

SOUTHERN AFRICA LABOUR AND DEVELOPMENT RESEARCH UNIT

PROJECT FOR STATISTICS ON LIVING STANDARDS AND DEVELOPMENT

COMMUNITY QUESTIONNAIRE

NAME OF COMMUNITY
(E.S.D./E.A. NAME)

E.S.D. NUMBER

CLUSTER NUMBER

DATE NAME
 CODE

* READ GUIDELINES ON PAGE 19 BEFORE FILLING IN THIS QUESTIONNAIRE

LIST OF PEOPLE INTERVIEWED

NAME	OCCUPATION
1.	
2.	
3.	
4.	
5.	

SECTION 1: DEMOGRAPHIC INFORMATION

1. Is this community
 Urban? = 1
 Peri-urban = 2
 Rural = 3
2. What are the principal population groups represented in this community?
 LIST THE LARGEST GROUP FIRST

a	
b	

c	
d	

Code
01 = African
02 = Coloured
03 = Indian
04 = White
05 = Other (specify)

3. What are the major religions practiced by the residents of this community?
LIST THE LARGEST GROUP FIRST

a	
b	
c	
d	

Code
01 = Buddhism
02 = Christianity
03 = Hinduism
04 = Islam
05 = Judaism
06 = Other (specify)

4. Since 1983 (that is, ten years ago), have more people moved to this community, or have more people moved away?

MORE ARRIVALS 1
 MORE DEPARTURES 2

ABOUT THE SAME OF BOTH 3
 NEITHER ARRIVALS NOR DEPARTURES 4

5. Are there any homeless people in this community?
 Yes . 1
 No .. 2 GO TO SECTION 2

6. If yes, approximately how many homeless people are there in this community?

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SECTION 2: ECONOMY AND INFRASTRUCTURE

1. What are the major economic activities of the people of this community?

LIST IN ORDER OF IMPORTANCE

a	
b	
c	
d	

CODE	
01 = Agriculture/Fishing/Forestry	09 = Finance
02 = Mining	10 = Educational Services
03 = Manufacturing	11 = Medical Services
04 = Electricity and Water	12 = Legal Services
05 = Construction	13 = Domestic Services
06 = Wholesale and Retail	14 = Armed Forces
07 = Restaurant and Hotel/Entertainment/Sport	15 = Other Services
08 = Transport and Communication	16 = Other (Specify

2. Does this community have tarred or dirt roads?

- Tarred roads 1
- Dirt/gravel roads 2
- Both tarred and dirt roads 3
- No motorable roads 4
- Other (specify) 5

3. Are there any roads that become impassable during certain times of the year?

- YES . 1
- NO .. 2 GO TO Q5

4. If yes, for how long is the route usually impassable during the year?

NUMBER OF MONTHS:

5. SERVICES

		(a)	(b)	©
	SERVICE/FACILITY	How many of these facilities are available in this community? If zero (0) go to 5c	Are these facilities accessible to all? 1 = Yes 2 = No	If none in 5a, how far is the nearest facility? (KM)
01	RESTAURANT			
02	DRINKING BAR			
03	POST OFFICE			
04	PUBLIC TELEPHONES			
05	BANK			
06	MARKET -- PERMANENT, DAILY			
07	MARKET -- PERIODIC			

6. Does public transport pass by this community?

YES . 1

NO . . 2 ▶GO TO Q8

7. If yes, what is the mode of public transport.

- BUS 1
- TRAIN 2
- TAXI (MINIBUS) 3
- BUS & TRAIN 4
- BUS, TRAIN, & MINIBUS TAXI 5
- BUS & MINIBUS TAXI 6
- TRAIN & MINIBUS TAXI 7
- OTHER 8

8. If no, how far away must you go to catch public transport?

____ KM

▶ GO TO SECTION 3

9. How often does public transport pass by this community?

TIME UNIT CODE (circle code)	NO. OF TIMES PER TIME UNIT CODE
01 = DAILY	
02 = WEEKLY	
03 = MONTHLY	

SECTION 3: EDUCATION

3.1 PRIMARY SCHOOLS

1. Is there a primary school in this community?

YES . 1

NO . . 2 GO TO Q3

2. If yes, how many primary schools are there in the community?

3. If no, how far away is the nearest primary school to this community?

(KM)

FOR ALL PRIMARY SCHOOLS, ASK:	SCHOOL 1	SCHOOL 2	SCHOOL 3
4. What is the name of the school? NAME:			
5. Is it a government or a private school? GOVERNMENT...1 PRIVATE.....2			
6. Is it boys only, girls only, or mixed? BOYS ONLY.....1 GIRLS ONLY.....2 MIXED.....3			
7. How many classrooms are there?			
8. Does the school have the following facilities? YES = 1 NO = 2			
a) Library			
b) Sports Ground			
c) Swimming Pool			
Number of Students Number of Teachers			

