

Baseline Assessment for FMM Sub-Programme Key Informant Interview Checklist

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DON'T READ THIS TO INTERVIEWEE (S): Key Informant Interviews (KIIs) – these are meetings that are generally of no more than 1 or 2 people. Predominately these KIIs will be with senior officials or technical specialists working in institutions that focus on rural development including fisheries and in particular small-scale fisheries. Questions should be asked of the individual and taken as reflective of an official position unless they request otherwise. Answers will generally be more open ended and discursive to find out an informed opinion. Where a respondent is not able or wishes not to answer a question the Enumerator should make the question with a "No Answer".

Introduction and Informed Consent

Introduction: Good Morning/Afternoon/Evening. My name is, I am from a project called "Empowering Women in Small Scale Fisheries for Sustainable Food Systems". We are currently conducting a survey to identify and obtain an understanding of how women who are involved in small scale fishery (SSF for short) activities currently are engaging in this livelihood particularly with respect to health and nutrition, access fish, access facilities to process fish and how easy it is for to sell in the market. We are also looking at fish consumption of women at home and fish consumption of children at school. The results of this survey will be used as knowledge to help managers implement the project. All information will be kept confidential and will be used for the purposes of our survey only. Note to Enumerator: Where a respondent is not able or wishes not to answer a question the Enumerator should make the question with a "No Answer".

Are you willing to participate in this survey?

☐ Yes

☐ No

Name of FIRST Respondent

Name of SECOND Respondent

Number of male attendees

Number of female attendees

Name of Interviewer/KII Facilitator

Date of Interviews

yyyy-mm-dd

1. Interview details

1.1 Country

- ☐ Namibia
- ☐ Madagascar
- ☐ Phillipines
- ☐ Indonesia

1.2 Region (What is the name of this Region?)

1.3 District (What is the name of this District?)

1.4 Sub District or Town (What is the name of this Sub District/Town?)

1.2 Profile of Respondent and General Information

1.21. Sex of respondent

- ☐ Male
- ☐ Female

1.22. In which year were you born?

1.23. Marital Status

- ☐ Married
- ☐ Not Married/Single
- ☐ Divorced
- ☐ Widowed

1.24. Education - How many years of schooling have you had?

1.25. Which type of institution do you work for?

- ☐ Local government
- ☐ Country council
- ☐ Research
- ☐ National project
- ☐ Donor project
- ☐ Service sector
- ☐ NGO

1.26. What role do you have in relation to small-scale fisheries in your area?

1.27. Are you familiar with the Voluntary Guidelines for Securing Sustainable SSF developed by the FAO?

- ☐ No
- ☐ Yes

1.3. Fisheries Livelihoods and Post-Harvest Practices

Now, we (I) would like to know who in this community do most of fish catching; fish processing; what fish processing methods are used; and who markets the fish and other related issues in your area

1.31. Who usually does fishing in this area?

- ☐ men
- ☐ women
- ☐ children
- ☐ othermembers

1.31b. Why or what is the reason most fishing is done by this group?

1.32. How much fish IN KILOGRAMS does an average SSF household CATCH in a week in this area?

1.33. What proportion of SSF Household FARM fish in this area?

1.34. Why is the PROPORTION of SSF who FARM fish like that? Explain

Why is the PROPORTION of SSF who farm fish like that? Explain

1.35. Who usually does most of the fish processing in this area?

- ☐ men
- ☐ women
- ☐ children
- ☐ othermembers

1.36. How much fish on average does SSF process in a week in this area?

1.37. What is the source of the fish that SSF household deal with in this area? (Processing, marketing, transportation etc.)

- ☐ Locally caught, small-scale fisherfolk
- ☐ Locally caught, commercial fisheries
- ☐ Other parts of the Country bought from a wholesaler
- ☐ Imported species bought from a wholesaler
- ☐ Purchased at market, do not know source
- ☐ Gift or Barter

1.3. Fisheries Livelihoods and Post-Harvest Practices

Our discussion on Fisheries livelihoods and Post-Harvest Practices continue

1.38. What is the common method of processing fish employed by SSFs in this area?

- ☐ Drying
- ☐ Smoking
- ☐ Salting
- ☐ Boiling
- ☐ Boiling and drying
- ☐ Frying
- ☐ Deep frying
- ☐ Other (Specify)

1.38b. Specify the Other fish processing method

1.39. What capacity building initiatives on fish processing has been provided to SSF households in this area? MENTION/LIST THREE

1.39a. What is the FIRST fish processing capacity building initiative that has been provided to SSF households in this area?

