the total amount of money contributed by community members? IF NO MONEY WAS RAISED, RECORD ZERO AND >> CH13. MK	CH12 How were/will be the contributions raised? READ RESPONSES Voluntary...1 Compulsary...2 Other (Specify)...3
Road: Construction	101					
Road: Maintenance	102					
Bridge: Construction	103					
Bridge: Maintenance	104					
Primary School: Construction	105					
Primary School: Maintenance/Improvement	106					
Secondary School: Construction	107					
Secondary School: Maintenance/Improvement	108					
Health Center/Clinic/Dispensary: Construction	109					
Health Center/Clinic/Dispensary: Maintenance/Improvement	110					
Piped Water/Boreholes/Wells: Construction	111					
Piped Water/Boreholes/Wells: Maintenance/Improvement	112					
Orphanage: Construction/Maintenance/Improvement	113					
Maize Mill: Construction/Maintenance/Improvement	114					
Public Transportation: Initiation/Improvement	115					
Agricultural/Fishery/ Livestock Extension Services	116					
Law Enforcement: Initiation/Improvement	117					
Other (Specify)	118					

MODULE CJ: COMMUNAL ORGANIZATION

	<p>CJ1 Which of the following organizations exist in the community?</p> <p>ASK FOR EACH GROUP BEFORE ASKING THE FOLLOWING QUESTIONS ON THOSE THAT EXIST IN THE COMMUNITY.</p> <p>YES..1 NO...2 >> NEXT ROW</p>	<p>CJ2 How many [GROUP]s are there in the community?</p>	<p>CJ3 How often do the members of the [GROUP] meet?</p> <p>IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.</p> <p>READ RESPONSES.</p> <p>Weekly.....1 Monthly.....2 Quarterly.....3 Semi-Annually...4 Annually.....5 Other (Specify)..6</p>	<p>CJ4 How many members does the [GROUP] have?</p> <p>REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE.</p> <p>IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.</p>	<p>CJ5 How many female members does the [GROUP] have?</p> <p>REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE.</p> <p>IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.</p>	<p>CJ6 How many members under the age of 30 does the [GROUP] have?</p> <p>REFERS NOT ONLY TO EXECUTIVE MEMBERS BUT OVERALL MEMBERSHIP, WHENEVER APPLICABLE.</p> <p>IF MORE THAN ONE GROUP EXISTS, ASK ABOUT THE ONE WITH THE LARGEST FOLLOWING IN THE COMMUNITY.</p>
GROUP	CODE	NUMBER	NUMBER	NUMBER	NUMBER	NUMBER
Village Development Committee	301					
Agricultural Coop	302					
Farmers' Group	303					
Savings & Credit Coop	304					
Business Assoc.	305					
Women's Group	306					
Youth Group	307					
Political Group	308					
Religious Group	309					
Cultural Group	310					
Health Committee	311					
School Committee	312					
Parent-Teacher Assoc.	313					
Sports Group	314					
NGO	315					
Community Police/Watch Group	316					
Disabled Assoc.	317					
Other (Specify)	318					

SECTION CK: PRICES

PROMPT FOR EACH ITEM ON THE LIST.

	Is [ITEM] available for sale in your community or nearby at the present time? YES..1 NO...2 >> NEXT ITEM	What is the price for the item?		
		MK	NUMBER OF UNITS	UNIT CODES
CK1	Maize grain			
CK2	Maize flour (Gramil, Rab, or locally milled)			
CK3	Cost to grind 50 kg bag of maize		/	/
CK4	Cost to grind 50 kg bag of rice		/	/
CK5	Rice			
CK6	White bread loaf (unsliced)			
CK7	Scone / Mandazi			
CK8	Beans			
CK9	Cabbage			
CK10	Tomatoes			
CK11	Banana			
CK12	Fresh milk (liquid)			
CK13	Egg			
CK14	Chicken (live)			
CK15	Dried fish (<i>usipa</i>)			
CK16	Beef			
CK17	Tea leaves			
CK18	Salt			
CK19	Sugar, white			
CK20	Cooking oil (Kazinga, Kukoma)			
CK21	Chips, potato (street vendor)			
CK22	Bar soap (Maluwa)			
CK23	Toothbrush			
CK24	Toothpaste (50 g tube)			
CK25	Clothes soap (Omo, Surf)			

	Is [ITEM] available for sale in your community or nearby at the present time? YES..1 NO...2 >> NEXT ITEM	What is the price for the item?		
		MK	NUMBER OF UNITS	UNIT CODES
CK26	Vaseline/glycerin			
CK27	Aspirin or Panadol			
CK28	Fansidar (3 tablet packet)			
CK29	Chitenje cloth			
CK30	Trousers (<i>kaunjika</i>)		/	/
CK31	Coca-Cola, Fanta (bottle)		/	/
CK32	Carlsberg beer (bottle)		/	/
CK33	Cigarettes, Embassy (packet)		/	/
CK34	Battery (dry cell) for radio		/	/
CK35	Watch, digital (simple), plastic		/	/
CK36	Firewood			
CK37	Charcoal			
CK38	Paraffin			
CK39	Chemical fertilizer (mkt value)			
CK40	Pesticides/Insecticides (mkt value)			
CK41	Herbicides/Fungicides (mkt value)			
CK42	Motorized transport of crop output (per 50kg per kilometer)		/	/
CK43	Hybrid maize seed (mkt value)			
CK44	Hand hoe, without handle		/	/
CK45	Panga		/	/
CK46	Sickle		/	/
CK47	Axe		/	/
CK48	Bicycle		/	/
CK49	Foam mattress (10 cm, single)		/	/
CK50	Mosquito net (white, not treated with insecticide, single)		/	/
CK51	Ganyu wage, 1 day, adult male		/	/

UNIT

KILOGRAMME . . . . .	.1
50 KG. BAG . . . . .	.2
90 KG. BAG . . . . .	.3
PAIL (SMALL) . . . . .	.4
PAIL (LARGE) . . . . .	.5
No. 10 PLATE . . . . .	.6
No. 12 PLATE . . . . .	.7
BUNCH . . . . .	.8
PIECE . . . . .	.9
HEAP	10
BALE	11
BASKET (<i>DENGU</i>)	
(SHELLED)	12
BASKET (<i>DENGU</i>)	
(UNSHELLED)	13
OX-CART	
(UNSHELLED)	14
LITRE	15
CUP	16
TIN	17
GRAM	18
MILLILITRE	19
SATCHET/TUBE . . . . .	.20
OTHER (SPECIFY)	21