3.2 SECONDARY SCHOOLS

1. Is there a secondary school in this community?

YES . 1
NO . . 2

2. If yes, how many secondary schools are there in this community?

3. If no, how far away is the nearest secondary school from this community?

(KM)

FOR ALL SECONDARY SCHOOLS, ASK:	SCHOOL 1	SCHOOL 2	SCHOOL 3
4. What is the name of the school? NAME:			
5. Is it a government or a private school? GOVERNMENT...1 PRIVATE.....2			
6. Is it boys only, girls only, or mixed? BOYS ONLY.....1 GIRLS ONLY.....2 MIXED.....3			
7. How many classrooms are there?			
8. Does the school have the following facilities? YES = 1 NO = 2			
a) Library			
b) Sports Ground			
c) Swimming Pool			
d) Science Laboratories			
9. Does the school teach the following subjects? YES = 1 NO = 2			

FOR ALL SECONDARY SCHOOLS, ASK:	SCHOOL 1	SCHOOL 2	SCHOOL 3
a) Academic subjects/courses only			
b) Technical subjects/courses only			
c) Both academic and technical			
Number of Students Number of Teachers			

10. Is there, or has there been, an adult literacy programme in this community?

YES . 1

NO . . 2 GO TO Q12

11. In what year was this programme launched?

19..

11b. In what year was this programme ended? (If in progress 99)

12. How many people attend these classes at present?

MEN:

WOMEN:

TOTAL:

13. What are the most serious schooling problems from the point of view of the people of this community?

LIST IN ORDER OF IMPORTANCE

a) _____

b) _____

c) _____

d) _____

SECTION 4: HEALTH

4.1 PERSONNEL

1. Is there a in this community? YES.....1 GO TO NEXT ITEM NO.....2 GO TO Q2	CODE	2. How far from here is the nearest? (KM)
a. Doctor?		
b. Nurse?		
c. Pharmacist?		
d. Trained midwife?		
e. Family planning worker?		
f. Community health worker?		
g. Traditional birth attendant?		

4.2 FACILITIES

3. Is there a in this community? YES.....1 GO TO Q4 NO.....2 GO TO Q5	CODE	4. If yes, how many are there?	5. How far from here is the nearest? (KM)
a. Hospital?			
b. Dispensary?			
c. Pharmacy?			
d. Maternity home?			
e. Clinic or health post?			
f. Family planning clinic?			

6. Are there any other health services or personnel in this community that I did not cite?
 YES . 1 > Specify: _____
 NO . . 2

7. What are the major health problems in this community?

LIST IN ORDER OF IMPORTANCE

- a) _____
- b) _____
- c) _____
- d) _____

8. What are the major problems with health services for the people of this community?

LIST IN ORDER OF IMPORTANCE

- a) _____
- b) _____
- c) _____
- d) _____

9. Where do most of the women in this community give birth?

- THEIR HOMES 1
- MATERNITY HOME 2
- HOSPITAL 3
- OTHER (SPECIFY) 4

10. Has there been an immunization campaign in this community in the last five years?

- YES . 1
- NO . . 2

SECTION 5: AGRICULTURE

1. Is there an agricultural extension centre in this community?

- YES . 1 GO TO Q3
- NO . . 2

2. If no, how far away is there an agricultural extension service?

KM

3. Does an agricultural extension agent visit the farmers of this community?

- YES . 1
- NO . . 2 GO TO Q6

4. What agency (ies) are they from?
a) _____
b) _____

5. What services do they provide?
a) _____
b) _____
c) _____
d) _____

6. Is there a cooperative in this community?

YES . 1
NO . . 2 GO TO Q8

7. What is its name and what services does it provide?

NAME	SERVICE
a)	
b)	
c)	
d)	

8. Approximately how many tractors are available for use by farmers?

9. Are chemical fertilizers available for use by farmers in this community?

YES . 1
NO . . 2

10. Does this community use insecticides or herbicides?

11. During the past 12 months have you received more or less rain than during the 12 months before?

MORE 1
LESS 2
THE SAME 3

12. Do the people in this community buy and sell land?

YES . 1

NO . . 2

13. Are there any sharecroppers in this community?

YES . 1

NO . . 2 GO TO SECTION 6

14. What would be the proportion of sharecroppers?

MOST FARMERS 1

HALF 2

LESS THAN HALF 3

ONLY A FEW PEOPLE . . 4

SECTION 6: RECREATIONAL FACILITIES

What recreational facilities are available to this community?