1.39b. What is the SECOND fish processing capacity building initiative that has been provided to SSF households in this area?

1.39c. What is the THIRD fish processing capacity building initiative that has been provided to SSF households in this area?

1.310. Who usually does most of the fish marketing/retailing, transporting fish, trading/wholesale fish in this area?

- ☐ Men
- ☐ Women
- ☐ Children
- ☐ Other family members

1.311. What is the average selling price per KILOGRAM of fish by SSF households in this area?

1.312. What proportion of fish is usually lost or goes waste in this area?

1.313 Why is it that the proportion of fish usually lost or goes to waste in this area like that?

- ☐ Avoid spoilage
- ☐ Bad weather
- ☐ Recover costs of buying and transport
- ☐ Plenty of fish supply in the market (glut)
- ☐ Few buyers in the market
- ☐ Low quality fish
- ☐ Lack of storage infrastructure
- ☐ Fish spoiled/started rotting
- ☐ Other (please Specify)

1.313b What is the Other Specific reason why fish is wasted?

1.314 What facilities exist for those SSF women involved in post-harvest processing that might reduce waste and loss?

- ☐ Cold storage rooms
- ☐ Storage facilities
- ☐ Processing facilities
- ☐ Transportation facilities
- ☐ Sanitation facilities
- ☐ Others (specify)
- ☐ None

1.4. Decision-Making/Empowerment

This section is seeks to ascertain the degree of female empowerment and the roles at any point in the value chain and degree of decision-making taken within the chain.

Role in household decision-making around fish-related and other activities

1.41. How much input do women in SSF households have in decisions on the use of income generated from fisheries related activities?

- ☐ No input
- ☐ Little input
- ☐ Moderate input
- ☐ All input

1.5 Access to productive assets

At this point, we would like to know about access or ownership of assets SSF fisheries households

1.51. How much access do women in small-scale fisheries households have to fisheries productive assets in this area?

1.52. Are there some assets that women or men have more access to than others in this area?

- ☐ No
- ☐ Yes

1.33. Who would you say controls the productive assets most of the time in this area?

- ☐ Men
- ☐ Women
- ☐ Children
- ☐ Other family members
- ☐ Both man & woman

1.6. Women and leadership in Fishery Organisations

At this point, I (we) would like to discuss about Women and leadership in Fisheries Organisation in your area

1.61. Do you know if there are any local fisheries organisations for women in this area?

- ☐ No
- ☐ Yes

1.61b. How many local fisheries organisation for women are there in this area?

1.62. Have any of these Organisations attended any local government meetings about any concerns they have with fisheries?

- ☐ No
- ☐ Yes

1.63. What are the benefits that members derive or might derive from these organisations? MENTION 4 of THEM

1.63a. What is the FIRST benefit they derive or might derive from these organisations?

1.63b. What is the SECOND benefit they derive or might derive from these organisations?

1.63c. What is the THIRD benefit they derive or might derive from these organisations?

1.63d. What is the FOURTH benefit they derive or might derive from these organisations?

1.64. Do you know if any women representatives from these organisations have attended local government meetings?

☐ No

☐ Yes

1.65. Did the women representatives participate or speak in the meeting?

☐ No

☐ Yes

1.7. Knowledge and Communication

The Project aims to empower women to participate and be representatives within regional small-scale fisheries organizations. It will also facilitate women in different localities, countries and regions to learn from each other. The Project intends to inform stakeholders beyond direct beneficiaries of the Project of the benefits of fish as a household food and the need for sustainable small-scale fisheries value chains. It will share, regionally and globally, lessons learnt and good practices in this respect.

1.71. What technologies do SSF households use in the following Fish Value Chain activities: (MENTION ATLEAST 3

1.71. What technologies do SSF households use in CATCHING FISH in this area/community?(Mention 3 of them)

1.71a. What the FIRST technology SSF households use in CATCHING FISH)

1.71b. What the SECOND technology SSF households use in CATCHING FISH?

1.71c. What the THIRD technology SSF households use in CATCHING FISH?

1.72. What technologies do SSF household use in PROCESSING FISH in this area/community?(Mention 3 of them)

1.72a. What the FIRST technology SSF households use in PROCESSING FISH?

1.72b. What the SECOND technology SSF households use in PROCESSING FISH?

1.72c. What the THIRD technology SSF households use in PROCESSING FISH?

1.73. What technologies do SSF households use in MARKETING FISH in this area/community?(Mention 3 of them)

1.73a. What the FIRST technology SSF households use in MARKETING FISH?