FACILITY	(1) How many of these facilities are available in this community? If zero (0) go to Q3	(2) Are these facilities accessible to all? 1 = Yes 2 = No	(3) If none, in Q1, how far is the nearest facility? (KM)
Cinema			
Discotheque			
Nightclub			
Sports ground			
Tennis court			
Swimming pool			
Children's park			
Other parks			

SECTION 7: SHOPS AND COMMODITY PRICES

1. Is there a shopping centre/mall in this community?

YES = 1

NO = 2

2. If no, how far is it to the nearest shopping centre?

(KM)

3. Where do most households in the community do their shopping for food, clothing, and other goods? Code up to 3 responses.

a	
b	
c	

CODE
01 = Supermarket
02 = Department store
03 = Community shop
04 = Street vendor
05 = Vegetable market
06 = Meat market
07 = Other

4. Obtain prices for the following list of food and non-food items from two sources used by the community.

Code and name the source. (Use code box on p.18)

ITEM	SOURCE 1 (RAND)		SOURCE 2 (RAND)	
	CODE	NAME	CODE	NAME
Maize grain (kilos)				
Samp (kilos)				
Mealie meal (kilos)				
Maize flour (kilos)				
Rice (kilos)				
White bread (loaf)				
Brown bread (load)				
Wheat flour (kilos)				
Breakfast cereal (kilos)				
Dried peas (kilos)				
Lentils (kilos)				

ITEM	SOURCE 1 (RAND)		SOURCE 2 (RAND)	
	CODE	NAME	CODE	NAME
Beans (kilos)				
Potatoes (kilos)				
Madumbes (kilos)				
Sweet potatoes (kilos)				
Vegetable oil (litres)				
Margarine (kilos)				
Butter (kilos)				
Fresh milk (litres)				
Sour milk (litres)				
Yoghurt (litres)				
Baby formula (kilos)				
Milk powder (kilos)				
Sugar (kilos)				
Mutton (kilos)				
Beef (kilos)				
Pork (kilos)				
Chicken (kilos)				
Eggs (doz)				
Fresh fish (units)				
Tinned fish (units)				
Pumpkin (kilos)				
Squash (kilos)				
Carrots (kilos)				
Cabbage (kilos)				
Bananas (kilos)				
Apples (kilos)				
Citrus fruit (kilos)				
Soft drinks (litres)				
Cheese (kilos)				
Tomatoes (kilos)				
Salt (kilos)				

ITEM	SOURCE 1 (RAND)		SOURCE 2 (RAND)	
	CODE	NAME	CODE	NAME
Cigarettes (units of 20)				
Washing powder (e.g. Surf, Omo)				
Toilet paper (unit)				
Soap (e.g. Lux, Palmolive -- 125g unit)				
Other soap (units/bars -- e.g. sunlight/blue soap)				
Toothpaste (unit -- 100 ml.)				
Paraffin (litre)				
Charcoal (kg)				
Coal (kg)				

CODE BOX
01 = Supermarket
02 = Department store
03 = Community shop
04 = Street vendor
05 = Vegetable market
06 = Meat market
07 = Other

COMMUNITY QUESTIONNAIRE GUIDELINES

1. Defining “Community”: The cluster in which the survey is being undertaken should be regarded as the “community.” However, it may not be possible in some instances to separate out a specific cluster from the broader community or a group of clusters or enumerated areas. In these cases it may be necessary to define the community as consisting of a group of clusters or enumerated areas, a village, groups of areas controlled by a chief or induna, a whole suburb or neighbourhood in a city.
2. Only one Community Questionnaire is to be filled for a cluster. Where clusters are adjacent, one community questionnaire may be adequate for more than one cluster.
3. The community questionnaire must be completed by a field supervisor or field manager. The respondents will be informed people in the community, e.g. town clerks and other municipal officials, school principals, doctors, indunas and chiefs, ministers of religion.
4. SECTION 2: ECONOMY & INFRASTRUCTURE
 - q5a. Where facilities are too numerous for the respondents to know exact numbers, write in a “greater/more than (>)” number, e.g. more than 10, or more than 50, etc.
5. SECTION 4: HEALTH
 - q7 refers to major diseases or illnesses.
6. SECTION 5: AGRICULTURE
 - q1 “Agricultural extension” refers to technical support provided to farmers by government or non-government agencies.
7. SECTION 7: SHOPS & COMMODITY PRICES
 - q4 The purpose of this section is to compare food and non-food prices across regions. Try to obtain as far as is possible, particularly in African townships and rural areas, prices from a formal source (supermarkets, department stores) and less formal sources (spazas, street vendors, “corner cafes”).

COMMUNITY QUESTIONNAIRE UPDATE #1

16 August 1993

- **DEFINING THE COMMUNITY:** Where a cluster is part of a group of ESDs that comprise a particular community describe the relationship between the cluster and relationship between the cluster and the other ESDs, e.g. they could fall under a common chief/induna.
- For each community, obtain a “guesstimate” of the population.

SECTION 1

- Explain why you classify the community as Urban, Rural, or periurban?
- At the end of the boxes on page 7 and page 9 report
 - a) the student population for all schools in that community, and
 - b) the number of teachers.
- In the questions about literacy programs we do not have any information about the ending of the literacy programme. On page 10 insert Question 11b that reads as follows: “11b. In what year was the program ended? _____ (If it is still in progress write 99).

SECTION 7

Use two different sources of prices in Section 7.

In some rural areas the first source could be “local,” which includes a local shop and local vendors; the second source could be the “closest urban area” that is most often used by the people in the community.