1.73b. What the SECOND technology SSF households use in MARKETING FISH?

1.73c. What the THIRD technology SSF households use in MARKETING FISH?

Question on technologies SSF household use in Fish Value Chain activities continue

1.74. What technologies do SSF household use in DISTRIBUTING FISH (Mention 3 of them)

1.74a. What the FIRST technology SSF households use in DISTRIBUTING FISH (List 3 of them)

1.74b. What the SECOND technology SSF households use in DISTRIBUTING FISH (List 3 of them)

1.74c. What the THIRD technology SSF households use in DISTRIBUTING FISH (List 3 of them)

1.75. What technologies do SSF households use to TRANSPORT FISH in this area/community? (Mention 3 of them)

1.75a. What is the FIRST technology SSF households use to TRANSPORT FISH?

1.75b. What is the SECOND technology SSF households use to TRANSPORT FISH?

1.75c. What is the THIRD technology SSF households use to TRANSPORT FISH?

Question on technologies SSF household use in Fish Value Chain activities continue

1.76. How/Where do or did they learn the use of the technologies?

- ☐ From parents
- ☐ Self-taught
- ☐ From others in the area
- ☐ Trained from a project
- ☐ Other family relative
- ☐ Fisheries Extension Worker

1.77. What technologies would you recommend for SSF households? (MENTION 3 of them)

1.771. What is the FIRST technology you would recommend to SSF households?

1.772. What is the SECOND technology you would recommend to SSF households?

1.773. What is the THIRD technology you would recommend to SSF households?

1.78. What type of trainings have been provided to SSF members?

- ☐ Fishing
- ☐ Fish value addition (Fish processing - drying, handling, packaging, cooking and preparing)
- ☐ Fish marketing
- ☐ Fish transportation
- ☐ Social protection
- ☐ Governance
- ☐ Climate smart practices
- ☐ Gender transformative and inclusion
- ☐ Other (Specify)

1.78b. What is the Other specific training would be helpful for you in your role?

1.79. What specific training would be helpful to you in your role? (Mention 3 of them)

1.79a. What is the FIRST training that would be help to you in your role?

1.79b. What is the SECOND training that would be help to you in your role?

1.79c. What is the THIRD training that would be help to you in your role?

1.710. What extension services are provided for SSF actors in fish value chain and livelihood related activities? (MENTION ATLEAST 4 of them)

1.710a. What is the FIRST Extension service provided to SSF actors you know about?

1.710b. What is the SECOND Extension service provided to SSF actors you know about?

1.710c. What is the THIRD Extension service provided to SSF actors you know about?

1.710d. What is the FOUTH Extension service provided to SSF actors you know about?

1.8 Food, Diet and Food Access

At this point, we would like to know about Common foods and fish largely consumed in this area/community

1.81. What do you know about the diet of the people in this area? (Common foods consumed in the community) MENTION 4.

1.81a. What is the NAME of the FIRST food commonly consumed in this area/community?

1.81b. What is the NAME of the SECOND food commonly consumed in this area/community?

1.81c.What is the NAME of the THIRD food commonly consumed in this area/community?

1.81d.What is the NAME of the FOURTH food commonly consumed in this area/community?

1.82. Do you feel that fish is easily available for the people in this area?

☐ No

☐ Yes

1.83. Of the fish that is available, where is it sourced? (Local small-scale fishers, commercial fisheries, imported)?

- ☐ Locally caught, small-scale fisherfolk
- ☐ Locally caught, commercial fisheries
- ☐ Other parts of the Country bought from a wholesaler
- ☐ Imported species bought from a wholesaler
- ☐ Purchased at market, do not know source
- ☐ Gift or Barter

1.9 Conclusions

We are coming to the end of our discussions however, as a last question: Ask the question

1.9. What are the main challenges faced by SSF in value chain in this region/community? [MENTION THREE]

1.91a. What is the FIRST Challenge?

1.91b. What is the SECOND Challenge?

1.91c. What is the THIRD Challenge?

THANK YOU VERY MUCH, AT THIS POINT I HAVE TO SAMPLE ANOTHER HOUSEHOLD/RESPONDENT. Have a good day/time

This marks the end of the interview/discussion with you. THANK YOU VERY MUCH FOR GIVING ME, the GOVERNMENT & FAO your precious time to provide the answers to the questions I have asked you. Have a good day/time

Take GPS Coordinates of the place of interview

latitude (x.y °)

longitude (x.y °)

altitude (m)

accuracy (m)

